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| **SỞ GDĐT ................**  **TRƯỜNG THPT ................**  **TỔ: NGOẠI NGỮ** | **KẾ HOẠCH GIÁO DỤC MÔN HỌC - NĂM HỌC 2020-2021**  **MÔN: TIẾNG ANH** |

**I. Thông tin:**

1. Giáo viên: .........................

**II. Thời gian thực hiện:**

- Học kì 1: từ 7 / 9 /2020 đến 16/1/2021

- Học kì 2: từ 18/1/2021 đến 25/5/2021

**II. Kế hoạch cụ thể:**

*(Kế hoạch giảng dạy được xây dựng cho cả năm học và được Ban giám hiệu duyệt)*

***LỚP 12***

Cả năm : 3 tiết - 35 tuần = 105 tiết

Học kỳ I : 3 tiết - 18 tuần = 54 tiết

Học kỳ II : 3 tiết - 17 tuần = 51 tiết

**THE FIRST TERM**

| **Tuần** | **Tiết** | **Tên chủ đề /Bài học** | **Nội dung/Mạch kiến thức** | **Yêu cầu cần đạt** | **Hình thức tổ chức dạy học** | **Ghi**  **chú** |
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| **(1)** | **(2)** | **(3)** | **(4)** | **(5)** | **(6)** | **(7)** |
| 1 | 1 | Introduction | Introduce the way to learn, to do tests | -guide Ss how to learn English 12,do the kinds of tests,materials...  -how to learn English 12 and do the tests | -work ingroups,whole class,individual,by oral,listening  Map,textbook |  |
| 2 | **Unit 1 HOME LIFE**  Reading | • Guessing meaning from context  • Passage comprehension | Know the use of some words. Understand the reading text  Do ex of reading: answer the qs, match words, Discuss in pairs. | English 12  + pictures, handouts, cassette  + practise in individual, pairwork, groupwork in the class |  |
| 3 | **Unit 1**  Speaking | • Asking and answering  about household chores  and family life | Practice speaking about household chores  and family life | English 12  + handouts  + practise in individual, pairwork, groupwork in the class | Gộp task 2,3 thành 1 hành động |
| 2 | **4** | Chuyên đề: | TENSES (present tenses)+ The pronunciation of the ending “s” | revise some structures ,vocab,tenses of verbs by doing exercises | English 12  + practise in individual, pairwork, groupwork in the class  + pictures, cassette |  |
| 5 | **Unit 1**  Writing | • Writing about family rules | Practice writing about family rules | English 12  + practise in individual, pairwork, groupwork in the class  + sub boards |  |
| 6 | **Unit 1**  Language Focus | • Pronunciation:  - The pronunciation of the ending ‘s’  • Grammar:  - Tense revision | revise some structures ,vocab,tenses of verbs by doing exercises  + Pronouncing correctly the soundsof the ending ‘s’ | English 12  + cassette, pictures,  + practise in individual, pairwork, groupwork in the class |  |
| 3 | 7 | Unit 2: CULTURAL  DIVERSITY  Reading | • Guessing meaning from  context  • Passage comprehension | Know the use of some words. Understand the reading text about cultural diversity | English 12  + sub boards, cassette  + practise in individual, pairwork, groupwork in the class |  |
| 8 | Chuyên đề | TENSES (Past tenses)+ The pronunciation of –ed endings | revise some structures ,vocab,tenses of verbs by doing exercises | English 12  + practise in individual, pairwork, groupwork in the class |  |
| 9 | Unit 2:  Speaking | Talking about differences among cultures | Practice talking about differences among cultures | English 12  + practise in individual, pairwork, groupwork in the class  + cassette |  |
| 4 | 10 | Unit 2:  Language Focus | • Pronunciation:  - The pronunciation of ‘ed’ endings  • Grammar:  - Review of tenses | + Pronouncing correctly the soundsof the ending ‘ed’  doing exercises | English 12  + practise in individual, pairwork, groupwork in the class  + cassette |  |
| 11 | Consolidation | Exercises for Past tenses | revise some structures ,vocab,tenses of verbs by doing exercises | English 12  + practise in individual, pairwork, groupwork in the class |  |
| 12 | Chuyên đề | TENSES (Future tenses) | revise some structures ,vocab,tenses of verbs by doing exercises | English 12  + practise in individual, pairwork, groupwork in the class |  |
| 5 | 13 | Consolidation | Exercises for future tenses | doing exercises | + practise in individual, pairwork, groupwork in the class |  |
| 14 | Unit 3: Ways of socialising (Reading) | • Guessing meaning from context  • Summarizing main idea  • Passage comprehension | Know the use of some words. Understand the reading text about Ways of socialising | English 12  + practise in individual, pairwork, groupwork in the class  + cassette |  |
| 15 | Unit 3 Speaking | • Practising giving and responding to compliments in different situations | Talk about giving compliments | English 12  + practise in individual, pairwork, groupwork in the class  + cassette |  |
