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| TRƯỜNG THPT ......................  **TỔ NGOẠI NGỮ** | **CỘNG HÒA XÃ HỘI CHỦ NGHĨA VIỆT NAM**  **Độc lập-Tự do-Hạnh phúc** |

**KHUNG KẾ HOẠCH DẠY HỌC MÔN HỌC CỦA TỔ CHUYÊN MÔN**

**MÔN: TIẾNG ANH KHỐI: 10 (hệ 7 năm)**

**Năm học : 2021-2022**

**Cả năm:** 35 tuần, 105 tiết

**Họckỳ 1:**18tuần, 54 tiết; **Học kỳ 2:**17tuần, 51 tiết

***Điều chỉnh theo công văn số 4040/BGD ĐT- GDTrH và công văn số 1776/ SGD ĐT-GDTrH***

**HỌC KỲ I**

***Từ tuần 1 đến tuần 18 (thực học)***

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| **STT** | **Tên chủ đề /Bài học** | **Số tiết** | **Yêucầucầnđạt** | **Hình thức**  **tổ chức dạy học** | **Ghi chú** |
| 1 | **Introduction to English 10** | 1 |  | In classroom |  |
|  | **UNIT 1: A DAY IN THE LIFE OF …** | | | | |
| 2 | **Reading** | 1 |  | In classroom | Task 3 (omission) |
| 3 | **Speaking** | 1 |  | Teachers guide students to do it themselves |  |
| 4 | **Listening** | 1 |  | Teachers guide students to self-study |  |
| 5 | **Language focus**  *The present simple/Adverbs of frequency* | 1 |  | In classroom | (Students prepare Writing lesson at home and Teachers correct it in class) |
| 6 | **Language focus**  *The past simple* | 1 |  | In classroom | (Students prepare Writing lesson at home and Teachers correct it in class) |
|  | **UNIT 2: SCHOOL TALKS** | | | | |
| 7 | **Reading** | 1 |  | Teachers guide students to do it themselves |  |
| 8 | **Writing** | 1 |  | Teachers guide students to do it themselves |  |
| 9 | **Speaking** | 1 |  | - In classroom  - Pair work, group work  - Integrated, mainly communicative  (making projects, PowerPoint or videos should be encouraged) |  |
| 10 | **Phonetics(pronunciation unit1+2+3+4)** | 1 |  | In classroom |  |
| 11 | **Language focus 1**  **Wh- Questions**  **Gerund and**  **To + Inf** | 1  1 |  | In classroom |  |
| 12 | **Language focus 2**  **Wh- Questions**  **Gerund and**  **To + Inf** | 1  1 |  | In classroom |  |
|  | **UNIT 3: PEOPLE’S BACKGROUND** | | | | |
| 13 | **Reading** | 1 |  | In classroom |  |
| 14 | **Writing** | 1 |  | Teachers guide students to do it themselves |  |
| 15 | **Language focus** | 1 |  | In classroom |  |
|  | **UNIT 4: SPECIAL EDUCATION** | | | | |
| 16 | **Reading** | 1 |  | In classroom |  |
| 17 | **Writing** | 1 |  | -In classroom  -Teachers guide students to do it themselves(task 2) | Teachers encourage students to prepare at home in groups. |
| 18, 19 | **Language focus**  **-the+adj**  **-“which” as a connector**  **- used to** | 2 |  | In classroom |  |
|  | **REVISION FOR THE 1ST MID-TERM TEST** | | | | |
| 20 | **Review U1-U2-U3-U4**  **Sample test (Matrix instructed)** | 2 |  | In classroom | Test yourself A (Teachers encourage students to do them at home ) |
| 21 |
| 22 | **THE 1ST MID-TERM TEST** | 1 |  | In classroom |  |
| 23 | **CORRECTION OF THE 1ST MID-TERM TEST** | 1 |  | In classroom |  |
