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| **SỞ GDĐT ................**  **TRƯỜNG THPT ................**  **TỔ: NGOẠI NGỮ** | **KẾ HOẠCH GIÁO DỤC MÔN HỌC - NĂM HỌC 2020-2021**  **MÔN: TIẾNG ANH** |

**I. Thông tin:**

1. Tổ Trưởng: .........................

**II. Thời gian thực hiện:**

- Học kì 1: từ 7 / 9 /2020 đến 16/1/2021

- Học kì 2: từ 18/1/2021 đến 25/5/2021

**II. Kế hoạch cụ thể:**

*(Kế hoạch giảng dạy được xây dựng cho cả năm học và được Ban giám hiệu duyệt)*

***LỚP 10***

Cả năm : 3 tiết - 35 tuần = 105 tiết

Học kỳ I : 3 tiết - 18 tuần = 54 tiết

Học kỳ II : 3 tiết - 17 tuần = 51 tiết

**THE FIRST TERM**

| **Tuần** | **Tiết** | **Tên chủ đề /Bài học** | **Nội dung/Mạch kiến thức** | **Yêu cầu cần đạt** | **Hình thức tổ chức dạy học** | **Ghi chú** |
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| **(1)** | **(2)** | **(3)** | **(4)** | **(5)** | **(6)** | **(7)** |
| 1. 1 |  | Introduction | Introduce the way to learn, to do tests | -guide Ss how to learn English 10,do the kinds of tests,materials...  -how to learn English 10 and do the tests | -work in groups,whole class,individual,by oral,listening  Map,textbook |  |
|  | Unit 1: The day in the life of… | + The reading text: *The day in the life of…* | + Guessing meaning in context  + Passage comprehension  + Scanning for specific information | English 10  + pictures, handouts, cassette  + practise in individual, pairwork, groupwork in the class | Bỏ Task 3 |
|  | Unit 1: The day in the life of… | + Time table  + Daily routine | + Asking for and giving information from a timetable  + Talking about daily activities | English 10  + handouts  + practise in individual, pairwork, groupwork in the class |  |
| 2 |  | Unit 1: The day in the life of… | + The monologue about morning activities of a cyclo driver. | + Listening and numbering pictures  + Deciding on True or False statements. | English 10  + practise in individual, pairwork, groupwork in the class  + pictures, cassette |  |
|  | Unit 1: The day in the life of… | + Narrative and the pat simple  + Stages of a narrative | + Writing a narrative | English 10  + practise in individual, pairwork, groupwork in the class  + sub boards |  |
|  | Unit 1: The day in the life of… | + Pronunciation: the sounds // and /i:/  + Grammar and vocabulary:  - The simple present  - Adverb of frequency  - The past simple | + Pronouncing correctly the sounds // and /i:/.  + Practicing using the simple present, the past simple and adverbs of frequency | English 10  + cassette, pictures,  + practise in individual, pairwork, groupwork in the class |  |
| * 3 |  | Unit 2: School talks  Reading | + The reading text: *School talks* | + Reading for exact information  + Passage comprehension | English 10  + sub boards, cassette  + practise in individual, pairwork, groupwork in the class |  |
|  | Speaking | + Small talks on common topics | + Making questions and giving responses in small talks | + practise in individual, pairwork, groupwork in the class |  |
|  | Listening | + 4 dialogues on common topics | + Listening to small talks and numbering pictures  + Completing a dialogue | English 10  + practise in individual, pairwork, groupwork in the class  + cassette |  |
| 4 |  | Writing | + A form | + Filling in a form | + realia |  |
|  | Language focus | + Pronunciation: // and //.  + Grammar:  - *Wh*- questions  - Gerund and *to*-infinitive | + Pronouncing correctly the sounds // and //.  + Practicing using *Wh*- questions, gerund and *to*-infinitive | English 10, CD, CD player  + practise in individual, pairwork, groupwork in the class |  |
