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| **SỞ GDĐT ................****TRƯỜNG THPT ................** **TỔ: NGOẠI NGỮ** | **KẾ HOẠCH GIÁO DỤC MÔN HỌC - NĂM HỌC 2020-2021** **MÔN: TIẾNG ANH** |

**I. Thông tin:**

1. Tổ Trưởng: .........................

**II. Thời gian thực hiện:**

- Học kì 1: từ 7 / 9 /2020 đến 16/1/2021

- Học kì 2: từ 18/1/2021 đến 25/5/2021

 **II. Kế hoạch cụ thể:**

*(Kế hoạch giảng dạy được xây dựng cho cả năm học và được Ban giám hiệu duyệt)*

***LỚP 10***

Cả năm : 3 tiết - 35 tuần = 105 tiết

Học kỳ I : 3 tiết - 18 tuần = 54 tiết

Học kỳ II : 3 tiết - 17 tuần = 51 tiết

**THE FIRST TERM**

| **Tuần** | **Tiết** | **Tên chủ đề /Bài học** | **Nội dung/Mạch kiến thức** | **Yêu cầu cần đạt** | **Hình thức tổ chức dạy học** | **Ghi chú** |
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| **(1)** | **(2)** | **(3)** | **(4)** | **(5)** | **(6)** | **(7)** |
| 1. 1
 |  | Introduction | Introduce the way to learn, to do tests | -guide Ss how to learn English 10,do the kinds of tests,materials...-how to learn English 10 and do the tests | -work in groups,whole class,individual,by oral,listening Map,textbook  |  |
|  | Unit 1: The day in the life of… | + The reading text: *The day in the life of…* | + Guessing meaning in context+ Passage comprehension+ Scanning for specific information | English 10+ pictures, handouts, cassette + practise in individual, pairwork, groupwork in the class | Bỏ Task 3 |
|  | Unit 1: The day in the life of… | + Time table+ Daily routine | + Asking for and giving information from a timetable+ Talking about daily activities | English 10+ handouts+ practise in individual, pairwork, groupwork in the class |  |
| 2 |  | Unit 1: The day in the life of… | + The monologue about morning activities of a cyclo driver. | + Listening and numbering pictures+ Deciding on True or False statements. | English 10+ practise in individual, pairwork, groupwork in the class+ pictures, cassette |  |
|  | Unit 1: The day in the life of… | + Narrative and the pat simple+ Stages of a narrative | + Writing a narrative | English 10+ practise in individual, pairwork, groupwork in the class+ sub boards |  |
|  | Unit 1: The day in the life of… | + Pronunciation: the sounds // and /i:/+ Grammar and vocabulary:- The simple present- Adverb of frequency- The past simple | + Pronouncing correctly the sounds // and /i:/.+ Practicing using the simple present, the past simple and adverbs of frequency | English 10+ cassette, pictures, + practise in individual, pairwork, groupwork in the class |  |
| * 3
 |  | Unit 2: School talksReading | + The reading text: *School talks* | + Reading for exact information+ Passage comprehension | English 10+ sub boards, cassette+ practise in individual, pairwork, groupwork in the class |  |
|  | Speaking | + Small talks on common topics | + Making questions and giving responses in small talks | + practise in individual, pairwork, groupwork in the class |  |
|  | Listening | + 4 dialogues on common topics | + Listening to small talks and numbering pictures+ Completing a dialogue | English 10+ practise in individual, pairwork, groupwork in the class+ cassette |  |
| 4 |  | Writing | + A form | + Filling in a form | + realia |  |
|  | Language focus | + Pronunciation: // and //.+ Grammar:- *Wh*- questions- Gerund and *to*-infinitive | + Pronouncing correctly the sounds // and //.+ Practicing using *Wh*- questions, gerund and *to*-infinitive | English 10, CD, CD player + practise in individual, pairwork, groupwork in the class |  |
|  | Unit 3: People’s backgroundReading | + The reading text: *People’s background* | + Vocabulary comprehension: matching+ Deciding on True or False statements+ Passage comprehension | English 10+ practise in individual, pairwork, groupwork in the class+ cassette, pictures |  |
| 5 |  | Speaking | + Talks about people’s background. | + Asking and answering questions about people’s background | + pictures, cassette, handoutsEnglish 10 |  |
|  | Listening | + The conversation between an Olympic champion and an interviewer | + Deciding on True or False statements+ Gap-filling | + cassette, picturesEnglish 10+ practise in individual, pairwork, groupwork in the class |  |