|  | **UNIT 5: TECHNOLOGY AND YOU** | | | | |
| 24 | **Reading** | 1 |  | In classroom |  |
| 25 | **Writing** | 1 |  | Teachers guide students to do it themselves |  |
| 26 | **Language focus**  **The present perfect and the present perfect passive**  **Who/ which/that** | 1 |  | In classroom |  |
|  | **UNIT 6: AN EXCURSION** | | | | |
| 27 | **Reading** | 1 |  | In classroom |  |
| 28 | **Writing** | 1 |  | Teachers guide students to do it themselves |  |
| 29 | **Phonetics(pronunciation unit5+6+7+8)** | 1 |  | In classroom |  |
| 30 | **Language focus** | 1 |  | In classroom |  |
|  | **UNIT 7: THE MASS MEDIA** | | | | |
| 31 | **Reading** | 1 |  | Teachers guide students to do it themselves |  |
| 32 | **Speaking + Writing**  **(Advantages and disadvantages of each type of mass media)** | 1 |  | - In classroom  - Pairwork, group work  - Integrated, mainly  communicative  (making projects, powerpoint or videos should be encouraged) -Teachers guide students to do “writing” themselves | Encourage students to use the knowledge of writing lesson to speak. |
| 33 | **Language focus** | 1 |  | - Pairwork, group work | Students review “Present Perfect tense” in Unit 5, at home |
|  | **UNIT 8: THE STORY OF MY VILLAGE -** | | | | |
| 34 | **Reading** | 1 |  | - In classroom |  |
| 35 | **Language**  **Reported speech: statements** | 1 |  | In classroom |  |
| 36 | **Listening U2** | 1 |  | In classroom |  |
| 37 | **Speaking U3** | 1 |  | Teachers guide students to do it themselves |  |
| 38 | **Listening U3** | 1 |  | In classroom |  |
| 39 | **Speaking U4** | 1 |  | - In classroom  - Pairwork, group work  - Integrated, mainly communicative  (making projects, powerpoint or videos should be encouraged) |  |
| 40 | **Listening U4** | 1 |  | In classroom |  |
| 41 | **Speaking U5** | 1 |  | Teachers guide students to do it themselves |  |
| 42 | **Listening U5** | 1 |  | In classroom |  |
| 43 | **Language focus 2 (U5)**  **The present perfect and the present perfect passive**  **Who/ which/that** | 1 |  | In classroom |  |
| 44 | **Listening U6** | 1 |  | Teachers guide students to do it themselves |  |
| 45 | **Speaking U6** | 1 |  | Teachers guide students to do it themselves |  |
| 46 | **Listening U7** | 1 |  | In classroom |  |
| 47 | **Speaking U8** | 1 |  | Teachers guide students to do it themselves |  |
| 48 | **Writing U8** | 1 |  | In classroom | Teachers encourage students to prepare at home in groups. |
|  | **REVISION FOR THE 1ST TERM TEST** | | | | |
| 49 | **Review U1-U2-U3-U4**  **Review U5-U6-U7-U8**  **Sample test (Matrix instructed) .** | 4 | Revise the knowledge Ss have learnt. | In classroom | Teachers encourage students to prepare Test yourself B and Test yourself C at home . |
| 50 |
| 51 |
| 52 |
| 53 | **THE 1STTERM TEST** | 1 |  | In classroom |  |
| 54 | **CORRECTION OF THE 1STTERM TEST** | 1 |  | In classroom |  |