|  | Unit 3: People’s background  Reading | + The reading text: *People’s background* | + Vocabulary comprehension: matching  + Deciding on True or False statements  + Passage comprehension | English 10  + practise in individual, pairwork, groupwork in the class  + cassette, pictures |  |
| 5 |  | Speaking | + Talks about people’s background. | + Asking and answering questions about people’s background | + pictures, cassette, handouts  English 10 |  |
|  | Listening | + The conversation between an Olympic champion and an interviewer | + Deciding on True or False statements  + Gap-filling | + cassette, pictures  English 10  + practise in individual, pairwork, groupwork in the class |  |
|  | Writing | + A C.V. | + Writing about people’s background | + realia, sub board  English 10  + practise in individual, pairwork, groupwork in the class | **Không *dạy task 1* Phần writing** |
| 6 |  | Language focus | + Pronunciation: /e/ and //  + Grammar:  - The past perfect  - The past perfect vs. the past simple | + Pronouncing correctly the sounds /e/ and //.  + Practicing using the past perfect and the past simple | + cassette, pictures  English 10  + practise in individual, pairwork, groupwork in the class |  |
|  | **Test Your Self A** | The 4 language skills in the first theme  Applying skills | - Focus on the main points of the lessons  - Help student be familiar with the test  - Get feed back | English 10, handout of sample talk  + practise in individual, pairwork, groupwork in the class |  |
|  | Unit 4: Special education  Reading | + The reading text *Special education* | + Vocabulary comprehension: matching  + Extensive reading: multiple choice questions  + Intensive reading: gap-fill | English 10  + practise in individual, pairwork, groupwork in the class  + pictures, cassette, handouts |  |
| 7 |  | Speaking | + An interview about one’s school activities | + Making an interview and reporting on results | English 10, handout of sample talk  + practise in individual, pairwork, groupwork in the class |  |
|  | Listening | + A monologue about a photography club | - Deciding on True or False statements  - Gap-filling | + cassette  English 10 |  |
|  | Writing | + A letter of complaint | + Writing a letter of complaint | + sub boards  English 10, handout of sample writing  + practise in individual, pairwork, groupwork in the class |  |
| 8 |  | Language focus | + Pronunciation: // and //.  + Grammar and vocabulary  - *The* + adjective  - *Used to* + infinitive  - *Which* as a connector | + Pronouncing correctly the sounds // and //.  + Practicing using *The* + adjective, *Used to* + infinitive and *Which* as a connector | + cassette  + practise in individual, pairwork, groupwork in the class |  |
|  | Review 1,2,3,4 | practise doing some exercies by listening,speaking, writing | revise some structures ,vocab,tenses of verbs by doing exercises | English 10+ practise in individual, pairwork, groupwork in the class,Text book  Handouts  cassettetape |  |
|  | Review | the present simple indicating past time and revise some tenses the past simple,past progressive,past perfect | revise some structures ,vocab,tenses of verbs by doing exercises | English 10  + practise in individual, pairwork, groupwork in the class  Text book,Handouts  cassettetape |  |
| 9 |  | Review | Chuyên đề: Grammar: TENSES (exercise) | revise some structures ,vocab,tenses of verbs by doing exercises | English 10+ practise in individual, pairwork, groupwork in the class  Text book,Handouts |  |
|  | **test in 45 minutes** | To check structures ,vocab,pronunciation,tensses of verbs sts have learnt | Teacher gives the questions and sts ansswer by doing a test in 45 minutes | Ask sts to do the test by written  Paper,pens |  |
