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| TRƯỜNG THPT ......................**TỔ NGOẠI NGỮ** | **CỘNG HÒA XÃ HỘI CHỦ NGHĨA VIỆT NAM****Độc lập-Tự do-Hạnh phúc** |

**KHUNG KẾ HOẠCH DẠY HỌC MÔN HỌC CỦA TỔ CHUYÊN MÔN**

**MÔN: TIẾNG ANH KHỐI: 10 (hệ 7 năm)**

**Năm học : 2021-2022**

**Cả năm:** 35 tuần, 105 tiết

**Họckỳ 1:**18tuần, 54 tiết; **Học kỳ 2:**17tuần, 51 tiết

 ***Điều chỉnh theo công văn số 4040/BGD ĐT- GDTrH và công văn số 1776/ SGD ĐT-GDTrH***

**HỌC KỲ I**

***Từ tuần 1 đến tuần 18 (thực học)***

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| **STT** | **Tên chủ đề /Bài học** | **Số tiết** | **Yêucầucầnđạt** | **Hình thức****tổ chức dạy học** | **Ghi chú** |
| 1 | **Introduction to English 10**  | 1 |  | In classroom |  |
|  | **UNIT 1: A DAY IN THE LIFE OF …** |
| 2 | **Reading** | 1 |  | In classroom | Task 3 (omission) |
| 3 | **Speaking** | 1 |  | Teachers guide students to do it themselves |  |
| 4 | **Listening**  | 1 |  | Teachers guide students to self-study |  |
| 5 | **Language focus***The present simple/Adverbs of frequency* | 1 |  | In classroom | (Students prepare Writing lesson at home and Teachers correct it in class) |
| 6 | **Language focus** *The past simple* | 1 |  | In classroom | (Students prepare Writing lesson at home and Teachers correct it in class) |
|  | **UNIT 2: SCHOOL TALKS** |
| 7 | **Reading** | 1 |  | Teachers guide students to do it themselves  |  |
| 8 | **Writing** | 1 |  | Teachers guide students to do it themselves |  |
| 9 | **Speaking**  | 1 |  | - In classroom - Pair work, group work- Integrated, mainly communicative(making projects, PowerPoint or videos should be encouraged) |  |
| 10 | **Phonetics(pronunciation unit1+2+3+4)** | 1 |  | In classroom |  |
| 11 | **Language focus 1****Wh- Questions****Gerund and** **To + Inf** | 11 |  | In classroom |  |
| 12 | **Language focus 2** **Wh- Questions****Gerund and** **To + Inf** | 11 |  | In classroom |  |
|  | **UNIT 3: PEOPLE’S BACKGROUND** |
| 13 | **Reading**  | 1 |  | In classroom |  |
| 14 | **Writing** | 1 |  | Teachers guide students to do it themselves |  |
| 15 | **Language focus** | 1 |  | In classroom |  |
|  | **UNIT 4: SPECIAL EDUCATION** |
| 16 | **Reading** | 1 |  | In classroom |  |
| 17 | **Writing** | 1 |  | -In classroom-Teachers guide students to do it themselves(task 2) | Teachers encourage students to prepare at home in groups. |
| 18, 19 | **Language focus****-the+adj****-“which” as a connector****- used to**  | 2 |  | In classroom |  |
|  | **REVISION FOR THE 1ST MID-TERM TEST** |
| 20 | **Review U1-U2-U3-U4****Sample test (Matrix instructed)** | 2 |  | In classroom | Test yourself A (Teachers encourage students to do them at home ) |
| 21 |
| 22 | **THE 1ST MID-TERM TEST** | 1 |  | In classroom |  |
| 23 | **CORRECTION OF THE 1ST MID-TERM TEST** | 1 |  | In classroom |  |
