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| **SỞ GDĐT ................****TRƯỜNG THPT ................** **TỔ: NGOẠI NGỮ** | **KẾ HOẠCH GIÁO DỤC MÔN HỌC - NĂM HỌC 2020-2021** **MÔN: TIẾNG ANH** |

**I. Thông tin:**

1. Tổ Trưởng: .........................

**II. Thời gian thực hiện:**

- Học kì 1: từ 7 / 9 /2020 đến 16/1/2021

- Học kì 2: từ 18/1/2021 đến 25/5/2021

 **II. Kế hoạch cụ thể:**

*(Kế hoạch giảng dạy được xây dựng cho cả năm học và được Ban giám hiệu duyệt)*

***LỚP 11***

Cả năm : 3 tiết - 35 tuần = 105 tiết

Học kỳ I : 3 tiết - 18 tuần = 54 tiết

Học kỳ II : 3 tiết - 17 tuần = 51 tiết

**THE FIRST TERM**

| **Tuần** | **Tiết** | **Tên chủ đề /Bài học** | **Nội dung/Mạch kiến thức** | **Yêu cầu cần đạt** | **Hình thức tổ chức dạy học** | **Ghi chú** |
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| **(1)** | **(2)** | **(3)** | **(4)** | **(5)** | **(6)** | **(7)** |
| 1 | 1 | Introduction | Introduce the way to learn, to do tests | -guide Ss how to learn English 11,do the kinds of tests,materials...-how to learn English 11 and do the tests | -work ingroups,whole class,individual,by oral,listening Map,textbook |  |
| 2 | Unit 1FriendshipReading | . -guessing meaning in context-Identifying main idea-Passage comprehension  | -Read and guess the meaning of the words base on the situation-Read and answer questions-Summarise the text by oral or written | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 11 |  |
| 3 | Unit 1FriendshipSpeaking | - describe the physical characterics and personalities,using appropriate adjectives ,learn and revise vocabulary relating to the topic  |  describe people’s appearance using adjectives about height,build,hair,face,eye,nose,chin,lips,forehead,skin age,general | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 11 |  |
| 2 | 4 | Unit 1FriendshipListening | - listening and deciding on true á false statements-Listening and taking notes  | - listen to the tape,understand the main idea,ask and answer questions on it and retell the main idea - summarise the main idear of the topic by oral or written  | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 11 |  |
| 5 | Unit 1FriendshipWriting | - write about a friend,real or imaginary,using the words and expresions that they have learnt in previous lessons,  | - write a paragraph about a friend  | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 11 |  |
| 6 | Unit 1FriendshipLanguage focus | -distinguish the sounds: / ts / /dz/ ,pronounce the words and sentences containing these sounds correctly-Use some structures containing infinitives with to and witthout to appropriately. | - practice pronouncing the sounds /dz/ - /tS/.Revise the way of using V/To V | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 11 |  |
| 3 | 7 | Unit 2: Personal experiencesReading | -Develop such reading micro-skills as scaning for specific ideas,identifying thesequence of events and guessing meaning in context. | - read and guess meaning of the words in the context-Understand the sequence of events in the story,passage comprehension -Use the information they have read to discuss the story | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 11 |  |
| 8 | Unit 2: Personal experiencesSpeaking | -Identify structures that are used to talk about past experiences and their influences on one’s life,i.e. present perfect and past simple,structure with “make”.  | - to talk about past experiences and how they affected one’s life  | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 11 |  |
| 9 | Unit 2: Personal experiencesListening | -Develop such listening micro-skills as listening for specific information and taking notes while listening | - to listen to the tape and decide on true or false statements,fill in the gaps.  | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 11 |  |
| 4 | 10 | Unit 2Personal experiencesWriting | - write a personal letter telling aboutapast experience,using the structures and vocabulary that they have learnt the previous lessons .  | -Guide ss To write a personal letter to describe a past experience  | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 11 |  |
| 11 | Unit 2Personal experiencesLanguage focus 1 | --distinguish the sounds: / m / /n/ /n/,pronounce the words and sentences containing these sounds correctlyrevise some tenses the past simple,past progressive. | - to practice pronouncing the sounds /m/ /n/ ,/n/ in individual words and sentences .To practice using the past time and revise some tenses  | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 11 |  |
| 12 | Unit 2Personal experiencesLanguage focus2 | revise some tenses the past simple,past perfect.  | .To practice using the present simple indicating past timeand revise some tenses  | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 11 |  |
| 5 | 13 | Unit 3A partyReading | --Develop such reading micro-skills as scaning for specific ideas,identifying and correcting false statements | - to read and guess meaning of the words in the context-Scanning for specific information,Identifying and correcting false information | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 11 |  |
| 14 | Unit 3A partySpeaking | Use appropriate language to talk about parties and negotiate how to plan them  | - to practice talking about parties and how to plan parties  | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 11 |  |