|  | Writing | + A C.V. | + Writing about people’s background | + realia, sub boardEnglish 10+ practise in individual, pairwork, groupwork in the class | **Không *dạy task 1* Phần writing** |
| 6 |  | Language focus | + Pronunciation: /e/ and //+ Grammar:- The past perfect- The past perfect vs. the past simple | + Pronouncing correctly the sounds /e/ and //.+ Practicing using the past perfect and the past simple | + cassette, pictures English 10+ practise in individual, pairwork, groupwork in the class |  |
|  | **Test Your Self A** | The 4 language skills in the first themeApplying skills |  - Focus on the main points of the lessons- Help student be familiar with the test - Get feed back  | English 10, handout of sample talk + practise in individual, pairwork, groupwork in the class |  |
|  | Unit 4: Special educationReading | + The reading text *Special education* | + Vocabulary comprehension: matching+ Extensive reading: multiple choice questions+ Intensive reading: gap-fill | English 10+ practise in individual, pairwork, groupwork in the class+ pictures, cassette, handouts |  |
| 7 |  | Speaking | + An interview about one’s school activities | + Making an interview and reporting on results | English 10, handout of sample talk + practise in individual, pairwork, groupwork in the class |  |
|  | Listening | + A monologue about a photography club | - Deciding on True or False statements- Gap-filling | + cassetteEnglish 10 |  |
|  | Writing | + A letter of complaint | + Writing a letter of complaint | + sub boards English 10, handout of sample writing + practise in individual, pairwork, groupwork in the class |  |
| 8 |  | Language focus | + Pronunciation: // and //.+ Grammar and vocabulary- *The* + adjective- *Used to* + infinitive- *Which* as a connector | + Pronouncing correctly the sounds // and //.+ Practicing using *The* + adjective, *Used to* + infinitive and *Which* as a connector | + cassette+ practise in individual, pairwork, groupwork in the class |  |
|  | Review 1,2,3,4 | practise doing some exercies by listening,speaking, writing |  revise some structures ,vocab,tenses of verbs by doing exercises | English 10+ practise in individual, pairwork, groupwork in the class,Text bookHandoutscassettetape |  |
|  | Review | the present simple indicating past time and revise some tenses the past simple,past progressive,past perfect  | revise some structures ,vocab,tenses of verbs by doing exercises |  English 10+ practise in individual, pairwork, groupwork in the classText book,Handoutscassettetape |  |
| 9 |  | Review | Chuyên đề: Grammar: TENSES (exercise) | revise some structures ,vocab,tenses of verbs by doing exercises | English 10+ practise in individual, pairwork, groupwork in the class Text book,Handouts |  |
|  | **test in 45 minutes** |  To check structures ,vocab,pronunciation,tensses of verbs sts have learnt | Teacher gives the questions and sts ansswer by doing a test in 45 minutes | Ask sts to do the test by writtenPaper,pens |  |
|  | Unit 5: Technology and youReading | + The reading text *Technology and you* | + Vocabulary comprehension: matching+ Identifying the main idea+ Passage comprehension |  English 10 + practise in individual, pairwork, groupwork in theclass,Textbook,Handoutscassettetape |  |
| 10 |  | Speaking | + The uses of modern technology | + Asking for and giving information about the uses of modern technology | English 10 + practise in individual, pairwork, groupwork in the class Textbook,Handoutscassettetape |  |
|  | Listening | + The monologue on how to use a computer | - Deciding on True or False statements- Gap-filling | English 10+ practise in individual, pairwork, groupwork in the classTextbook,Handoutscassettetape |  |
|  | Writing | + A set of instructions+ Sequence connectors+ Imperative verb form | + Writing a set of instructions | English 10+ practise in individual, pairwork, groupwork in the classText book,Handoutscassettetape |  |
| * 11
 |  | Language focus 1 | + Pronunciation: // and /u:/+ Grammar and vocabulary:- *Who, which, that* | + Pronouncing correctly the sounds // and /u: /.+ Practicing using *Who, which, that* | English 10+ practise in individual, pairwork, groupwork in the classText book,Handoutscassettetape |  |