|  | **UNIT 5: TECHNOLOGY AND YOU** |
| 24 | **Reading** | 1 |  | In classroom |  |
| 25 | **Writing** | 1 |  | Teachers guide students to do it themselves |  |
| 26 | **Language focus****The present perfect and the present perfect passive****Who/ which/that** | 1 |  | In classroom |  |
|  | **UNIT 6: AN EXCURSION** |
| 27 | **Reading**  | 1 |  | In classroom |  |
| 28 | **Writing** | 1 |  | Teachers guide students to do it themselves |  |
| 29 | **Phonetics(pronunciation unit5+6+7+8)** | 1 |  | In classroom |  |
| 30 | **Language focus** | 1 |  | In classroom |  |
|  | **UNIT 7: THE MASS MEDIA** |
| 31 | **Reading** | 1 |  | Teachers guide students to do it themselves |  |
| 32 | **Speaking + Writing****(Advantages and disadvantages of each type of mass media)** | 1 |  | - In classroom - Pairwork, group work- Integrated, mainly communicative(making projects, powerpoint or videos should be encouraged) -Teachers guide students to do “writing” themselves | Encourage students to use the knowledge of writing lesson to speak. |
| 33 | **Language focus** | 1 |  | - Pairwork, group work | Students review “Present Perfect tense” in Unit 5, at home  |
|  | **UNIT 8: THE STORY OF MY VILLAGE -** |
| 34 | **Reading** | 1 |  | - In classroom  |  |
| 35 | **Language** **Reported speech: statements** | 1 |  | In classroom |  |
| 36 | **Listening U2** | 1 |  | In classroom |  |
| 37 | **Speaking U3** | 1 |  | Teachers guide students to do it themselves |  |
| 38 | **Listening U3** | 1 |  | In classroom |  |
| 39 | **Speaking U4** | 1 |  | - In classroom - Pairwork, group work- Integrated, mainly communicative(making projects, powerpoint or videos should be encouraged) |  |
| 40 | **Listening U4** | 1 |  | In classroom |  |
| 41 | **Speaking U5** | 1 |  | Teachers guide students to do it themselves  |  |
| 42 | **Listening U5** | 1 |  | In classroom |  |
| 43 | **Language focus 2 (U5)****The present perfect and the present perfect passive****Who/ which/that** | 1 |  | In classroom |  |
| 44 | **Listening U6** | 1 |  | Teachers guide students to do it themselves  |  |
| 45 | **Speaking U6** | 1 |  | Teachers guide students to do it themselves  |  |
| 46 | **Listening U7** | 1 |  | In classroom |  |
| 47 | **Speaking U8** | 1 |  | Teachers guide students to do it themselves |  |
| 48 | **Writing U8** | 1 |  | In classroom | Teachers encourage students to prepare at home in groups. |
|  | **REVISION FOR THE 1ST TERM TEST** |
| 49 | **Review U1-U2-U3-U4****Review U5-U6-U7-U8****Sample test (Matrix instructed) .** | 4 | Revise the knowledge Ss have learnt. | In classroom | Teachers encourage students to prepare Test yourself B and Test yourself C at home . |
| 50 |
| 51 |
| 52 |
| 53 | **THE 1STTERM TEST** | 1 |  | In classroom |  |
| 54 | **CORRECTION OF THE 1STTERM TEST** | 1 |  | In classroom |  |