| 6 | 16 | Unit 3 Language focus | reported speech ( Form + Reported Statements) | - Focus on the main points of the lessons  - Help student be familiar with the test | English 12,  handout of sample talk  + practise in individual, pairwork, groupwork in the class |  |
| 17 | Chuyên đề | reported speech ( Reported Questions and Requests/ order ) | - Focus on the main points of the lessons  - Help student be familiar with the test | handout of sample talk  + practise in individual, pairwork, groupwork in the class |  |
| 18 | Consolidation | Exercise for Reported speech | revise some structures ,vocab,tenses of verbs by doing exercises | handout of sample talk  + practise in individual, pairwork, groupwork in the class |  |
| 7 | 19 | Chuyên đề | Phonetics | - Focus on the main points of the lessons  - Help student be familiar with the test | English 12,  handout of sample talk  + practise in individual, pairwork, groupwork in the class |  |
| 20 | Unit 4 SCHOOL  EDUCATION  SYSTEM  Reading | The reading of SCHOOL  EDUCATION  SYSTEM | • Guessing meaning from context  • Scanning for specific information  • Passage comprehension | English 12  + practise in individual, pairwork, groupwork in the class  + cassette |  |
| 21 | Unit 4  Speaking | • Talking about the school education system in  Vietnam | •Practice talking about the school education system in  Vietnam | English 12  + practise in individual, pairwork, groupwork in the class |  |
| 8 | 22 | Unit 4  Listening | - Listen to a dialogue for general or specific information | Dialogue:  • Deciding on True or False statements  • Comprehension questions | English 12  + practise in individual, pairwork, groupwork in the class  + cassette |  |
| 23 | Unit 4  Language Focus | - Pronounce the stress in three-syllable words  - Study grammar: Passive voice | + Pronouncing correctly the soundsof the stress in three-syllable words ,doing exercises | English 12  + practise in individual, pairwork, groupwork in the class |  |
| 24 | Chuyên đề | Grammar (Passive Voice) | - Focus on the main points of the lessons  - Help student be familiar with the test | + practise in individual, pairwork, groupwork in the class |  |
| 9 | 25 | Chuyên đề | Passive Voice | - Focus on the main points of the lessons  - Help student be familiar with the test | + practise in individual, pairwork, groupwork in the class |  |
| 26 | Consolidation | To revise pronunciation,  Somestructures,  vocab by doing exercises( unit 1,2,3,4) | do some exercises | + practise in individual, pairwork, groupwork in the class |  |
| 27 | Consolidation | To revise pronunciation,  Somestructures,  vocab by doing exercises( unit 1,2,3,4) | do some exercises | + practise in individual, pairwork, groupwork in the class |  |
| 10 | 28 | Test-45’ | gives questions  Sts give their answers by doing  a test in 45 minutes | Check up the tenses, structures,vocab sts have learnt | + practise in individual in the classrooms |  |
| 29 | Unit 5: Higher education  Reading | - Read a passage for general or specific information | Vocabulary comprehension matching  • Passage comprehension  • Arranging the sequence of an event | English 12  + practise in individual, pairwork, groupwork in the class  + cassette |  |
| 30 | Unit 5: Higher education  Speaking | Talk about this topic | vocabulary | English 12  + practise in individual, pairwork, groupwork in the class  + cassette |  |
| 11 | 31 | **Correct the 45mins test** | Sts listen and correct their mistakes | Teacher gives the remarks,shows the mistakes,corrects,and gives the reasons | + practise in individual in the class |  |
| 32 | Chuyên đề : | Conditional sentences ( type , 1.2.3) | - Focus on the main points of the lessons  - Help student be familiar with the test | + practise in individual, pairwork, groupwork in the class,Text book,Handouts |  |
| 33 | **Review** | Conditional sentences exercises | do some exercises | + practise in individual, pairwork, groupwork in the class,Text book,Handouts |  |
| 12 | 34 | Unit 5:  Listening | - Listen to a dialogue for general or specific information | Dialogue:  • Deciding on True or False statements  • Comprehension questions | English 12  + practise in individual, pairwork, groupwork in the class  + cassette |  |
| 35 | Unit 5 Language Focus | • Pronunciation:  - Stress in more than three-syllable words  • Grammar:  - Conditional sentences | - Focus on the main points of the lessons  do some exercises | + practise in individual, pairwork, groupwork in the class,Text book,Handouts |  |