**HỌC KỲ II**

***Từ tuần 19 đến tuần 35 (thực học)***

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| **STT** | **Tên chủ đề/ bài học** | | | | | **Số tiết** | **Yêu cầu cần đạt** | **Hình thức**  **tổ chứcdạy học** | **Ghi chú** |
|  | **UNIT 9: UNDERSEA WORLD** | | | | | | | | |
| 55 | **Reading** | | | | | 1 |  | In classroom |  |
| 56 | **Speaking** | | | | | 1 |  | Teachers guide students to do it themselves |  |
| 57 | **Listening** | | | | | 1 |  | Teachers guide students to self-study |  |
| 58 | **Writing** | | | | | 1 |  | In classroom | Teachers encourage students to prepare at home in groups. |
| 59 | **Language focus** | | | | | 1 |  | In classroom |  |
|  | **UNIT 10: CONSERVATION** | | | | | | | | |
| 60 | **Reading** | | | | | 1 |  | In classroom |  |
| 61 | **Speaking** | | | | | 1 |  | Teachers guide students to do it themselves |  |
| 62 | **Listening** | | | | | 1 |  | Teachers guide students to self-study |  |
| 63 | **Writing** | | | | | 1 |  | In classroom | Teachers encourage students to prepare at home (in groups). |
| 64 | **Phonetics(pronunciation unit9+10+11+12)** | | | | | 1 |  | In classroom |  |
| 65 | **Language focus** | | | | Passive voice | 2 |  | In classroom |  |
| 66 | Exercises on passive voice |
|  | **UNIT 11: NATIONAL PARKS** | | | | | | | | |
| 67 | **Reading** | | | | | 1 |  | In classroom |  |
| 68 | **Listening** | | | | | 1 |  | Teachers guide students to self-study |  |
| 69 | **Writing** | | | | | 1 |  | Teachers guide students to do it themselves |  |
| **TOPIC : CONDITIONAL SENTENCES (70,71,72)** | | | | | | | | | |
| 70 | **Conditional sentences 1,2** | | | | | 1 |  | In classroom | Teachers can give more exercise or teach inversion of**Conditional sentences.** |
| 71 | **Conditional sentences 3** | | | | | 1 |  | In classroom |
| 72 | **More exercises**  **(conditional sentences 1,2,3)** | | | | | 1 |  | In classroom |
|  | **UNIT 12: MUSIC** | | | | | | | | |
| 73 | **Reading** | | | | | 1 |  | In classroom |  |
| 74 | **Speaking** | | | | | 1 |  | - In classroom  - Pairwork, group work  - Integrated, mainly communicative  (making projects, powerpoint or videos should be encouraged) |  |
| 75 | **Listening** | | | | | 1 |  | Teachers guide students to self-study |  |
| 76 | **Writing** | | | | | 1 |  | -In classroom  -Teachers guide students to do it themselves(task 2) | Teachers encourage students to prepare at home in groups. |
| 77 | **Language focus** | **To infinitive**  **Wh-questions** | | | | 1 |  | In classroom | Encourage students to review wh-questions(unit 2) |
|  | **REVISION FOR THE 2ND MID-TERM TEST** | | | | | | | | |
| 78 | **Review U9-U10-U11-U12Sample test (Matrix instructed)** | | | | | 2 |  | In classroom | Test yourself D(Teachers encourage students to do it at home) |
| 79 |
| 80 | **THE 2ND MID-TERM TEST** | | | | | 1 |  | In classroom |  |
| 81 | **CORRECTION OF THE 2ND MID-TERM TEST** | | | | | 1 |  | In classroom |  |
|  | **UNIT 13: FILMS AND CINEMA** | | | | | | | | |
| 82 | **Reading** | | | | | 1 |  | In classroom |  |
| 83 | **Speaking** | | | | | 1 |  | *- In classroom*  *- Pairwork, group work*  *- Integrated, mainly communicative (making projects, powerpoint or videos should be*  *encouraged)*  Teachers guide students to do it themselves(task 1,3,4) |  |
| 84 | **Listening** | | | | | 1 |  | In classroom |  |
| 85 | **Writing** | | | | | 1 |  | Teachers guide students to do it themselves |  |
| 86 | **Language Focus** | | | **- Adjectives of attitude**  **- It was not until…** | | 2 |  | In classroom |  |
| 87 | **a/an/the** | |
|  | **UNIT 14: THE WORLD CUP** | | | | | | | | |
| 88 | **Reading** | | | | | 1 |  | In classroom |  |
| 89 | **Speaking** | | | | | 1 |  | Teachers guide students to do it themselves |  |
| 90 | **Listening** | | | | | 1 |  | Teachers guide students to self-study |  |
| 91 | **Writing** | | | | | 1 |  | In classroom |  |
| 92 | **Phonetics(pronunciation unit13+14+16)** | | | | | 1 |  | In classroom |  |
| 93 | **Language focus** | | **Will** | | | 2 |  | In classroom |  |
| 94 | **Will and going to** | | |
| **UNIT 15: CITIES** | | | | | | | | | |
| 95 | **LANGUAGE FOCUS** | | | | | 1 |  | In classroom |  |
|  | **UNIT 16: HISTORICAL PLACES** | | | | | | | | |
| 96 | **Reading** | | | | | 1 |  | In classroom |  |
| 97 | **Speaking+ Writing** | | | | | 1 |  | Teachers guide students to do it themselves |  |
| 98 | **Listening** | | | | | 1 |  | Teachers guide students to self-study |  |
| 99 | **Language focus** | | | | | 1 |  | In classroom |  |
|  | **REVISION FOR THE 2ND TERM TEST** | | | | | | | | |
| 100 | **Review U9-U10-U11-U12**  **Review U13-U14-U15-U16**  **Sample test (Matrix instructed)** | | | | | 4 |  | In classroom | TEST YOURSELF E (encourage students to do it at home) |
| 101 |
| 102 |
| 103 |
| 104 | **THE 2NDTERM TEST** | | | | | 1 |  | In classroom |  |
| 105 | **CORRECTION OF THE2NDTERM TEST** | | | | | 1 |  | In classroom |  |

***Chú ý: Tiết ôn tập cuối kỳ 1 và 2 có thể thay đổi tùy theo quy định của giới hạn chương trình kiểm tra cuối kỳ 1 và 2.***

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| **TỔ TRƯỞNG**  *(Ký và ghi rõ họ tên)* | *…., ngày tháng năm 20…*  **HIỆU TRƯỞNG**  *(Ký và ghi rõ họ tên)* |

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| **TRƯỜNG:........................................**  **TỔ :NGOẠI NGỮ** | **CỘNG HÒA XÃ HỘI CHỦ NGHĨA VIỆT NAM**  **Độc lập-Tự do-Hạnh phúc** |