| 15 | Unit 3Listening | --Develop such listening micro-skills as listening for specific information and taking notes while listening  | - to listen to the tape and decide on true or false statements,fill in the gaps.  | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 11 |  |
| 6 | 16 | Unit 3Writing | - Define the format and structure of an informal letter of invitation.Write an informal letter of invitation  | to write an informal letter of invitation letter  | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 11 |  |
| 17 | Unit 3Language focus1 | --distinguish the sounds: / l / /r//h/ ,pronounce the words and sentences containing these sounds correctly The way of using infinitive,and gerund  | - to practice pronouncing the sounds:/l/,/r/,/h/,The way of using infinitive,and gerund ,passive infinitive and gerund ,do exercises  | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 11 |  |
| 18 | Unit 3Language focus 2 | The way of using ,passive infinitive and gerund ,do exercises  |  do exercises  | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 11 |  |
| 7 | 19 | Test your self A | Guide sts to do exercies-revise tenses of verbs | -Revise vocabulary and some structures Ss have learnt  | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 11 |  |
| 20 | Unit 4Volunteer workReading | Develop such listening micro-skills As scanning for specific ideas and skimming for general information |  to read and guess meaning of the words in the context-Extensive reading:Multiple-choice questions,passage comprehension-Use information they have read to discuss the topic.  | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 11 |
| 21 | Unit 4Speaking | - talk about volunteer work,identify type of volunteer work,asking and answering questions about it | talk about different kinds of activities related to volunteer work -vocabulary  | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 11 |  |
| 8 | 22 | Unit 4Listening | Listen to the tapes ,decide on true or false statements,gap-filling-comprehension questions  | - Develop such listening micro-skills as listening for specific information and taking notes while listening | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 11 |  |
| 23 | Unit 4Writing | -Write a formal letter expressing gratitude  |  -Write a thank-you letter to a donor to acknowledge the donor’s contribution  | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 11 |  |
| 24 | Unit 4Language focus1 | -distinguish the sounds: / w / /j/ ,pronounce the words and sentences containing these sounds correctlythe way of using gerund andpresentparticiple | -to practice pronouncing the sounds /w/ ,/j/,/,the way of using gerund andpresent participle,perfect gerund and perfect participle  | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 11 |  |
| 9 | 25 | Unit 4Language focus 2 | the way of using perfect gerund and perfect participle  | practice using perfect gerund and perfect participle  | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 11 |  |
| 26 | Cosolidation | Chuyên đề: Infinitive and Bare infinitive  | To practise doing some exercies by Infinitive and Bare infinitive  | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 11 |  |
| 27 | Cosolidation | Chuyên đề: Gerund and passive in infinitive and Gerund | To practise doing some exercies by Gerund and passive in infinitive and Gerund | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 11 |  |
| 10 | 28 | **Test-45’** | gives questionsSts give their answers by doing a test in 45 minutes  | Check up the tenses, structures,vocab sts have learnt | + practise in individual, pairwork, groupwork in the classroom English 11 |  |
| 29 | Unit 6: CompetitionsReading | read and guess the meaning of words in context -dictionary skills-passage comprehension-Scanning for specific information | - Develop such reading micro-skills as scanning for specific ideas ,identifying main ideas,and identifying meaning in context.-Use the information they have read to discuss the related topic. | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 11 |  |
| 30 | Unit 6Speaking | - asking for giving information about types of competitions,talking about a competition or contest |  practice asking for giving information about types of competitions,talking about a competition or contest | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 11 |  |
| 11 | 31 | Unit 6Listening | Listening to the tapes-deciding on true or false statements-comprehension questions  | --Develop such listening micro-skills as listening for specific information and taking notes while listening  | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 11 |  |
| 32 | Unit 6Writing | - write a letter of reply using suggested words |  to write a letter of reply using suggested words | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 11 |  |
| 33 | Unit 6Language focus | . -distinguish the sounds: / tr / /dr/ , /tw/,pronounce the words and sentences containing these sounds correctlyusing reported speech with gerund | To revise some structures And vocab,verbs- to practice pronouncing the sounds;/tr/, /dr/, /tw/,using reported speech with gerund | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 11 |  |
| 12 | 34 | **Correct the test** |  listen and correct their mistakes |  gives the remarks,shows the mistakes,corrects,and gives the reasons | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 11 |  |