|  | Unit 5: Technology and you  Reading | + The reading text *Technology and you* | + Vocabulary comprehension: matching  + Identifying the main idea  + Passage comprehension | English 10 + practise in individual, pairwork, groupwork in theclass,Textbook,Handouts  cassettetape |  |
| 10 |  | Speaking | + The uses of modern technology | + Asking for and giving information about the uses of modern technology | English 10 + practise in individual, pairwork, groupwork in the class Textbook,Handouts  cassettetape |  |
|  | Listening | + The monologue on how to use a computer | - Deciding on True or False statements  - Gap-filling | English 10+ practise in individual, pairwork, groupwork in the classTextbook,Handouts  cassettetape |  |
|  | Writing | + A set of instructions  + Sequence connectors  + Imperative verb form | + Writing a set of instructions | English 10+ practise in individual, pairwork, groupwork in the class  Text book,Handouts  cassettetape |  |
| * 11 |  | Language focus 1 | + Pronunciation: // and /u:/  + Grammar and vocabulary:  - *Who, which, that* | + Pronouncing correctly the sounds // and /u: /.  + Practicing using *Who, which, that* | English 10+ practise in individual, pairwork, groupwork in the class  Text book,Handouts  cassettetape |  |
|  | Language focus 2 | the present perfect passive + Exercises | + Practicing using the present perfect, the present perfect passive, | English 10+ practise in individual, pairwork, groupwork in the class Textbook,Handouts |  |
|  | **Correct the test** | Sts listen and correct their mistakes | Teacher gives the remarks,shows the mistakes,corrects,and gives the reasons | English 10+ practise in individual, pairwork, groupwork in the class |  |
| * 12 |  | Unit 6: An excursion  Reading | - The reading text *An excursion* | + Extensive reading: : multiple choice questions  + Passage comprehension  + Intensive reading: gap-fill | English 10  + practise in individual, pairwork, groupwork in the class,Text book,Handouts  cassettetape |  |
|  | Speaking | + Conversations in which seats on a boat are arranged | + Expressing agreements and disagreements  + Giving opinions | English 10  + practise in individual, pairwork, groupwork in the class |  |
|  | Listening | + A monologue about a picnic | - Listening and numbering pictures  - Gap-filling  - Comprehension | English 10  + practise in individual, pairwork, groupwork in the class,Text book,Handouts  cassettetape |  |
| * 13 |  | Writing | + An confirmation letter | + Writing an confirmation letter | English 10  + practise in individual, pairwork, groupwork in the class |  |
|  | Language focus | + Pronunciation: // and //.  + Grammar:  - The present progressive with a future meaning  - *Be going to* | + Pronouncing correctly the sounds // and //.  + Practicing using the present progressive with a future meaning and *Be going to* | English 10  + practise in individual, pairwork, groupwork in the class,Text book,Handouts  cassettetape |  |
|  | **Test Your Self B** | The 4 language skills in the first theme  Applying skills | - Focus on the main points of the lessons  - Help student be familiar with the test | English 10+ practise in individual, pairwork, groupwork in the class,Text book,Handouts  cassettetape |  |
| * 14 |  | Unit 7: The mass media  Reading | + The reading text *The mass media* | + Vocabulary comprehension: matching  + Deciding on True or False statements  + Passage comprehension | English 10 + practise in individual, pairwork, groupwork in the class,Text book,Handouts  cassettetape |  |
|  | Speaking | + Uses of media and types of media | + Asking and answering questions about uses of media  + Talking about different types of media | English 10+ practise in individual, pairwork, groupwork in the class,Text book,Handouts  cassettetape |  |