**HỌC KỲ II**

***Từ tuần 19 đến tuần 35 (thực học)***

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| **STT** | **Tên chủ đề/ bài học** | **Số tiết** | **Yêu cầu cần đạt** | **Hình thức****tổ chứcdạy học** | **Ghi chú** |
|  | **UNIT 9: UNDERSEA WORLD** |
| 55 | **Reading** | 1 |  | In classroom |  |
| 56 | **Speaking** | 1 |  | Teachers guide students to do it themselves |  |
| 57 | **Listening** | 1 |  | Teachers guide students to self-study |  |
| 58 | **Writing** | 1 |  | In classroom | Teachers encourage students to prepare at home in groups. |
| 59 | **Language focus** | 1 |  | In classroom |  |
|  | **UNIT 10: CONSERVATION** |
|  60 | **Reading** | 1 |  | In classroom |  |
| 61 | **Speaking** | 1 |  | Teachers guide students to do it themselves |  |
| 62 | **Listening** | 1 |  | Teachers guide students to self-study |  |
| 63 | **Writing** | 1 |  | In classroom | Teachers encourage students to prepare at home (in groups). |
| 64 | **Phonetics(pronunciation unit9+10+11+12)** | 1 |  | In classroom |  |
| 65 | **Language focus** | Passive voice | 2 |  | In classroom |  |
| 66 | Exercises on passive voice |
|  | **UNIT 11: NATIONAL PARKS** |
| 67 | **Reading**  | 1 |  | In classroom |  |
| 68 | **Listening** | 1 |  | Teachers guide students to self-study |  |
|  69 | **Writing** | 1 |  | Teachers guide students to do it themselves  |  |
| **TOPIC : CONDITIONAL SENTENCES (70,71,72)** |
| 70 | **Conditional sentences 1,2** | 1 |  | In classroom | Teachers can give more exercise or teach inversion of**Conditional sentences.** |
| 71 | **Conditional sentences 3**  | 1 |  | In classroom |
| 72 | **More exercises****(conditional sentences 1,2,3)** | 1 |  | In classroom |
|  | **UNIT 12: MUSIC** |
| 73 | **Reading** | 1 |  | In classroom |  |
| 74 | **Speaking** | 1 |  | - In classroom - Pairwork, group work- Integrated, mainly communicative(making projects, powerpoint or videos should be encouraged) |  |
| 75 | **Listening** | 1 |  | Teachers guide students to self-study |  |
| 76 | **Writing** | 1 |  | -In classroom-Teachers guide students to do it themselves(task 2) | Teachers encourage students to prepare at home in groups. |
| 77 | **Language focus** | **To infinitive****Wh-questions** | 1 |  | In classroom | Encourage students to review wh-questions(unit 2)  |
|  | **REVISION FOR THE 2ND MID-TERM TEST** |
| 78 | **Review U9-U10-U11-U12Sample test (Matrix instructed)**  | 2 |  | In classroom | Test yourself D(Teachers encourage students to do it at home) |
| 79 |
| 80 | **THE 2ND MID-TERM TEST** | 1 |  | In classroom |  |
| 81 | **CORRECTION OF THE 2ND MID-TERM TEST** | 1 |  | In classroom |  |
|  | **UNIT 13: FILMS AND CINEMA** |
| 82 | **Reading** | 1 |  | In classroom |  |
| 83 | **Speaking** | 1 |  | *- In classroom* *- Pairwork, group work**- Integrated, mainly communicative (making projects, powerpoint or videos should be* *encouraged)*Teachers guide students to do it themselves(task 1,3,4) |  |
| 84 | **Listening** | 1 |  | In classroom |  |
| 85 | **Writing** | 1 |  | Teachers guide students to do it themselves |  |
| 86 | **Language Focus** | **- Adjectives of attitude****- It was not until…**  | 2 |  | In classroom |  |
| 87 | **a/an/the** |
|  | **UNIT 14: THE WORLD CUP** |
| 88 | **Reading**  | 1 |  | In classroom |  |
| 89 | **Speaking** | 1 |  | Teachers guide students to do it themselves |  |
| 90 | **Listening** | 1 |  | Teachers guide students to self-study |  |
| 91 | **Writing** | 1 |  | In classroom |  |
| 92 | **Phonetics(pronunciation unit13+14+16)** | 1 |  | In classroom |  |
| 93 | **Language focus** | **Will**  | 2 |  | In classroom |  |
| 94 | **Will and going to** |
| **UNIT 15: CITIES** |
| 95 | **LANGUAGE FOCUS** | 1 |  | In classroom |  |
|  | **UNIT 16: HISTORICAL PLACES** |
| 96 | **Reading** | 1 |  | In classroom |  |
| 97 | **Speaking+ Writing** | 1 |  | Teachers guide students to do it themselves |  |
| 98 | **Listening** | 1 |  | Teachers guide students to self-study |  |
| 99 | **Language focus** | 1 |  | In classroom |  |
|  | **REVISION FOR THE 2ND TERM TEST** |
| 100 | **Review U9-U10-U11-U12****Review U13-U14-U15-U16****Sample test (Matrix instructed)** | 4 |  | In classroom | TEST YOURSELF E (encourage students to do it at home) |
| 101 |
| 102 |
| 103 |
| 104 | **THE 2NDTERM TEST** | 1 |  | In classroom |  |
| 105 | **CORRECTION OF THE2NDTERM TEST**  | 1 |  | In classroom |  |