| 35 | Test your self B | revise some structures,vocab,tenses of verbs | To practise doing some exercies by listening, writing,speaking… | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 11 |  |
|  | 36 | Unit 7: World populationReading | - Guide Ss to read and guess the meaning of words in context -passage comprehension-Scanning for specific information,  | Develop such reading micro-skills as scanning for specific ideas ,identifying main ideas,and identifying meaning in context.-Use the information they have read to discuss the related topic | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 11 |  |
| 13 | 37 | Unit 7: World populationSpeaking | -to identify causes to population explosion,problems facing overpopulatedcountries,work out solutions to problems of overpopulated countries,talk about problem of overpopulation and offering solutions  | - talk about problem of overpopulation and offering solutions  | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 11 |  |
| 38 | Unit 7:Listening | - practice extentive listening ;multiple choicequestions ,comprehension questions,summarizing main ideas | -Develop such listening micro-skills as listening for specific information and taking notes while listening  | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 11 |  |
| 39 | Unit 7:Writing | -write a passage Interpreting statisticson population from a chart  |  to write a passage Interpreting statisticson population from a chart . | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 11 |  |
| 14 | 40 | Unit 7Language focus 1 | -distinguish the sounds: / kl / /gr/, /kw/ ,pronounce the words and sentences containing these sounds correctlyrevision the way of using conditional sentences type 1,2,3 | - practice pronouncing the sounds /kl/, /gl/, /gr/, /kw/.revision the way of using conditional sentences type 1,2,3 | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 11 |  |
| 41 | Unit 7Language focus 2 | revision the way of using conditional in reported speech ( exercises) |  practice conditional in reported speech ( exercises) | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 11 |  |
| 42 | Unit 8CelebrationsReading | read and guess the meaning of words in context -dictionary skills-passage comprehension-Deciding on True or false statements  | - Develop such reading micro-skills as scanning for specific ideas ,identifying main ideas,and identifying meaning in context.-Use the information they have read to discuss the related topic | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 11 |  |
| 15 | 43 | Unit 8Speaking | - practice talking about the celebration of Tet and other festivals’ activities | - talking about the celebration of Tet and other festivals’ activities  | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 11 |  |
|  | 44 | Unit 8Listening | -- practice selective listening, answer questions ,summarise the main ideascomprehension questions | --Develop such listening micro-skills as listening for specific information and taking notes while listening  | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 11 |  |
|  | 45 | Unit 8Writing | - write a passage to describe a celebration’s activities  | Guide Ss to write a passage to describe a celebration’s activities | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 11 |  |
| 16 | 46 | Unit 8Language focus | -distinguish the sounds: / fl / /fr/,/0r/ pronouns one(s),someone,anyone,no one, everyone,vocabulary :words describing celebrations | -practice pronouncing the sounds /fl/, /fr/, /0r/ -using pronouns one(s),someone,anyone,no one,everyone,vocabulary :words describing celebrations | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 11 |  |
| 47 | Test your self C |  revise some structures ,vocab,tenses of verbs by doing exercises | practise doing some exercies by listening,speaking, writing...... | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 11 |  |
| 48 | Cosolidation |  revise the forms of the tenses,give examples. | do some exercises  | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 11 |  |
| 17 | 49 | Cosolidation |  revise the form of passive voice in present,in the past,give examples | To revise the passive voice of verbs and do some exercises | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 11 |  |
| 50 | Cosolidation | To revise pronunciation,Some structures,vocab by doing exercises | do some exercises | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 11 |  |
|  | 51 | Cosolidation | To revise some structures reported speech with gerund | do some exercises | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 11 |  |
| 18 | 52 | Cosolidation | To revise some structures the way of using conditional sentences type 1,2,3conditional in reported speech ( exercises | do some exercises | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 11 |  |
| 53 | 1st termtest | Check the structures,vocab,tenses of verbs….sts have learnt by doing a test in 45 minutes | Teacher gives the questions,sts answer the questions by written | + practise in individual in the classroom English 11 |  |
| 54 | Correct the first term test | Teacher remarks sts’ tests shows their mistakes ,gives the correct anwers and reasons  | Listen and correct the mistakes | + practise in individual, pairwork, groupwork in the classroom English 11 |  |
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**THE SECOND TERM**