**KHUNG KẾ HOẠCH DẠY HỌC MÔN HOC CỦA TỔ CHUYÊN MÔN**

**MÔN: TIẾNG ANH, KHỐI: 11 (Hệ 7 năm)**

**Năm học : 2021-2022**

**Cảnăm : 35 tuần – 105 tiết**

**Họckỳ 1: 18tuần – 54 tiết; Họckỳ 2: 17tuần – 51 tiết**

***Điều chỉnh theo công văn số 4040/BGD ĐT- GDTrH và công văn số 1776/ SGD ĐT-GDTrH***

***HỌC KỲ I***

***Từ tuần 1 đến tuần 18 (thực học)***

|  |  |  |  |  |  |  |  |
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| **Số**  **TT** | **Tên chủ đề /Bài học** | | | **Số tiết** | **Yêu cầu cần đạt** | **Hình thức tổ chức dạy học** | **Ghi chú** |
| 1 | **Introduction to English 11** | | | 1 |  | In classroom |  |
|  | | | | | | | | |
| 2 | **Reading** | | | 1 |  | In classroom |  |
| 3 | **Speaking** | | | 1 |  | - In classroom  - Pairwork, group work  - Integrated, mainly communicative  (making projects, powerpoint or videos should be encouraged) |  |
| 4 | **Listening** | | | 1 |  | Teachers guide students to do self-study. |  |
|  |  | | |  |  |  |  |
| 5 | **Writing** | | | 1 |  | Teachers guide students to do it themselves. |  |
| **UNIT 2: PERSONAL EXPERIENCES** | | | | | | | | |
| 6 | **Reading** | | | 1 |  | -In classroom  -Teachers guide students to do Tast 2 themselves. |  |
| 7 | **Writing** Unit 2+3 | | | 1 |  | Teachers guide students to do it themselves. | (Students do Writing lesson at home ) |
| 8 | **Phonetics (pronunciation unit 1+2+3+4)** | | | 1 |  | In classroom |  |
| 9 | **Language focus 1** | | | 1 |  | In classroom | (Students prepare Tense lesson at home and Teachers correct in class). |
| **UNIT 3: A PARTY** | | | | | | | | |
| 10 | **Reading** | | | 1 |  | In classroom |  |
| 11  12 | **Language focus** . Unit 1+3 : Verb Form  Infinitive and gerund  Passive infinitive and gerund | | | 2 |  | In classroom | (Students prepare Verb form lesson at home and Teachers correct in class) |
| **UNIT 4: VOLUNTEER WORK** | | | | | | | | |
| 13 | **Reading** | | | 1 |  | In classroom |  |
| 14 | **Writing** Unit 4 + 6  Writing formal letters  Correction | | | 1 |  | Teachers guide students to do it themselves. | (Students do Writing lesson at home.) |
| 15 | **Language focus**  Gerund and present participle | | | 1 |  | In classroom |  |
| 16  17 | **Revision Unit 1,2,3,4** | | | 2 |  | In classroom | -Test yourself A  -Teachers encourage students to prepare at home in groups. |
| 18  19 | **Sample test (Matrix instructed)** | | | 2 |  | In classroom |  |
| 20 | **Mid-Term TEST** | | | 1 |  | In classroom |  |
| 21 | **Mid\_term TEST CORRECTION** | | | 1 |  | In classroom |  |
| **UNIT 5: ILLITERACY** | | | | | | | | |
| 22  23 | **Language Focus** | Reported speech with To Infinitive | | 2 |  | In classroom | Teachers encourage students to revise Reported Speech. |
| Exercise/ More exercise | |
| **UNIT 6: COMPETITIONS** | | | | | | | | |
| 24 | **Reading** | | | 1 |  | In classroom |  |
| 25  26 | **Language focus** | | Reported speech with gerund | 2 |  | In classroom | Teachers encourage sts to prepare the Reported speech at home |
| Exercise/ More exercise |
| **UNIT 7: WORLD POPULATION** | | | | | | | | |
| 27 | **Reading** | | | 1 | . | In classroom |  |
| 28 | **Writing** | | | 1 |  | Teachers guide students to do it themselves. |  |
| 29 | **Phonetics (pronunciation unit+6+7+8)** | | | 1 |  | In classroom |  |
| 30  31 | **Language Focus** | | Conditional types 1,2 and 3 | 2 |  | In classroom | Teachers encourage sts to prepare the Conditional Sentences at home. |
| Conditional in reported speech |
| **UNIT 8: CELEBRATIONS** | | | | | | | | |
| 32 | **Reading** | | | 1 |  | In classroom |  |
| 33 | **Writing** | | | 1 |  | Teachers guide students to do it themselves. |  |
| 34 | **Language Focus** | | | 1 |  | In classroom |  |
| 35 | **Speaking (U2)** | | | 1 |  | - In classroom  Teachers guide students to do Task 3 themselves.  - Pairwork, group work  - Integrated, mainly communicative  (making projects, powerpoint or videos should be encouraged) |  |
| 36 | **Listening (U2)** | | | 1 |  | Teachers guide students to do self-study themselves. |  |
| 37 | **Writing Unit 2+3** | | | 1 |  | Teachers guide students to do it themselves. |  |
| 38 | **Language focus 2 (U2)** | |  | 1 |  | In classroom | (Students prepare Tense lesson at home and Teachers correct in class). |
| 39 | **Speaking (U3)** | | | 1 |  | Teachers guide students to do it themselves. |  |
| 40 | **Listening (U3)** | | | 1 |  | In classroom |  |
| 41 | **Speaking (U4)** | | | 1 |  | - In classroom  - Pairwork, group work  - Integrated, mainly communicative  (making projects, powerpoint or videos should be encouraged) |  |
| 42 | **Listening (U4)** | | | 1 |  | Teachers guide students to do it themselves. |  |
| 43 | **Writing Unit 4 + 6**  **Writing formal letters**  **Correction** | | | 1 |  | Teachers guide students to do it themselves. |  |
| 44 | **Language focus (U4)**  **Perfect gerund and perfect participle** | | | 1 |  | In classroom |  |
| 45 | **Speaking (U6)** | | | 1 |  | Teachers guide students to do it themselves. |  |
| 46 | **Listening (U6)** | | | 1 |  | In classroom |  |
| 47 | **Speaking (U7)** | | | 1 |  | Teachers guide students to do it themselves. |  |
| 48 | **Listening (U7)** | | | 1 |  | In classroom |  |
| 49 | **Speaking (U8)** | | | 1 |  | Teachers guide students to do it themselves. |  |
| 50 | **Listening (U8)** | | | 1 |  | In classroom |  |
| 51-52 | **Revision for the 1st- Term Test**  **Sample test 1,2**  **(Matrix instructed)** | | | 2 |  | In classroom | -Test yourself B  - Teachers encourage students to prepare at home in groups. |
| 53 | **1st TERM EXAM** | | | 1 |  | In classroom |  |
| 54 | **CORRECTION- 1st TERM EXAM** | | | 1 |  | In classroom |  |