|  | Language focus 2 | the present perfect passive + Exercises | + Practicing using the present perfect, the present perfect passive,  | English 10+ practise in individual, pairwork, groupwork in the class Textbook,Handouts |  |
|  | **Correct the test** | Sts listen and correct their mistakes | Teacher gives the remarks,shows the mistakes,corrects,and gives the reasons | English 10+ practise in individual, pairwork, groupwork in the class |  |
| * 12
 |  | Unit 6: An excursionReading | - The reading text *An excursion* | + Extensive reading: : multiple choice questions+ Passage comprehension+ Intensive reading: gap-fill | English 10+ practise in individual, pairwork, groupwork in the class,Text book,Handoutscassettetape |  |
|  | Speaking | + Conversations in which seats on a boat are arranged | + Expressing agreements and disagreements+ Giving opinions | English 10+ practise in individual, pairwork, groupwork in the class |  |
|  | Listening | + A monologue about a picnic | - Listening and numbering pictures- Gap-filling- Comprehension |  English 10+ practise in individual, pairwork, groupwork in the class,Text book,Handoutscassettetape |  |
| * 13
 |  | Writing | + An confirmation letter | + Writing an confirmation letter | English 10+ practise in individual, pairwork, groupwork in the class |  |
|  | Language focus | + Pronunciation: // and //.+ Grammar:- The present progressive with a future meaning- *Be going to* | + Pronouncing correctly the sounds // and //.+ Practicing using the present progressive with a future meaning and *Be going to* | English 10+ practise in individual, pairwork, groupwork in the class,Text book,Handoutscassettetape |  |
|  | **Test Your Self B** | The 4 language skills in the first themeApplying skills | - Focus on the main points of the lessons- Help student be familiar with the test  | English 10+ practise in individual, pairwork, groupwork in the class,Text book,Handoutscassettetape |  |
| * 14
 |  | Unit 7: The mass mediaReading | + The reading text *The mass media* | + Vocabulary comprehension: matching+ Deciding on True or False statements+ Passage comprehension | English 10 + practise in individual, pairwork, groupwork in the class,Text book,Handoutscassettetape |  |
|  | Speaking | + Uses of media and types of media | + Asking and answering questions about uses of media+ Talking about different types of media | English 10+ practise in individual, pairwork, groupwork in the class,Text book,Handoutscassettetape |  |
|  | Listening | + Radio news |  + Listening to radio news+ Gap-filling | English 10+ practise in individual, pairwork, groupwork in the class,Text book,Handoutscassettetape |  |
| * 15
 |  | Writing | + Advantages and disadvantages of the mass media | + Writing about advantages and disadvantages of the mass media | English 10+ practise in individual, pairwork, groupwork in the class,Text book,Handoutscassettetape |  |
|  | Language focus | + Pronunciation: /ei/, /ai/ and /oi/+ Grammar:- The present perfect- *because of* and *in spite of* | + Pronouncing correctly the sounds /ei/, /ai/ and /oi/.+ Practicing using the present perfect, *because of* and *in spite of* | English 10+ practise in individual, pairwork, groupwork in the class,Text book,Handouts,cassettetape |  |
|  | Unit 8: The story of my villageReading | - The reading text *The story of my village* | + Vocabulary comprehension: matching+ Scanning for specific information+ Passage comprehension | English 10+ practise in individual, pairwork, groupwork in the class,Text book,Handouts,cassettetape |  |
| 16 |  | Speaking | + Plans to improve life in a village and their possible results | + Talking about plans to improve life in a village and their possible results | English 10+ practise in individual, pairwork, groupwork in the class,Text book,Handouts cassettetape |  |
|  | Listening | + A monologue on the changes in a town | - Deciding on True or False statements- Gap-filling | English 10+ practise in individual, pairwork, groupwork in the class,Text book,Handouts cassettetape |  |
| 48- | Writing | + An informal letter: giving directions | + Writing an informal letter: giving directions | English 10+ practise in individual, pairwork, groupwork in the class,Text book,Handoutscassettetape |  |
| * 17