| **Tuần** | **Tiết** | **Tên chủ đề /Bài học** | **Nội dung/****Mạch kiến thức** | **Yêu cầu cần đạt** | **Hình thức tổ chức** **dạy học** | **Ghi chú** |
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| **(1)** | **(2)** | **(3)** | **(4)** | **(5)** | **(6)** | **(7)** |
| 19 | 55 | Unit 9: **POST OFFICE**Reading | + The reading text **POST OFFICE**read and guess the meaning of words in context ,antonyms-passage comprehension-Scanning for specific information  | + Vocabulary comprehension: gap-fill+ Passage comprehension+ Cloze-reading: gap-fill | English 11+ pictures, handouts, cassette + practise in individual, pairwork, groupwork in the class |  |
| 56 | Unit 9:Speaking | - making requests, talking about different postal and telecommunication services | - talk about different postal and telecommunication services. | English 11+ pictures, handouts, cassette + practise in individual, pairwork, groupwork in the class |  |
| 57 | Unit 9:Listening |  practice extentive listening ;multiple choicequestions ,comprehension questions, | -Develop such listening micro-skills as listening for specific information and taking notes while listening | English 11+ pictures, handouts, cassette + practise in individual, pairwork, groupwork in the class |  |
| 20 | 58 | Unit 9:Writing |  write a formal letter to express satisfaction or dissatisfaction  | - write a letter to express satisfaction or dissatisfaction  | English 11+ practise in individual, pairwork, groupwork in the class+ pictures, |  |
| 59 | Unit 9:Language focus | -distinguish the sounds: / sp / /st/, /sk/, revise defining relative clauses /non-defining relative clauses | practice pronouncing the sounds /sp/, /st/, /sk/, revise defining relative clauses /non-defining relative clauses | English 11+ practise in individual, pairwork, groupwork in the class+ pictures, |  |
| 60 | unit 10: Nature in dangerReading | + The reading text Nature in danger  | guess the meaning of words in context -Gap-filling -passage comprehension-Scanning for specific information  | English 11+ sub boards, cassette+ practise in individual, pairwork, groupwork in the class |
| 21 | 61 | Unit 10Speaking | - talk about nature in danger about measures for protecting endangered nature   |  - practice talking about nature in danger, about measures for protecting endangered nature  | English 11+ sub boards, cassette+ practise in individual, pairwork, groupwork in the class |
| 62 | Unit 10Listening | --Develop such listening micro-skills as listening for specific information and taking notes while listening  | - practice extentive listening ;deciding True or False statements,comprehension questions,summarizing main ideas  | English 11+ sub boards, cassette+ practise in individual, pairwork, groupwork in the class |
| 63 | Unit 10Writing | **-** write a paragraph to describe a location using suggested words  | - write a paragraph to describe a location using suggested words  | English 11+ sub boards, cassette+ practise in individual, pairwork, groupwork in the class |
| 1. 2