| 36 | Unit 6:  Future Jobs Reading | - Read a passage for general or specific information | Guessing meaning from context  • Reading for specific information | English 12  + practise in individual, pairwork, groupwork in the class  + cassette |  |
| 13 | 37 | Unit 6: Future Jobs  Speaking | - Give opinions about the jobs | Develop students’ ability through discussing and giving personal opinions on some kinds of jobs.  Provide students with some knowledge about job interview and raise their awareness about future job | English 12  + practise in individual, pairwork, groupwork in the class |  |
| 38 | Unit 6: Future Jobs  Listening | - Listen to a monologue for general or specific information | Monologue:  • Filling in missing information  • Deciding on True or False statements | English 12  + practise in individual, pairwork, groupwork in the class  + cassette |  |
| 39 | Unit 6:  Language Focus | - Study grammar: Relative clauses | - Focus on the main points of the lessons  do some exercises | English 12  + practise in individual, pairwork, groupwork in the class |  |
| 14 | 40 | Chuyên đề | Relative clauses ( who, whom, which, whose, thatAdverbial realtive clauses ( when, why, where) | do some exercises | English 12  + practise in individual, pairwork, groupwork in the class |  |
| 41 | Chuyên đề | Adverbial realtive clauses  ( when, why, where) | - Focus on the main points of the lessons  do some exercises | + practise in individual, pairwork, groupwork in the class,Text book,Handouts,cassettetape |  |
| 42 | Unit 8:  Life in the future (Reading) | -Read a passage for general or specific information | Guessing meaning from context  • Deciding on True or False statements  • Passage comprehension  • Note taking | English 12  + practise in individual, pairwork, groupwork in the class  + cassette |  |
| 15 | 43 | Unit 8:  Speaking | -Talk about life in the future  -Discuss predictions about life in the future | + Vocabulary comprehension  Practice talking about life in the future | English 12  + practise in individual, pairwork, groupwork in the class |  |
| 44 | Unit 8:  Language focus 1: | Prepositions | - Focus on the main points of the lessons  do some exercises | + practise in individual, pairwork, groupwork in the class,Text book,Handouts, |  |
| 45 | Unit 8:  Unit 8 Language focus 2 | Articles | - Focus on the main points of the lessons  do some exercises | + practise in individual, pairwork, groupwork in the class,Text book,Handouts, |  |
| 16 | 46 | Chuyên đề: | Phrases and clauses of cause and effect | do some exercises | + practise in individual, pairwork, groupwork in the class,Text book,Handouts |  |
| 47 | Chuyên đề: | Phrases and clauses of Reason& concession | do some exercises | + practise in individual, pairwork, groupwork in the class,Text book,Handouts |  |
| 48 | **Review (**period1) | verbs in simple present, simple past, present continuous, past continuous | do some exercises | + practise in individual, pairwork, groupwork in the class,Text book,Handouts |  |
| * 17   17 | 49 | **Review**  **(**period 2) | passive voice | do some exercises | + practise in individual, pairwork, groupwork in the class,Text book,Handouts |  |
| 50 | **Review**  **(**period 3) | reported speech ( Form + Reported Statements) | do some exercises | + practise in individual, pairwork, groupwork in the class,Text book,Handouts |  |
| 51 | **Review**  **(**period 4) | - revise the form of the structures Ss have learnt,do exercises | To practise doing some exercise using all of the structures | + practise in individual, pairwork, groupwork in the class,Text book,Handouts |
| 18 | 52 | **Review (**period 5) | revise some structures ,vocab,tenses of verbs by doing exercises  review what they have learned from Unit 1 to Unit 8 | doing exercises  review what they have learned from Unit 1 to Unit 8 | + practise in individual, pairwork, groupwork in the class,Text book,Handouts |
| 53 | **TEST for the 1st EXAMINATION** | Check the structures,vocab,tenses of verbs….sts have learnt by doing a test in 45 minutes | Teacher gives the questions,sts answer the questions by written | Practisse individually in the class |
| 54 | Correct the first term test | Teacher remarks sts’ tests shows their mistakes ,gives the correct anwers and reasons | Listen and correct the mistakes | Practise in groups,in pairs,the whole class or individual  Test,hand outs |