|  | Listening | + Radio news | + Listening to radio news  + Gap-filling | English 10+ practise in individual, pairwork, groupwork in the class,Text book,Handouts  cassettetape |  |
| * 15 |  | Writing | + Advantages and disadvantages of the mass media | + Writing about advantages and disadvantages of the mass media | English 10+ practise in individual, pairwork, groupwork in the class,Text book,Handouts  cassettetape |  |
|  | Language focus | + Pronunciation: /ei/, /ai/ and /oi/  + Grammar:  - The present perfect  - *because of* and *in spite of* | + Pronouncing correctly the sounds /ei/, /ai/ and /oi/.  + Practicing using the present perfect, *because of* and *in spite of* | English 10+ practise in individual, pairwork, groupwork in the class,Text book,Handouts,cassettetape |  |
|  | Unit 8: The story of my village  Reading | - The reading text *The story of my village* | + Vocabulary comprehension: matching  + Scanning for specific information  + Passage comprehension | English 10+ practise in individual, pairwork, groupwork in the class,Text book,Handouts,cassettetape |  |
| 16 |  | Speaking | + Plans to improve life in a village and their possible results | + Talking about plans to improve life in a village and their possible results | English 10+ practise in individual, pairwork, groupwork in the class,Text book,Handouts cassettetape |  |
|  | Listening | + A monologue on the changes in a town | - Deciding on True or False statements  - Gap-filling | English 10+ practise in individual, pairwork, groupwork in the class,Text book,Handouts cassettetape |  |
| 48- | Writing | + An informal letter: giving directions | + Writing an informal letter: giving directions | English 10+ practise in individual, pairwork, groupwork in the class,Text book,Handouts  cassettetape |  |
| * 17   17 | 49 | Unit 8:  Language focus 1 | --distinguish the sounds: /au/ /ou/ ,pronounce the words and sentences containing these sounds correctly  the present simple with conditional type one | - practice pronouncing the sounds /au/ /ou/ , in individual words and sentence .To practice using the first conditional sentence | English 10+ practise in individual, pairwork, groupwork in the class,Text book,Handouts cassettetape |  |
| 50 | Unit 8:  Language focus 2 | (reported speech: statements) | - practice using (reported speech: statements) | English 10+ practise in individual, pairwork, groupwork in the class,Text book,Handouts cassettetape |  |
| 51 | **Test Yourself C** | The 4 language skills in the first theme  Applying skills | -- Focus on the main points of the lessons | English 10+ practise in individual, pairwork, groupwork in the class,Text book,Handouts cassettetape |
| 18 | 52 | Cosolidation | 1. Pronunciation  2. Stressed syllables  3. Vocabulary:  4. Grammar and structures  + Tenses  + Gerund and Infinitive  + Reported Speech  + Conditional sentence  To practise doing some exercies by listening,speaking, writing | revise some structures ,vocab,tenses of verbs by doing exercises  review what they have learned from Unit 1 to Unit 8 | Ask sts to practise in groups ,in pairs,individualTextbook,  Handouts,cassettetape |
| 53 | **TEST for the 1st EXAMINATION** | Check the structures,vocab,tenses of verbs….sts have learnt by doing a test in 45 minutes | Teacher gives the questions,sts answer the questions by written | Practisse individually in the class |
| 54 | Correct the first term test | Teacher remarks sts’ tests shows their mistakes ,gives the correct anwers and reasons | Listen and correct the mistakes | Practise in groups,in pairs,the whole class or individual  Test,hand outs |