***Chú ý: Tiết ôn tập cuối kỳ 1 và 2 có thể thay đổi tùy theo quy định của giới hạn chương trình kiểm tra cuối kỳ 1 và 2.***

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| **TỔ TRƯỞNG***(Ký và ghi rõ họ tên)* | *…., ngày tháng năm 20…***HIỆU TRƯỞNG***(Ký và ghi rõ họ tên)* |

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| **TRƯỜNG:........................................****TỔ :NGOẠI NGỮ** | **CỘNG HÒA XÃ HỘI CHỦ NGHĨA VIỆT NAM****Độc lập-Tự do-Hạnh phúc** |

**KHUNG KẾ HOẠCH DẠY HỌC MÔN HOC CỦA TỔ CHUYÊN MÔN**

**MÔN: TIẾNG ANH, KHỐI: 11 (Hệ 7 năm)**

**Năm học : 2021-2022**

**Cảnăm : 35 tuần – 105 tiết**

**Họckỳ 1: 18tuần – 54 tiết; Họckỳ 2: 17tuần – 51 tiết**

***Điều chỉnh theo công văn số 4040/BGD ĐT- GDTrH và công văn số 1776/ SGD ĐT-GDTrH***

***HỌC KỲ I***

***Từ tuần 1 đến tuần 18 (thực học)***

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| **Số****TT** | **Tên chủ đề /Bài học** | **Số tiết** | **Yêu cầu cần đạt** | **Hình thức tổ chức dạy học** | **Ghi chú** |
| 1 | **Introduction to English 11** | 1 |  | In classroom |  |
|  |
| 2 | **Reading** | 1 |  | In classroom |  |
| 3 | **Speaking**  | 1 |  | - In classroom - Pairwork, group work- Integrated, mainly communicative(making projects, powerpoint or videos should be encouraged) |  |
| 4 | **Listening**  | 1 |  | Teachers guide students to do self-study. |  |
|  |  |  |  |  |  |
| 5 | **Writing** | 1 |  | Teachers guide students to do it themselves. |  |
| **UNIT 2: PERSONAL EXPERIENCES** |
| 6 | **Reading** | 1 |  | -In classroom-Teachers guide students to do Tast 2 themselves. |  |
| 7 | **Writing** Unit 2+3 | 1 |  | Teachers guide students to do it themselves. | (Students do Writing lesson at home ) |
| 8 | **Phonetics (pronunciation unit 1+2+3+4)** | 1 |  | In classroom |  |
| 9 | **Language focus 1** | 1 |  | In classroom | (Students prepare Tense lesson at home and Teachers correct in class). |
| **UNIT 3: A PARTY** |
| 10 | **Reading** | 1 |  | In classroom  |  |
| 1112 | **Language focus** . Unit 1+3 : Verb FormInfinitive and gerundPassive infinitive and gerund | 2 |  | In classroom | (Students prepare Verb form lesson at home and Teachers correct in class) |
| **UNIT 4: VOLUNTEER WORK** |
| 13 | **Reading** | 1 |  | In classroom |  |
| 14 | **Writing** Unit 4 + 6 Writing formal letters Correction | 1 |  | Teachers guide students to do it themselves. | (Students do Writing lesson at home.)  |
| 15 | **Language focus**Gerund and present participle | 1 |  | In classroom |  |
| 1617 | **Revision Unit 1,2,3,4** | 2 |  | In classroom | -Test yourself A-Teachers encourage students to prepare at home in groups. |
| 1819 | **Sample test (Matrix instructed)**  | 2 |  | In classroom |  |
| 20 | **Mid-Term TEST** | 1 |  | In classroom |  |
| 21 | **Mid\_term TEST CORRECTION** | 1 |  | In classroom |  |