***HỌC KỲ II***

**Từtuần 19 đếntuần 35 (thựchọc)**

| **SốTT** | **Tênchủđề/Bàihọc** | | **Sốtiết** | **Yêucầucầnđạt** | **Hìnhthứctổchứcdạyhọc** | **Ghichú** |
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| **UNIT 9: THE POST OFFICE** | | | | | | | |
| 55 | **Reading** | | 1 |  | In classroom. | Teachers are encouragedto change the reading text in textbook with more suitable content. |
| 56 | **Speaking** | | 1 |  | - In classroom  - Teachers guide students to do Task 2,3 themselves.  - Pairwork, group work  - Integrated, mainly communicative  (making projects, powerpoint or videos should be encouraged) | Teachers are encouraged to change the conversation in textbook with more suitable content. |
| 57 | **Listening** | | 1 |  | In classroom | Teachers are encouraged to change the tapescript with more suitable content. |
| 58 | **Writing** | | 1 |  | Teachers guide students to do it themselves. |  |
| **UNIT 10: NATURE IN DANGER** | | | | | | | |
| 59 | **Reading** | | 1 |  | In classroom |  |
| 60 | **Speaking** | | 1 |  | Teachers guide students to do it themselves. |  |
| 61 | **Listening** | | 1 |  | In classroom. |  |
| 62 | **Writing** | | 1 |  | Teachers guide students to do it themselves. |  |
| 63 | **Phonetics(pronunciation unit9+10+11+12)** | | 1 |  | In classroom |  |
| 64-  67 | **CHUYÊN ĐỀ RELATIVE CLAUSE**  **(LF Unit 9,10,11,12)** | **Relative pronouns- omission of R.P** | 4 |  | - In classroom.  - At home | - Students prepare at home in groups with T’s instructions |
| **Defining and Non-defining R.C; Relative pronouns with prepositions** |
| **Reducing R.C** |
| **More exercise** |
| **UNIT 11: SOURCES OF ENERGY** | | | | | | | |
| 68 | **Reading** | | 1 |  | In classroom |  |
| 69 | **Speaking** | | 1 |  | - In classroom  -Teachers guide students to do Task 3 themselves.  - Pairwork, group work  - Integrated, mainly communicative  (making projects, powerpoint or videos should be encouraged) |  |
| 70 | **Listening** | | 1 |  | In classroom |  |
| 71 | **Writing** | | 1 |  | Teachers guide students to do it themselves. |  |
| **UNIT 12: THE ASIAN GAMES** | | | | | | | |
| 72 | **Reading** | | 1 |  | In classroom |  |
| 73 | **Speaking** | | 1 |  | Teachers guide students to do it themselves. |  |
| 74 | **Listening** | | 1 |  | Teachers guide students to do self-study themselves. |  |
| 75 | **Writing** | | 1 |  | Teachers guide students to do it themselves. |  |
| 76,77,78 | **Revision Unit9,10,11,12** | | 3 |  | In classroom | -Test yourself C&D  - Teachers encourage students to prepare at home in groups. |
| 79 | **Sample test**  **(Matrix instructed)** | | 1 |  | In classroom |  |
| 80 | **Mid-Term TEST** | | 1 |  | In classroom |  |
| 81 | **Mid-Term TEST**  **CORRECTION** | | 1 |  | In classroom |  |
| **UNIT 13: HOBBIES** | | | | | | | |
| 82 | **Reading** | | 1 |  | In classroom |  |
| 83 | **Speaking** | | 1 |  | Teachers guide students to do it themselves. |  |
| 84 | **Listening** | | 1 |  | In classroom |  |
| 85 | **Writing** | | 1 |  | Teachers guide students to do it themselves. |  |
| 86 | **Language Focus** | Cleft sentences | 2 |  | In classroom |  |
| 87 | Exercise |
| **UNIT 14: RECREATION** | | | | | | |
| 88 | **Language Focus** | | 1 |  | In classroom |  |
| **UNIT 15: SPACE CONQUEST** | | | | | | | |
| 89 | **Reading** | | 1 |  | In classroom |  |
| 90 | **Speaking** | | 1 |  | Teachers guide students to do it themselves. |  |
| 91 | **Listening** | | 1 |  | Teachers guide students to do self-study themselves. |  |
| 92 | **Writing** | | 1 |  | Teachers guide students to do it themselves. |  |
| 93 | **Language focus** | Could/ Be able to | 2 |  | In classroom |  |
| 94 | Tag questions |
| **UNIT 16: THE WONDERS OF THE WORLD** | | | | | | | |
| 95 | **Reading** | | **1** |  | In classroom |  |
| 96 | **Speaking** | | 1 |  | Teachers guide students to do it themselves. |  |
| 97 | **Listening** | | 1 |  | In classroom |  |
| 98 | **Writing** | | 1 |  | Teachers guide students to do it themselves. |  |
| 99 | **Language focus** | | 1 |  | In classroom |  |
| 100-101 | **Revision for the 2nd term Test-Sample test (Matrix instructed)** | | 2 |  | In classroom | -Test yourself E,F  - Teachers encourage students to prepare at home in groups. |
| 102, 103 | **Sample test 1,2**  **(Matrix instructed)** | | 2 |  | In classroom |  |
| 104 | **2nd TERM EXAM** | | 1 |  | In classroom |  |
| 105 | **CORRECTION -2nd TERM EXAM** | | 1 |  | In classroom |  |