22 | 64 | Unit 10Language focus | . -distinguish the sounds: / sm / /sn/, /sw/ , relative pronouns with prepositions | - practice pronouncing the sounds /sl/, /sm/, /sn/,,/sw/, using relative pronouns with prepositions | English 11+ sub boards, cassette+ practise in individual, pairwork, groupwork in the class |
| 65 | Unit 11Sources of energyReading | + The reading text Sources of energy   | identifying main ideas,and identifying meaning in context.read and guess the meaning of words in context -gap-filling-passage comprehension-Scanning for specific information  | English 11+ sub boards, cassette+ practise in individual, pairwork, groupwork in the class |
|  | 66 | Unit 11Speaking | - talk about advantages and disadvantages of energy sources  | to practice talking about advantages and disadvantages of energy sources | English 11+ sub boards, cassette+ practise in individual, pairwork, groupwork in the class | NP Unit 9 |
| 23 | 67 | Unit 11Listening | listening micro-skills as listening for specific information and taking notes while listening  | practice extentive listening ;multiple choicequestions ,gap-filling ,summarizing main ideas.  | English 11+ sub boards, cassette+ practise in individual, pairwork, groupwork in the class |
| 68 | Unit 11Writing | - write a paragraph to describe information from a chart  | to write a paragraph to describe information from a chart  | English 11+ sub boards, cassette+ practise in individual, pairwork, groupwork in the class |
| 69 | Unit 11Language focus | -distinguish the sounds: / Sr / /spl/, /spr/ relative clauses replaced by participles and to infinitives | practice pronouncing the sounds /Sr/, /spl/, /spr/.usinmg relative clauses replaced by participles and to infinitives | English 11+ sub boards, cassette+ practise in individual, pairwork, groupwork in the class |
| 24 | 70 | Test your self D | -Revise vocabulary and some structures Ss have learnt | To practise doing some exercies by listening,speaking, writing | English 11+ sub boards, cassette+ practise in individual, pairwork, groupwork in the class |
| 71 | Unit 12The Asian GamesReading | + The reading text The Asian Games  | read and guess the meaning of words in context -passage comprehension-Scanning for specific information  | English 11+ sub boards, cassette+ practise in individual, pairwork, groupwork in the class |
| 72 | Unit 12Speaking | - talk about sports results,asking for giving information about the Asian Games. | to practice talking about sports results,asking for giving information about the Asian Games | English 11+ sub boards, cassette+ practise in individual, pairwork, groupwork in the class |
| 25 | 73 | Unit 12Listening | --Develop such listening micro-skills as listening for specific information and taking notes while listening  | practice extentive listening ;multiple choicequestions ,comprehension questions,summarizing main ideas. | English 11+ sub boards, cassette+ practise in individual, pairwork, groupwork in the class |
| 74 | Unit 12Writing | - write a passage to describe the preparations for the coming Asian Games  | practice writing a passage to describe the preparations for the coming asian games | English 11+ sub boards, cassette+ practise in individual, pairwork, groupwork in the class |
| 75 | Unit 12Languagefocus | -distinguish the sounds: / str / /skr/ /skw/ revise relative clauses, omission of relative pronouns | practice pronouncing the sounds /str/, /skr/, /skw/,revise relative clauses, omission of relative pronouns | English 11+ sub boards, cassette+ practise in individual, pairwork, groupwork in the class |
| 76 | Cosolidation | Chuyên đề : Relative clause ( Who , Whom , Which , Whose, That…) | Do exercises | English 11+ sub boards, cassette+ practise in individual, pairwork, groupwork in the class |
| 26 |
| 77 | Cosolidation | Chuyên đề : Adverbial relative clauses ( Where , When, why ) + Relative pronouns with prepositions |  Do exercises | English 11+ sub boards, cassette+ practise in individual, pairwork, groupwork in the class |