17 | 49 | Unit 8:Language focus 1 | --distinguish the sounds: /au/ /ou/ ,pronounce the words and sentences containing these sounds correctlythe present simple with conditional type one  | - practice pronouncing the sounds /au/ /ou/ , in individual words and sentence .To practice using the first conditional sentence  | English 10+ practise in individual, pairwork, groupwork in the class,Text book,Handouts cassettetape |  |
| 50 | Unit 8:Language focus 2 | (reported speech: statements) |  - practice using (reported speech: statements) | English 10+ practise in individual, pairwork, groupwork in the class,Text book,Handouts cassettetape |  |
| 51 | **Test Yourself C** | The 4 language skills in the first themeApplying skills | -- Focus on the main points of the lessons | English 10+ practise in individual, pairwork, groupwork in the class,Text book,Handouts cassettetape |
| 18 | 52 | Cosolidation | 1. Pronunciation2. Stressed syllables 3. Vocabulary:4. Grammar and structures+ Tenses+ Gerund and Infinitive+ Reported Speech+ Conditional sentenceTo practise doing some exercies by listening,speaking, writing |  revise some structures ,vocab,tenses of verbs by doing exercisesreview what they have learned from Unit 1 to Unit 8 | Ask sts to practise in groups ,in pairs,individualTextbook,Handouts,cassettetape |
| 53 | **TEST for the 1st EXAMINATION** | Check the structures,vocab,tenses of verbs….sts have learnt by doing a test in 45 minutes | Teacher gives the questions,sts answer the questions by written |  Practisse individually in the class |
| 54 | Correct the first term test | Teacher remarks sts’ tests shows their mistakes ,gives the correct anwers and reasons  | Listen and correct the mistakes | Practise in groups,in pairs,the whole class or individual Test,hand outs  |