***Chú ý:- Tiết ôn tập cuối kỳ 1 và 2 có thể thay đổi tùy theo quy định của giới hạn chương trình kiểm tra cuối kỳ 1 và 2.***

* ***Tiết sửa bài kiểm tra giữa kỳ 1 và 2 có thể linh hoạt tùy vào thực tiễn.***

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| **DUYỆT CỦA BGH**  *(Ký và ghi rõ họ tên)* | *…., ngày tháng năm 20…*  **TỔ TRƯỞNG**  *(Ký và ghi rõ họ tên)* |
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| TRƯỜNG THPT ......................  **TỔ NGOẠI NGỮ** | **CỘNG HÒA XÃ HỘI CHỦ NGHĨA VIỆT NAM**  **Độc lập-Tự do-Hạnh phúc** |

**KHUNG KẾ HOẠCH DẠY HỌC MÔN HỌC CỦA TỔ CHUYÊN MÔN**

**MÔN: TIẾNG ANH KHỐI: 12 (Hệ 7 năm)**

**Năm học : 2021-2022**

**Cả năm:** 35 tuần, 105 tiết

**Học kỳ 1:** 18 tuần, 54 tiết; **Học kỳ 2:** 17 tuần, 51 tiết

***Điều chỉnh theo công văn số 4040/BGD ĐT- GDTrH và công văn số 1776/ SGD ĐT-GDTrH***

**HỌC KỲ I**

***Từ tuần 1 đến tuần 18 (thực học)***

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| **STT** | **Tên chủ đề /Bài học** | | | | | **Số tiết** | **Yêu cầu cần đạt** | **Hình thức**  **tổ chức dạy học** | | **GHI CHÚ** | |
|  | **Introduction** | | | | | **1** |  | - In the classroom | |  | |
| **Unit l: Home life** | | | | | | | | | | | | | |
|  | **Reading** | | | | | **1** |  | In the classroom | |  | |
|  | **Vocabulary**  (Speaking + Listening + Writing) | | | | | **1** |  | In the classroom | |  | |
|  | **TENSES** | | Present Tenses | | | **1** |  | - In the classroom | | (At home) | |
|  | Past Tenses | | | **1** |  | - In the classroom | | (At home) | |
|  | Exercises | | | **1** |  | In the classroom | |  | |
|  | Future Tenses | | | **1** |  | In the classroom | | (At home) | |
|  | Future Tense Exercises | | | **1** |  | In the classroom | |  | |
| **Unit 2: Cultural diversity** | | | | | | | | | | | | | |
|  | **Reading** | | | | | **1** |  | In the classroom | |  | |
| **Unit 3: Ways of socialising** | | | | | | | | | | | | | |
|  | **Reading** | | | | | **1** |  | In the classroom | |  | |
|  | **REPORTED SPEECH** | | Reported speech | | | **1** |  | In the classroom | |  | |
|  | Reported speech with Gerund and Infinitive | | | **1** |  | In the classroom | |  | |
| **Unit 4 : School education system** | | | | | | | | | | | | | |
|  | **Reading** | | | | | **1** |  | In the classroom | |  | |
|  | **Vocabulary**  (on School Education System) | | | | | **1** |  | In the classroom | |  | |
|  | **PASSIVE VOICE** | | Passive voice  (statements and questions) | | | **1** |  | In the classroom | |  | |
|  | Passive voice with reporting verbs | | | **1** |  | In the classroom | |  | |
|  | **PRONUNCIATION** | | Sounds  (-s & -ed) | | | **1** |  | In the classroom | |  | |
|  | **STRESS** | | Stress | | | **1** |  | In the classroom | |  | |
|  | **Revision** | | Revision 1  (Matrix instructed) | | | **1** |  | In the classroom | |  | |
|  | Revision 2  (Matrix instructed) | | | **1** |  | In the classroom | |  | |
|  | **FIRST MID-TERM TEST** | | | | | **1** |  | In the classroom | |  | |
| **Unit 5: Higher education** | | | | | | | | | | | | | |
|  | **Reading** | | | | | **1** |  | In the classroom | |  | |
|  | **First mid-term test correction** | | | | | **1** |  | In the classroom | |  | |
|  | **CONDITIONAL SENTENCES** | | Conditional sentences | | | **1** |  | In the classroom | |  | |
|  | Conditional sentence exercises | | | **1** |  | In the classroom | |  | |
| **Unit 6 : Future jobs** | | | | | | | | | | | | | |
|  | **Reading** | | | | | **1** |  | In the classroom | |  | |
|  | **Relative clauses** | | Relative clauses | | | **1** |  | In the classroom | |  | |
|  | Relative clauses (Sentence combination) | | | **1** |  | In the classroom | |  | |
|  | Reducing relative clauses | | | **1** |  | In the classroom | |  | |