**THE SECOND TERM**

| **Tuần** | **Tiết** | **Tên chủ đề /Bài học** | **Nội dung/**  **Mạch kiến thức** | **Yêu cầu cần đạt** | **Hình thức tổ chức**  **dạy học** | **Ghi chú** |
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| **(1)** | **(2)** | **(3)** | **(4)** | **(5)** | **(6)** | **(7)** |
| 19 | 55 | Unit 9: undersea world  Reading | + The reading text *Undersea world* | + Vocabulary comprehension: gap-fill  + Passage comprehension  + Cloze-reading: gap-fill | English 10  + pictures, handouts, cassette  + practise in individual, pairwork, groupwork in the class |  |
| 56 | Unit 9:  Speaking | + The health of the oceans | + Talking about causes and consequences  + Offering solutions  + Reporting on discussion results | English 10  + pictures, handouts, cassette  + practise in individual, pairwork, groupwork in the class |  |
| 57 | Unit 9:  Listening | + A monologue about whales | + Deciding on True or False statements  + Comprehension questions | English 10  + pictures, handouts, cassette  + practise in individual, pairwork, groupwork in the class |  |
| 20 | 58 | Unit 9:  Writing | + A table giving information about the dolphin | + Describing information from a table | English 10  + practise in individual, pairwork, groupwork in the class  + pictures, |  |
| 59 | Unit 9:  Language focus | --distinguish the sounds: /i∂/, /e∂/, /u∂/ ,pronounce the words and sentences containing these sounds correctly,  S+ should + V- Conditional sentence type 2 | + Pronouncing correctly the sounds /i∂/, /epractice , revise the second condition  S+ should + V | English 10  + practise in individual, pairwork, groupwork in the class  + pictures, |  |
| 60 | unit 10: conservation  Reading | + The reading text *Conservation*   * Vocabulary about Oceans and Marine life * The main content of the reading passage and the tasks | -Vocabulary comprehension: gap- filling  -Passage comprehension  -Cloze reading: gap-fill | English 10  + sub boards, cassette  + practise in individual, pairwork, groupwork in the class |  |
| 21 | 61 | unit 10:  Speaking | + New kinds of zoos.   * Speaking about the advantages and disadvantages of zoos * Reporting skills | + Talking about the new kind of zoos  + Reporting on discussion results | English 10  + sub boards,  + practise in individual, pairwork, groupwork in the class |  |
| 62 | unit 10:  Listening | + A monologue on what may cause a forest fire | - Sequencing events  - Deciding on True or False statements  - Identifying specific information | English 10  + sub boards, TV,cassette  + practise in individual, pairwork, groupwork in the class |  |
| 63 | unit 10:  Writing | Writing a letter to invite a friend to spend a weekend together | - Identifying specific information  -riting a letter of invitation | English 10  + sub boards,  + practise in individual, pairwork, groupwork in the class |  |
| 22 | 64 | unit 10:  Language focus 1 | + Pronunciation: /b/ and /p/  + Grammar:  - The passive voice | + Pronouncing correctly the sounds /b/ and /p/  + Practicing using the passive voice. | English 10  + sub boards,  + practise in individual, pairwork, groupwork in the classroom |  |
| 65 | unit 10:  Language focus 2 | + Grammar:  - The passive voice | + Practicing using the passive voice. | English 10  + sub boards,  + practise in individual, pairwork, groupwork in the classroom |
| 66 | Unit 11: national parks  Reading | + The reading text  *National parks*  The main content of the reading passage and the tasks | + Finding words from context  + Passage comprehension | English 10  + sub boards, TV,cassette  + practise in individual, pairwork, groupwork in the class |
| 23 | 67 | Unit 11  Speaking | + An excursion  + Regrets  + Conditional sentences type 3 | + Making plans  + Expressing regrets  + Talking about an excursion | English 10  + sub boards,  + practise in individual, pairwork, groupwork in the classroom |  |
| 68 | Unit 11  Listening | + A monologue about Cuc Phuong national park. | - Gap-filling  - Comprehension questions | English 10  + sub boards, TV,cassette  + practise in individual, pairwork, groupwork in the class |  |
| 69 | Unit 11  Writing | + A letter of acceptance or refusal | Writing a letter of acceptance or refusal | English 10  + sub boards,  + practise in individual, pairwork, groupwork in the classroom |  |