**THE SECOND TERM**

| **Tuần** | **Tiết** | **Tên chủ đề /Bài học** | **Nội dung/****Mạch kiến thức** | **Yêu cầu cần đạt** | **Hình thức tổ chức** **dạy học** | **Ghi chú** |
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| **(1)** | **(2)** | **(3)** | **(4)** | **(5)** | **(6)** | **(7)** |
| 19 | 55 | Unit 9: undersea worldReading | + The reading text *Undersea world* | + Vocabulary comprehension: gap-fill+ Passage comprehension+ Cloze-reading: gap-fill | English 10+ pictures, handouts, cassette + practise in individual, pairwork, groupwork in the class |  |
| 56 | Unit 9:Speaking | + The health of the oceans | + Talking about causes and consequences + Offering solutions+ Reporting on discussion results | English 10+ pictures, handouts, cassette + practise in individual, pairwork, groupwork in the class |  |
| 57 | Unit 9:Listening | + A monologue about whales | + Deciding on True or False statements+ Comprehension questions | English 10+ pictures, handouts, cassette + practise in individual, pairwork, groupwork in the class |  |
| 20 | 58 | Unit 9:Writing | + A table giving information about the dolphin | + Describing information from a table | English 10+ practise in individual, pairwork, groupwork in the class+ pictures, |  |
| 59 | Unit 9:Language focus | --distinguish the sounds: /i∂/, /e∂/, /u∂/ ,pronounce the words and sentences containing these sounds correctly,S+ should + V- Conditional sentence type 2 | + Pronouncing correctly the sounds /i∂/, /epractice , revise the second conditionS+ should + V | English 10+ practise in individual, pairwork, groupwork in the class+ pictures, |  |
| 60 | unit 10: conservationReading | + The reading text *Conservation** Vocabulary about Oceans and Marine life
* The main content of the reading passage and the tasks
 | -Vocabulary comprehension: gap- filling-Passage comprehension-Cloze reading: gap-fill | English 10+ sub boards, cassette+ practise in individual, pairwork, groupwork in the class |  |
| 21 | 61 | unit 10:Speaking | + New kinds of zoos.* Speaking about the advantages and disadvantages of zoos
* Reporting skills
 | + Talking about the new kind of zoos+ Reporting on discussion results |  English 10+ sub boards, + practise in individual, pairwork, groupwork in the class |  |
| 62 | unit 10:Listening | + A monologue on what may cause a forest fire | - Sequencing events- Deciding on True or False statements- Identifying specific information |  English 10+ sub boards, TV,cassette+ practise in individual, pairwork, groupwork in the class |  |
| 63 | unit 10:Writing | Writing a letter to invite a friend to spend a weekend together | - Identifying specific information-riting a letter of invitation |  English 10+ sub boards, + practise in individual, pairwork, groupwork in the class |  |
| 22 | 64 | unit 10:Language focus 1 | + Pronunciation: /b/ and /p/+ Grammar:- The passive voice | + Pronouncing correctly the sounds /b/ and /p/+ Practicing using the passive voice. |  English 10+ sub boards, + practise in individual, pairwork, groupwork in the classroom |  |
| 65 | unit 10:Language focus 2 | + Grammar:- The passive voice | + Practicing using the passive voice. | English 10+ sub boards, + practise in individual, pairwork, groupwork in the classroom |
| 66 | Unit 11: national parksReading | + The reading text  *National parks*The main content of the reading passage and the tasks  | + Finding words from context+ Passage comprehension |  English 10+ sub boards, TV,cassette+ practise in individual, pairwork, groupwork in the class |
| 23 | 67 | Unit 11Speaking | + An excursion+ Regrets+ Conditional sentences type 3 | + Making plans+ Expressing regrets+ Talking about an excursion | English 10+ sub boards, + practise in individual, pairwork, groupwork in the classroom |  |
| 68 | Unit 11Listening | + A monologue about Cuc Phuong national park. | - Gap-filling- Comprehension questions |  English 10+ sub boards, TV,cassette+ practise in individual, pairwork, groupwork in the class |  |
| 69 | Unit 11Writing | + A letter of acceptance or refusal | Writing a letter of acceptance or refusal | English 10+ sub boards, + practise in individual, pairwork, groupwork in the classroom |  |
| 24 | 7071 | Unit 11Language focus**Test your self D** | + Pronunciation: /d/ and /t/+ Grammar:- Conditional sentence type 3Listening, reading grammar, and writing skills  | + Pronouncing correctly the sounds /d/ and /t/+ Practicing using conditional sentence type 3-Focus on the main points of the lessons-Help student be familiar with the test  | English 10+ sub boards, + practise in individual, pairwork, groupwork in the classroom English 10+ sub boards, + practise in individual, pairwork, groupwork in the classroom  |  |
| 72 | Unit 12: Musiceading | + The reading text  *Music* | + Vocabulary comprehension: gap-fill+ Passage comprehension | English 10+ sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom  |
| 25 | 73 | Unit 12: MusicSpeaking | + Music- a hobby | + Asking and answering questions about music+ Talking about favorite kinds of music | English 10+ sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom  |
| 74 | Unit 12: MusicListening | + A dialogue about Van Cao | - Deciding on True or False statements- Comprehension questions | English 10+ sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom  |
| 75 | Unit 12: MusicWriting | + A profile-Write about the life story of Van Cao | + Writing a profile | English 10+ sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom  |  |
| 26 | 76 | Unit 12: MusicLanguage focus | + Pronunciation: /s/ and /z/+ Grammar:- *To*-infinitive to talk about purposes  | + Pronouncing correctly the sounds /s/ and /z/+ Using *to*-inf to talk about purposes and *wh*-questions | English 10+ sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom  |
| 77 | Review 1 | Exercises on Conditional sentences type 1, 2, 3 | practise doing exercises using all of the structures | + practise in individual, pairwork, groupwork in the classroom  |
| 78 | Review 2 | Passise voice | practise doing exercises using all of the structures | + practise in individual, pairwork, groupwork in the classroom  |