| 78 | Cosolidation | To revise pronunciation,Somestructures,vocab by doing exercises( unit 9,10,11,12) | do some exercises | English 11+ sub boards, cassette+ practise in individual, pairwork, groupwork in the class |
| 27 | 79 | **test in 45’** | gives questionsSts give their answers by doing a test in 45 minutes  | Check up the tenses, structures,vocab sts have learnt | + practise in individual, pairwork, groupwork in the classroom English 11 |
| 80 | Unit 13HobbiesReading | + The reading text Hobbies  | read and guess the meaning of words in context -dictionary skills-passage comprehension-Scanning for specific information  | English 11+ sub boards, cassette+ practise in individual, pairwork, groupwork in the class |
| 81 | Unit 13Speaking | - talk about a hobby and collections. | to practice talking about a hobby and collections. | English 11+ sub boards, cassette+ practise in individual, pairwork, groupwork in the class |
| 28 | 82 | Unit 13Listening | listening micro-skills as listening for specific information and taking notes while listening  | practice extentive listening ; deciding True or False statements,comprehension questions,summarizing main ideas  | English 11+ sub boards, cassette+ practise in individual, pairwork, groupwork in the class |  |
| 83 | Unit 13Writing | - write about a collection using the suggested words  | Ss write about a collection using the suggested words   | English 11+ sub boards, cassette+ practise in individual, pairwork, groupwork in the class |  |
|  | 84 | Unit 13Language focus | -distinguish the sounds: / pt / /bd/ , /ps/, /bz/,Cleft sentences,subject focus,object focus,adverbial focus | practice pronouncing the sounds /pt/, /bd/, /ps/. /bz/. Cleft sentences,subject focus,object focus,adverbial focus | English 11+ sub boards, cassette+ practise in individual, pairwork, groupwork in the class |  |
| 29 | 85 | **Correct the test** |  listen and correct their mistakes |  gives the remarks,shows the mistakes,corrects,and gives the reasons | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 11 |
| 86 | Test your self E | -Revise vocabulary and some structures Ss have learnt | practise doing some exercies by listening,speaking, writing | English 11+ sub boards, cassette+ practise in individual, pairwork, groupwork in the class |
| 87 | Unit 15Space conquestReading | + The reading text Space conquest  | read and guess the meaning of words in context ,matching-passage comprehension-Summarizing skills  | English 11+ sub boards, cassette+ practise in individual, pairwork, groupwork in the class |
| 30 | 88 | Unit 15Speaking | - talk about histirical events in the space conquest ,ask and answer questions on given information  | - practice talking about histirical events in the space conquest ,asking and answering questions on given information-Use the information they have read to discuss the related topic | English 11+ sub boards, cassette+ practise in individual, pairwork, groupwork in the class |
| 89 | Unit 15Listening | --Develop such listening micro-skills as listening for specific information and taking notes while listening  | -practice extentive listening deciding on True orFalse statements ,comprehension questions,summarizing main ideas  | English 11+ sub boards, cassette+ practise in individual, pairwork, groupwork in the class |
| 90 | Unit 15Writing | - write abiography using suggested words  | write abiography using suggested words  | English 11+ sub boards, cassette+ practise in individual, pairwork, groupwork in the class |
| 31 | 91 | Unit 15Language focus | -distinguish the sounds: / nt / /nd/ , /n0/, /ns/, /nz/,The way of using could/be able to +V, tag questions | - practice pronouncing the sounds /nt/, /nd ,/ /n0 /, /ns/, /nz/ .The way of using could/be able to +V, tag questions | English 11+ sub boards, cassette+ practise in individual, pairwork, groupwork in the class |