| **Unit 7: Economic Reforms** | | | | | | | | | | | |
|  | **Language Focus** | | Phrases and Clauses of Concession | | | **1** |  | In the classroom | |  | |
| **Unit 8 : Future life** | | | | | | | | | | | | | |
|  | **Reading** | | | | | **1** |  | In the classroom | |  | |
|  | **Language focus 1**  **(Prepositions)** | | | | | **1** |  | In the classroom | |  | |
|  | **Language focus 2**  **(Articles)** | | | | | **1** |  | In the classroom | |  | |
|  | **Word formation** | | | | | **1** |  | In the classroom | |  | |
|  | **Cloze text (More practice)** | | | | | **1** |  | In the classroom | |  | |
|  | **Reading comprehension**  **(More practice)** | | | | | **1** |  | In the classroom | |  | |
|  | **Sentence transformation (Tenses)** | | | | | **1** |  | In the classroom | |  | |
|  | **Sentence combination (Tenses)** | | | | | **1** |  | In the classroom | |  | |
|  | **Revision test (Tenses)** | | | | | **1** |  | In the classroom | |  | |
|  | **Vocabulary**  (on Cultural Diversity) | | | | | **1** |  | In the classroom | |  | |
|  | **Unit 3: Speaking** | | | | | **1** |  | In the classroom | |  | |
|  | **Vocabulary**  (on Ways of Socialising) | | | | | **1** |  | In the classroom | |  | |
|  | **Reported speech exercises** | | | | | **1** |  | In the classroom | |  | |
|  | **Passive Voice:** Exercises | | | | | **1** |  | In the classroom | |  | |
|  | **Vocabulary**  (on Higher Education) | | | | | **1** |  | In the classroom | |  | |
|  | **Conditional sentences exercises** (Sentence transformation and combination) | | | | | **1** |  | In the classroom | |  | |
|  | **Vocabulary**  (on Future Jobs) | | | | | **1** |  | In the classroom | |  | |
|  | **Relative clause exercises** | | | | | **1** |  | In the classroom | |  | |
|  | **Vocabulary**  (on Future Life) | | | | | **1** |  | In the classroom | |  | |
|  | **Revision** | | Revision 1  (Matrix instructed) | | | **1** |  | In the classroom | |  | |
|  | Revision 2  (Matrix instructed) | | | **1** |  | In the classroom | |  | |
|  | Revision 3  (Matrix instructed) | | | **1** |  | In the classroom | |  | |
|  | **FIRST TERM TEST** | | | | | **1** |  | In the classroom | |  | |
|  | **FIRST TERM TEST CORRECTION** | | | | | **1** |  | In the classroom | |  | |
|  | **HỌC KỲ II**  ***Từ tuần 19 đến tuần 35 (thực học)*** | | | | | | | | | | | | |
| **Unit 9: DESERTS** | | | | | | | | | | | | | |
|  | **Language Focus** | | | | So, but, however, therefore | **1** |  | In the classroom | |  | |
| **Unit 10: Endangered species** | | | | | | | | | | | |
|  | **Reading** | | | | |  |  |  | |  | |
|  | **Vocabulary**  (on Endangered Species) | | | | | **1** |  | In the classroom | |  | |
|  | **Modal Verbs** | | Modal verbs | | | **1** |  | In the classroom | |  | |
|  | Modal verb exercises | | | **1** |  | In the classroom | |  | |
|  | Modal verbs (Transformation) | | | **1** |  | In the classroom | |  | |
|  | Exercises on modal verbs | | | **1** |  | In the classroom | |  | |
|  | **Revision Test**  (Unit 10+Modal verbs) | | | | | **1** |  | In the classroom | |  | |
| **Unit 11: Books** | | | | | | | | | | | | | |
|  | **Reading** | | | | | **1** |  | In the classroom | |  | |
|  | **Vocabulary**  (on Books) | | | | | **1** |  | In the classroom | |  | |
| **Unit 12 : Water sports** | | | | | | | | | | | | | |
|  | **Reading** | | | | | **1** |  | In the classroom | |  | |
|  | **Vocabulary**  (on Water Sports) | | | | | **1** |  | In the classroom | |  | |
|  | **Revision Test** (Unit 11 + 12) | | | | | **1** |  | In the classroom | |  | |
|  | **Comparison** | | Comparison | | | **1** |  | In the classroom | |  | |
|  | Double Comparison | | | **1** |  | In the classroom | |  | |