**THE SECOND TERM**

| **Tuần** | **Tiết** | **Tên chủ đề /Bài học** | **Nội dung/Mạch kiến thức** | **Yêu cầu cần đạt** | **Hình thức tổ chức dạy học** | **Ghi chú** |
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| **(1)** | **(2)** | **(3)** | **(4)** | **(5)** | **(6)** | **(7)** |
| 19 | 55 | Unit 10: ENDANGERED  SPECIES  Reading | -Read a passage for general or specific information | • Guessing meaning from context  • Scanning for specific details  • Finding supporting evidence | English 12  + practise in individual, pairwork, groupwork in the class  + cassette |  |
| 56 | unit 10:  Speaking | -Talk about the information of some endangered animals | • Asking and answering questions about  endangered animals  • Talking about the information of some endangered animals | English 12  + practise in individual, pairwork, groupwork in the class |  |
| 57 | unit 10:  Listening | - Listen to a monologue for general or specific information | Monologue:  • Extensive listening:  Multiple-choice questions  • Gap-filling | English 12  + practise in individual, pairwork, groupwork in the class  + cassette |  |
| 20 | 58 | Chuyên đề: | Modal verbs | To practise doing some exercise using all of the structures | English 12  + practise in individual, pairwork, groupwork in the class |  |
| 59 | Chuyên đề: | Modal verbs in the past | To practise doing some exercise using all of the structures | + practise in individual, pairwork, groupwork in the class |  |
| 60 | Unit 11 :  Books (Reading ) | -Read a passage for general or specific information | • Guessing meaning from context  • Deciding on True or False statements  • Passage comprehension | English 12  + practise in individual, pairwork, groupwork in the class  + cassette, TV |  |
| 21 | 61 | Unit 11 : Books ( speaking ) | -Talk about characters in a book | • Asking and answering about reading habits  • Talking about characters in a book | English 12  + practise in individual, pairwork, groupwork in the class, TV |  |
| 62 | Unit 11 : Books ( Writing ) | • Describing a book |  | English 12  + practise in individual, pairwork, groupwork in the class |  |
| 63 | Unit 11 :  Language Focus | Modals in the passive voice | To practise doing some exercise using all of the structures | English 12  + practise in individual, pairwork, groupwork in the class |  |
| 22 | 64 | Unit 12:  Water sports  Reading | -Read a passage for general or specific information | • Guessing meaning from context  • Passage comprehension  • Reading for specific information | English 12  + practise in individual, pairwork, groupwork in the class  + cassette, TV |  |
| 65 | Unit 12: Speaking | -Talk about types of water sports | • Talking about types of water sports  • Giving opinions and preferences about  water sports | English 12  + practise in individual, pairwork, groupwork in the class |
| 66 | Chuyên đề | Subject – Verb Agreement | To practise doing some exercise using all of the structures | English 12  + practise in individual, pairwork, groupwork in the class |
| 23 | 67 | Chuyên đề | Subject – Verb Agreement ( Exercises) | To practise doing some exercise using all of the structures | English 12  + practise in individual, pairwork, groupwork in the class |  |
| 68 | Consolidation | Unit 12 | To practise doing some exercise using all of the structures | English 12  + practise in individual, pairwork, groupwork in the class |  |
| 69 | Unit 13  Sea Games Reading | -Read a passage for general or specific information | • Vocabulary: Giving Vietnamese equivalents  to words & phrases  • Scanning for specific information  • Passage comprehension | English 12  + practise in individual, pairwork, groupwork in the class |  |