| 24 | 70  71 | Unit 11  Language focus  **Test your self D** | + Pronunciation: /d/ and /t/  + Grammar:  - Conditional sentence type 3  Listening, reading grammar, and writing skills | + Pronouncing correctly the sounds /d/ and /t/  + Practicing using conditional sentence type 3  -Focus on the main points of the lessons  -Help student be familiar with the test | English 10  + sub boards,  + practise in individual, pairwork, groupwork in the classroom  English 10  + sub boards,  + practise in individual, pairwork, groupwork in the classroom |  |
| 72 | Unit 12: Music  eading | + The reading text  *Music* | + Vocabulary comprehension: gap-fill  + Passage comprehension | English 10  + sub boards, cassette  + practise in individual, pairwork, groupwork in the classroom |
| 25 | 73 | Unit 12: Music  Speaking | + Music- a hobby | + Asking and answering questions about music  + Talking about favorite kinds of music | English 10  + sub boards, cassette  + practise in individual, pairwork, groupwork in the classroom |
| 74 | Unit 12: Music  Listening | + A dialogue about Van Cao | - Deciding on True or False statements  - Comprehension questions | English 10  + sub boards, cassette  + practise in individual, pairwork, groupwork in the classroom |
| 75 | Unit 12: Music  Writing | + A profile  -Write about the life story of Van Cao | + Writing a profile | English 10  + sub boards, cassette  + practise in individual, pairwork, groupwork in the classroom |  |
| 26 | 76 | Unit 12: Music  Language focus | + Pronunciation: /s/ and /z/  + Grammar:  - *To*-infinitive to talk about purposes | + Pronouncing correctly the sounds /s/ and /z/  + Using *to*-inf to talk about purposes and *wh*-questions | English 10  + sub boards, cassette  + practise in individual, pairwork, groupwork in the classroom |
| 77 | Review 1 | Exercises on Conditional sentences type 1, 2, 3 | practise doing exercises using all of the structures | + practise in individual, pairwork, groupwork in the classroom |
| 78 | Review 2 | Passise voice | practise doing exercises using all of the structures | + practise in individual, pairwork, groupwork in the classroom |
| 27 | 79 | **test in 45 minutes** | The 4 language skills .Applying skills | -Get feed back  -Evaluate student  Check the structures,vocab,tenses of verbs….sts have learnt by doing a test in 45 minutes | + sub boards, cassette  + practise in individual, pairwork, groupwork in the classroom |
| 80 | Unit 13: film and cinema  Reading | Reading about a brief history of cinema  Do all the tasks | + Finding words from context  + Passage comprehension  + Identifying the main idea | + sub boards, cassette  + practise in individual, pairwork, groupwork in the classroom  English 10 |
|  | 81 | Unit 13: film and cinema  Speaking | + Preferences for films | -Expressing attitude  -Expressing preferences  -Talking about a film  Dialogue : | + sub boards, cassette  + practise in individual, pairwork, groupwork in the classroom  English 10 |  |
| 28 | 82 | Unit 13: film and cinema  Listening | + Listen and know the plans of Lan and Huong next week | - Listening for main idea  - Filling in the table | + sub boards, cassette  + practise in individual, pairwork, groupwork in the classroom  English 10 |  |
| 83 | Unit 13: film and cinema  Writing | + A film  Write a short paragraph about a fovourite film | Describing a film | + sub boards, cassette  + practise in individual, pairwork, groupwork in the classroom  English 10 |  |
| 84 | Unit 13: film and cinema  Language focus | + Pronunciation: /f/ and /v/  + Grammar and vocabulary:  - Attitudinal adjectives  *- It is/ was not until…that…*  - *a/an* and *the* | + Pronouncing correctly the sounds /f/ and /v/  + Using attitudinal adjectives, *It is/ was not until…that…*, *a/an* and *the* | + sub boards, cassette  + practise in individual, pairwork, groupwork in the classroom  English 10 |  |
| 29 | 85 | **Correct**  **the test** | Teacher gives the remarks,shows the mistakes,corrects,and gives the reasons | -Correct test 3  -Consolidate what has been studied | + practise in individual, pairwork, groupwork in the classroom  English 10 |
| 86 | Unit 14: The world cup  Reading | Read a passage about the history of World cup  Do all the tasks to understand the passage clearly.  Learn new words though situations | -Vocabulary comprehension: matching  - Scanning for specific information: gap-fill  -Deciding on True or false statements | + sub boards, cassette  + practise in individual, pairwork, groupwork in the classroom  English 10 |
| 87 | Unit 14: The world cup  Speaking | Asking and answering questions about the World cups | - Asking and answering questions about the World cups  -Talking about the World cup winners | + sub boards, cassette  + practise in individual, pairwork, groupwork in the classroom  English 10 |  |