|  | Comparison  (Combination & transformation) | | | **1** |  | In the classroom | |  | |
|  | Comparison Exercises | | | **1** |  | In the classroom | |  | |
| **Unit 13 : SEA Games** | | | | | | | | | | | | | |
|  | **Vocabulary**  (on SEA Games) | | | | | **1** |  | In the classroom | |  | |
|  | **Revision Test**  (U 13 + Comparisons) | | | | | **1** |  | In the classroom | |  | |
|  | **Revision** | | | Revision 1  (Matrix instructed) | | **1** |  | In the classroom | |  | |
|  | Revision 2  (Matrix instructed) | | **1** |  | In the classroom | |  | |
|  | **SECOND MID-TERM TEST** | | | | | **1** |  | In the classroom | |  | |
| **Unit 14: International organizations** | | | | | | | | | | | | | |
|  | **Reading** | | | | | **1** |  | In the classroom | |  | |
|  | **Vocabulary**  (on International Organizations) | | | | | **1** |  | In the classroom | |  | |
|  | **Second mid-term test corection** | | | | |  |  | In the classroom | |  | |
|  | **PHRASAL VERBS** | | Phrasal verbs | | | **1** |  | In the classroom | |  | |
|  | Exercises on Phrasal verbs | | | **1** |  | In the classroom | |  | |
|  | Exercises on Phrasal verbs | | | **1** |  | In the classroom | |  | |
| **Unit 15 : Women in society** | | | | | | | | | | | | | |
|  | **Reading** | | | | | **1** |  | In the classroom | |  | |
|  | **Speaking** | | | | | **1** |  | In the classroom | |  | |
|  | **Vocabulary**  (on Women in Society) | | | | | **1** |  | In the classroom | |  | |
|  | **Revision Test**  (Unit 14 + 15) | | | | | **1** |  | In the classroom | |  | |
| **Unit 16: Association of Southeast Asian Nations** | | | | | | | | | | | | | |
|  | **Reading** | | | | | **1** |  | In the classroom | |  | |
|  | **Vocabulary**  (on ASEAN) | | | | | **1** |  | In the classroom | |  | |
|  | **Adverbial clauses of time** | | Adverbial clauses of time | | | **1** |  | In the classroom | |  | |
|  | Adverbial clauses of time Exercises | | | **1** |  | In the classroom | |  | |
|  | **Revision** | | Revision Test  (Unit 16 + Adverbial clauses of time) | | | **1** |  | In the classroom | |  | |
|  | **Communications** | | Communications 1 | | | **1** |  | In the classroom | |  | |
|  | Communications 2 | | | **1** |  | In the classroom | |  | |
|  | ERROR IDENTIFICATION | | Error identification | | | **1** |  | In the classroom | |  | |
|  | Error identification | | | **1** |  | In the classroom | |  | |
|  | SENTENCE COMBINATION | | Sentence Combination | | | **1** |  | In the classroom | |  | |
|  | Sentence Combination | | | **1** |  | In the classroom | |  | |
|  | SENTENCE TRANSFORMATION | | Sentence Transformation | | | **1** |  | In the classroom | |  | |
|  | Sentence Transformation | | | **1** |  | In the classroom | |  | |
|  | **Revision** | Revision 1  (Matrix instructed) | | | | **1** |  | | In the classroom | |  | |
|  | Revision 2  (Matrix instructed) | | | | **1** |  | | In the classroom | |  | |
|  | Revision 3  (Matrix instructed) | | | | **1** |  | | In the classroom | |  | |
|  | Revision 4  (Matrix instructed) | | | | **1** |  | | In the classroom | |  | |
|  | **SECOND TERM TEST** | | | | | **1** |  | In the classroom | |  | |
|  | **CORRECTION** | **Second term test correction** | | | | **1** |  | | In the classroom | |  | |

***Chú ý:***

1. ***Các tiết TEST YOURSELF A, B, C, D, E, F: GV hướng dẫn HS tự làm bài ở nhà.***
2. ***Các tiết Học sinh tự học hoặc Học sinh tự thực hiện theo Công văn 4040, quý thầy cô hướng dẫn học sinh ở tiết trước liền kề.***
3. ***Tiết ôn tập cuối kỳ 1 và 2 có thể thay đổi tùy theo quy định của giới hạn chương trình kiểm tra cuối kỳ 1 và 2.***

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| **TỔ TRƯỞNG**  *(Ký và ghi rõ họ tên)* | *…., ngày tháng năm 20…*  **HIỆU TRƯỞNG**  *(Ký và ghi rõ họ tên)* |