| 24 | 70 | Unit 13  Sea Games Speaking | -Talk about sports events of the 22nd SEA Games  -Talk about sports results | • Talking about sports events of the 22nd SEA  Games  • Talking about (reporting) sports results | English 12  + practise in individual, pairwork, groupwork in the class |  |
| 71 | Unit 13  Sea Games Writing | -Describe a sporting event ( a football match | describing a sporting event ( a football match | English 12  + practise in individual, pairwork, groupwork in the class |
| 72 | Chuyên đề | Comparison | To practise doing some exercise using all of the structures | + practise in individual, pairwork, groupwork in the class |
| 25 | 73 | Chuyên đề | Comparison( execises) | To practise doing some exercise using all of the structures | + practise in individual, pairwork, groupwork in the class |
| 74 | Review 10,11,12,13 | revise some structures ,vocab,tenses of verbs by doing exercises  review what they have learned from Unit 10 to Unit 13 | To practise doing some exercise using all of the structures | + practise in individual, pairwork, groupwork in the class |
| 75 | **The written test (45M** | **Check teacher’s method, pupil ability, get the highest result** | Teacher gives the remarks,shows the mistakes,corrects,and gives the reasons | + practise in individual in the class |  |
| 26 | 76 | Unit 14: International  ( reading) | -Read a passage for general or specific information | • Guessing meaning from context  • Summarising main idea  • Passage comprehension |  |
| 77 | Unit 14: International (speaking ) | -Talk about international organizations and their activities in charity and volunteer work | • Expressing opinions  • Expressing degrees of agreement | + practise in individual, pairwork, groupwork in the classroom |
| 78 | Unit 14: language focus | Phrasal verbs | practise doing some exercise using all of the structures | + practise in individual, pairwork, groupwork in the classroom |
| 27 | 79 | Unit 15: language focus | Phrasal verbs | practise doing some exercise using all of the structures | + sub boards, cassette  + practise in individual, pairwork, groupwork in the classroom |
| 80 | Unit 15: Woman in Society  Reading | -Read a passage for general or specific information | • Guessing meaning from context  • Summarising main idea  • Passage comprehension | + sub boards, cassette  + practise in individual, pairwork, groupwork in the classroom |
| 81 | Unit 15:  speaking | -Express degrees of agreement  -Express opinions | practice giving opinion and express degrees of agreement” | English 12  + practise in individual, pairwork, groupwork in the class |  |
| 28 | 82 | Unit 15:  Listening | - Listen to a monologue for general or specific information | Monologue:  • Extensive listening:  Multiple-choice questions  • Passage comprehension | + sub boards, cassette  + practise in individual, pairwork, groupwork in the classroom |  |
| 83 | **Correct the 45mins test** | Sts listen and correct their mistakes | Teacher gives the remarks,shows the mistakes,corrects,and gives the reasons | + practise in individual in the class |  |
| 84 | Unit 16 : Association of…..  ( Reading) | -Read a passage for general or specific information | • Vocabulary comprehension  • Gap-filling  • Deciding on True or False statements  • Passage comprehension | + sub boards, cassette  + practise in individual, pairwork, groupwork in the classroom |  |
| 29 | 85 | Unit 16 : Association of.........  Speaking | Talk about the names of ASIAN countries and their capitals  -Talk about the main characteristics of each nation | + know some information about ASEAN countries + realize the flags of ASEAN countries | + practise in individual, pairwork, groupwork in the classroom |
| 86 | Unit 16 : Association of…..( Language focus 1) | Adverbial clause of time | To practise doing some exercise using all of the structures | + practise in individual, pairwork, groupwork in the classroom |