| 30 | 88 | Unit 14: The world cup  Listening | + A monologue about Pele | - Filling in the table  - Comprehension questions | + sub boards, cassette,TV  + practise in individual, pairwork, groupwork in the classroom  English 10 |  |
| 89 | Unit 14: The world cup  Writing | + An announcement | + Writing an announcement | + practise in individual, pairwork, groupwork in the classroom  English 10 |  |
|  | 90 | Unit 14: The world cup  Language focus | + Pronunciation: /g/ and /k/  + Grammar:  - *Will* vs. *be going to*  - *Will*: making predictions  - *Will*: making offers | + Pronouncing correctly the sounds /g/ and /k/  + Using *will* and *be going to* | + practise in individual, pairwork, groupwork in the classroom  English 10 |
| 31 | 91 | **Test your self E** | The 4 language skills . Applying skills | -Consolidate knowledge  -Pre- testing | + sub boards, cassette  + practise in individual, pairwork, groupwork in the classroom  English 10 |
| 92 | Unit 16: Historical places  Reading | + The reading text *Historical places* | + Understanding new words/expressions in context  + Deciding on True or False statements | + sub boards, cassette  + practise in individual, pairwork, groupwork in the classroom  English 10 |
| 93 | Unit 16: Historical places  Speaking | + Short introductions to historical places | + Asking and answering questions about a historical place  + Talking about historical places from given information | + sub boards, cassette  + practise in individual, pairwork, groupwork in the classroom  English 10 |  |
| 32 | 94 | Unit 16: Historical places  Listening | + A monologue about Hoi An  Listen about a historical place in Viet Nam and fill in the gap | - Listening for specific information: multiple choice questions  - Comprehension questions | + sub boards, cassette  + practise in individual, pairwork, groupwork in the classroom  English 10 |  |
| 95 | Unit 16: Historical places  Writing | + The chart | + Describing the chart  Write a passage to describle a city | + sub boards, cassette  + practise in individual, pairwork, groupwork in the classroom  English 10 |  |
| 96 | Unit 16: Historical places  Language focus 1 | + Pronunciation: the sounds: / S / /3/  + Grammar and vocabulary:  - Comparatives and superlatives  - Making comparison | + Pronouncing correctly the sounds: / S / /3/  + Making comparison | + sub boards, cassette  + practise in individual, pairwork, groupwork in the classroom  English 10 |  |
|  |  |  |  |  |
|  |  |  |  |  |  |
| 33 | 97 | Unit 16: Historical places  Language focus 2 | - Comparatives and superlatives | To practice using the comparatives and superlatives | + practise in individual, pairwork, groupwork in the classroom  English 10 |  |
| 98 | **Test your self F** | The 4 language skills . Applying skills | -Consolidate knowledge  -Pre- testing | + sub boards, cassette  + practise in individual, pairwork, groupwork in the classroom  English 10 |
| 99 | **Term Review** | The 4 language skills in the year Applying skills | Consolidate knowledge  Pre- testing | + sub boards, cassette  + practise in individual, pairwork, groupwork in the classroom  English 10 |
| 34 | 100 | **Term Review** | The 4 language skills in the year Applying skills | Consolidate knowledge  Pre- testing | + sub boards, cassette  + practise in individual, pairwork, groupwork in the classroom  English 10 |  |
| 101 | **Term Review** | The 4 language skills in the year Applying skills | Consolidate knowledge  Pre- testing | + sub boards, cassette  + practise in individual, pairwork, groupwork in the classroom  English 10 |  |
| 102 | **Term Review** | The 4 language skills in the year Applying skills | Consolidate knowledge  Pre- testing | + sub boards, cassette  + practise in individual, pairwork, groupwork in the classroom  English 10 |  |
| 35 | 103 | **Term Review** | The 4 language skills in the year Applying skills | Consolidate knowledge  Pre- testing | + sub boards, cassette  + practise in individual, pairwork, groupwork in the classroom  English 10 |
| 104 | **2nd Term Test** | Check the structures,vocab,tenses of verbs….sts have learnt by doing a test in 45 minutes | Teacher gives the questions,sts answer the questions by written | Practisse individually in the class |
| 105 | Correct the second term test | Teacher remarks sts’ tests shows their mistakes ,gives the correct anwers and reasons | Listen and correct the mistakes | Practise in groups,in pairs,the whole class or individual  Test,hand outs |