| 27 | 79 | **test in 45 minutes** | The 4 language skills .Applying skills | -Get feed back -Evaluate studentCheck the structures,vocab,tenses of verbs….sts have learnt by doing a test in 45 minutes | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom  |
| 80 | Unit 13: film and cinemaReading | Reading about a brief history of cinemaDo all the tasks | + Finding words from context+ Passage comprehension+ Identifying the main idea | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 10 |
|  | 81 | Unit 13: film and cinemaSpeaking | + Preferences for films | -Expressing attitude-Expressing preferences-Talking about a filmDialogue :  | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 10 |  |
| 28 | 82 | Unit 13: film and cinemaListening | + Listen and know the plans of Lan and Huong next week  | - Listening for main idea- Filling in the table | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 10 |  |
| 83 | Unit 13: film and cinemaWriting | + A filmWrite a short paragraph about a fovourite film | Describing a film | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 10 |  |
| 84 | Unit 13: film and cinemaLanguage focus | + Pronunciation: /f/ and /v/+ Grammar and vocabulary:- Attitudinal adjectives*- It is/ was not until…that…*- *a/an* and *the* | + Pronouncing correctly the sounds /f/ and /v/+ Using attitudinal adjectives, *It is/ was not until…that…*, *a/an* and *the* | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 10 |  |
| 29 | 85 | **Correct** **the test** | Teacher gives the remarks,shows the mistakes,corrects,and gives the reasons | -Correct test 3-Consolidate what has been studied | + practise in individual, pairwork, groupwork in the classroom English 10 |
| 86 | Unit 14: The world cupReading | Read a passage about the history of World cupDo all the tasks to understand the passage clearly.Learn new words though situations  | -Vocabulary comprehension: matching- Scanning for specific information: gap-fill-Deciding on True or false statements | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 10 |
| 87 | Unit 14: The world cupSpeaking | Asking and answering questions about the World cups | - Asking and answering questions about the World cups-Talking about the World cup winners | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 10 |  |
| 30 | 88 | Unit 14: The world cupListening | + A monologue about Pele | - Filling in the table- Comprehension questions | + sub boards, cassette,TV+ practise in individual, pairwork, groupwork in the classroom English 10 |  |
| 89 | Unit 14: The world cupWriting | + An announcement | + Writing an announcement | + practise in individual, pairwork, groupwork in the classroom English 10 |  |
|  | 90 | Unit 14: The world cupLanguage focus | + Pronunciation: /g/ and /k/+ Grammar:- *Will* vs. *be going to*- *Will*: making predictions- *Will*: making offers | + Pronouncing correctly the sounds /g/ and /k/+ Using *will* and *be going to* | + practise in individual, pairwork, groupwork in the classroom English 10 |
| 31 | 91 | **Test your self E** | The 4 language skills . Applying skills | -Consolidate knowledge-Pre- testing | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 10 |
| 92 | Unit 16: Historical placesReading | + The reading text *Historical places* | + Understanding new words/expressions in context+ Deciding on True or False statements | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 10 |
| 93 | Unit 16: Historical placesSpeaking | + Short introductions to historical places | + Asking and answering questions about a historical place+ Talking about historical places from given information | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 10 |  |
| 32 | 94 | Unit 16: Historical placesListening | + A monologue about Hoi AnListen about a historical place in Viet Nam and fill in the gap | - Listening for specific information: multiple choice questions- Comprehension questions | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 10 |  |
| 95 | Unit 16: Historical placesWriting | + The chart | + Describing the chartWrite a passage to describle a city | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 10 |  |
| 96 | Unit 16: Historical placesLanguage focus 1 | + Pronunciation: the sounds: / S / /3/+ Grammar and vocabulary:- Comparatives and superlatives- Making comparison | + Pronouncing correctly the sounds: / S / /3/+ Making comparison | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 10 |  |
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|  |  |  |  |  |  |
| 33 | 97 | Unit 16: Historical placesLanguage focus 2 | - Comparatives and superlatives | To practice using the comparatives and superlatives  | + practise in individual, pairwork, groupwork in the classroom English 10 |  |
| 98 | **Test your self F** | The 4 language skills . Applying skills | -Consolidate knowledge-Pre- testing | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 10 |
| 99 | **Term Review** | The 4 language skills in the year Applying skills | Consolidate knowledgePre- testing | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 10 |
| 34 | 100 | **Term Review** | The 4 language skills in the year Applying skills | Consolidate knowledgePre- testing | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 10 |  |
| 101 | **Term Review** | The 4 language skills in the year Applying skills | Consolidate knowledgePre- testing | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 10 |  |
| 102 | **Term Review** | The 4 language skills in the year Applying skills | Consolidate knowledgePre- testing | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 10  |  |
| 35 | 103 | **Term Review** | The 4 language skills in the year Applying skills | Consolidate knowledgePre- testing | + sub boards, cassette+ practise in individual, pairwork, groupwork in the classroom English 10  |
| 104 | **2nd Term Test** | Check the structures,vocab,tenses of verbs….sts have learnt by doing a test in 45 minutes | Teacher gives the questions,sts answer the questions by written |  Practisse individually in the class |
| 105 | Correct the second term test | Teacher remarks sts’ tests shows their mistakes ,gives the correct anwers and reasons  | Listen and correct the mistakes | Practise in groups,in pairs,the whole class or individual Test,hand outs  |