| 87 | Unit 16 : Association of…..( Language focus 2) | Adverbial clause of time | To practise doing some exercise using all of the structures | + practise in individual, pairwork, groupwork in the classroom |  |
| 30 | 88 | Chuyên đề : Invention | revise some structures | To practise doing some exercise using all of the structures | + practise in individual, pairwork, groupwork in the class |  |
| 89 | Chuyên đề : Question tags | revise some structures | To practise doing some exercise using all of the structures | + practise in individual, pairwork, groupwork in the class |  |
|  | 90 | Word formation | revise some structures ,vocab | To practise doing some exercise using all of the structures | + practise in individual, pairwork, groupwork in the class |
| 31 | 91 | Chuyên đề : Invention | revise some structures | To practise doing some exercise using all of the structures | + practise in individual, pairwork, groupwork in the class |
| 92 | Review 14,15,16 | revise some structures ,vocab,tenses of verbs by doing exercises  review what they have learned from Unit 14 to Unit 16 | To practise doing some exercise using all of the structures | + practise in individual, pairwork, groupwork in the class |
| 93 | Review 14,15,16 | revise some structures ,vocab,tenses of verbs by doing exercises  review what they have learned from Unit 14 to Unit 16 | To practise doing some exercise using all of the structures | + practise in individual, pairwork, groupwork in the class |  |
| 32 | 94 | **Term Review** | The 4 language skills in the year Applying skills | Consolidate knowledge  Pre- testing | + practise in individual, pairwork, groupwork in the class |  |
| 95 | **Term Review** | The 4 language skills in the year Applying skills | Consolidate knowledge  Pre- testing | + practise in individual, pairwork, groupwork in the class |  |
| 96 | **Term Review** | The 4 language skills in the year Applying skills | Consolidate knowledge  Pre- testing | + practise in individual, pairwork, groupwork in the class |  |
| 33 | 97 | **Term Review** | The 4 language skills in the year Applying skills | Consolidate knowledge  Pre- testing | + practise in individual, pairwork, groupwork in the class |  |
| 98 | **Term Review** | The 4 language skills in the year Applying skills | Consolidate knowledge  Pre- testing | + practise in individual, pairwork, groupwork in the class |  |
| 99 | **Term Review** | The 4 language skills in the year Applying skills | Consolidate knowledge  Pre- testing | + practise in individual, pairwork, groupwork in the class |
| 34 | 100 | **Term Review** | The 4 language skills in the year Applying skills | Consolidate knowledge  Pre- testing | + practise in individual, pairwork, groupwork in the class |
| 101 | **Term Review** | The 4 language skills in the year Applying skills | Consolidate knowledge  Pre- testing | + practise in individual, pairwork, groupwork in the class |
| 102 | **Term Review** | The 4 language skills in the year Applying skills | Consolidate knowledge  Pre- testing | + practise in individual, pairwork, groupwork in the class |
| 35 | 103 | **Term Review** | The 4 language skills in the year Applying skills | Consolidate knowledge  Pre- testing | + practise in individual, pairwork, groupwork in the class |
| **2nd Term Test** | Check the structures,vocab,tenses of verbs….sts have learnt by doing a test in 45 minutes | Teacher gives the questions,sts answer the questions by written | Practisse individually in the class |
| 104 |
| 105 | Correct the second term test | Teacher remarks sts’ tests shows their mistakes ,gives the correct anwers and reasons | Listen and correct the mistakes | Practise in groups,in pairs,the whole class or individual  Test,hand outs |