| 92 | Unit 16The Wonders of the worldReading | + The reading text The Wonders of the world  | - read and guess the meaning of words in context -passage comprehension-Scanning for specific information. | English 11+ sub boards, cassette+ practise in individual, pairwork, groupwork in the class |
| 93 | Unit 16Speaking | - distinguish facts and opinions,use facts and opinions to talks about features of man-made places  | - practice distinguishing facts and opinions,using facts and opinions to talks about features of man-made places | English 11+ sub boards, cassette+ practise in individual, pairwork, groupwork in the class |
| 32 | 94 | Unit 16Listening | --Develop such listening micro-skills as listening for specific information and taking notes while listening  | - practice extentive listening,gap-filling,comprehension questions,summarizing main ideas  | English 11+ sub boards, cassette+ practise in individual, pairwork, groupwork in the class |  |
| 95 | Unit 16Writing | - write a report on a man-made place using suggested words  |  to write a report on a man-made place using suggested words | English 11+ sub boards, cassette+ practise in individual, pairwork, groupwork in the class |  |
| 96 | Unit 16Language focus | -distinguish the sounds: / ft / /vd/ /fs/, /vs/, The way of using the structures –-It is said that….-People say that. | --practice pronouncing the sounds /ft/, /vd/,/fs/, /vs/.The way of using the structures –-It is said that….-People say that. | English 11+ sub boards, cassette+ practise in individual, pairwork, groupwork in the class |  |
| 33 | 97 | Test your self F | - revise the form of the structures Ss have learnt,do exercises | To practise doing some exercies by listening,speaking, writing | English 11+ sub boards, cassette+ practise in individual, pairwork, groupwork in the class |  |
| 98 | Consolidation | - revise the form of the structures Ss have learnt,do exercises | To revise structures ,vocabulary Ss have learnt practise doing some exercise using all of the structures  | English 11+ sub boards, cassette+ practise in individual, pairwork, groupwork in the class |  |
| 99 | Consolidation | - revise the form of the structures Ss have learnt,do exercises | To practise doing some exercise using all of the structures  | English 11+ sub boards, cassette+ practise in individual, pairwork, groupwork in the class |  |
| 3435 | 100 | Consolidation | - revise the form of the structures Ss have learnt,do exercises | To practise doing some exercise using all of the structures  | English 11+ sub boards, cassette+ practise in individual, pairwork, groupwork in the class |  |
| 101 | Consolidation | Chuyên đề : Relative clause ( Exercises)  | To practise doing some exercise using all of the structures  | English 11+ sub boards, cassette+ practise in individual, pairwork, groupwork in the class |
| 102 | Consolidation | Chuyên đề : Relative clause ( Who , Whom , Which , Whose, That…) | To practise doing some exercise using all of the structures  | English 11+ sub boards, cassette+ practise in individual, pairwork, groupwork in the class |
| 103 | Consolidation | - revise the form of the structures Ss have learnt,do exercises unit 9,10,11,12,13,15,16 | To practise doing some exercise using all of the structures  | English 11+ sub boards, cassette+ practise in individual, pairwork, groupwork in the class |
| 104 | 2nd termtst | Check the structures,vocab,tenses of verbs….sts have learnt by doing a test in 45 minutes | Teacher gives the questions,sts answer the questions by written | English 11+ sub boards, cassette+ practise in individual, pairwork, groupwork in the class |
| 105 | Correct 2nd termtst | Teacher remarks sts’ tests shows their mistakes ,gives the correct anwers and reasons  | Listen and correct the mistakes | English 11+ sub boards, cassette+ practise in individual, pairwork, groupwork in the class |