| **UNIT 5: ILLITERACY** |
| 2223 | **Language Focus**  | Reported speech with To Infinitive | 2 |  | In classroom | Teachers encourage students to revise Reported Speech. |
| Exercise/ More exercise |
| **UNIT 6: COMPETITIONS** |
| 24 | **Reading** | 1 |  | In classroom |  |
| 2526 | **Language focus**  | Reported speech with gerund | 2 |  | In classroom | Teachers encourage sts to prepare the Reported speech at home |
| Exercise/ More exercise |
| **UNIT 7: WORLD POPULATION** |
| 27 | **Reading** | 1 | . | In classroom |  |
| 28 | **Writing**  | 1 |  | Teachers guide students to do it themselves. |  |
| 29 | **Phonetics (pronunciation unit+6+7+8)** | 1 |  | In classroom |  |
| 3031 | **Language Focus** | Conditional types 1,2 and 3 | 2 |  | In classroom | Teachers encourage sts to prepare the Conditional Sentences at home. |
| Conditional in reported speech |
| **UNIT 8: CELEBRATIONS** |
| 32 | **Reading** | 1 |  | In classroom |  |
| 33 | **Writing** | 1 |  | Teachers guide students to do it themselves. |  |
| 34 | **Language Focus** | 1 |  | In classroom |  |
| 35 | **Speaking (U2)** | 1 |  | - In classroom Teachers guide students to do Task 3 themselves.- Pairwork, group work- Integrated, mainly communicative(making projects, powerpoint or videos should be encouraged) |  |
| 36 | **Listening (U2)** | 1 |  | Teachers guide students to do self-study themselves. |  |
| 37 | **Writing Unit 2+3** | 1 |  | Teachers guide students to do it themselves. |  |
| 38 | **Language focus 2 (U2)** |  | 1 |  | In classroom | (Students prepare Tense lesson at home and Teachers correct in class). |
| 39 | **Speaking (U3)** | 1 |  | Teachers guide students to do it themselves. |  |
| 40 | **Listening (U3)** | 1 |  | In classroom |  |
| 41 | **Speaking (U4)** | 1 |  | - In classroom - Pairwork, group work- Integrated, mainly communicative(making projects, powerpoint or videos should be encouraged) |  |
| 42 | **Listening (U4)** | 1 |  | Teachers guide students to do it themselves. |  |
| 43 | **Writing Unit 4 + 6** **Writing formal letters** **Correction** | 1 |  | Teachers guide students to do it themselves. |  |
| 44 | **Language focus (U4)****Perfect gerund and perfect participle** | 1 |  | In classroom |  |
| 45 | **Speaking (U6)** | 1 |  | Teachers guide students to do it themselves. |  |
| 46 | **Listening (U6)** | 1 |  | In classroom |  |
| 47 | **Speaking (U7)** | 1 |  | Teachers guide students to do it themselves. |  |
| 48 | **Listening (U7)** | 1 |  | In classroom |  |
| 49 | **Speaking (U8)** | 1 |  | Teachers guide students to do it themselves. |  |
| 50 | **Listening (U8)** | 1 |  | In classroom |  |
| 51-52 | **Revision for the 1st- Term Test****Sample test 1,2** **(Matrix instructed)** | 2 |  | In classroom | -Test yourself B- Teachers encourage students to prepare at home in groups. |
| 53 | **1st TERM EXAM** | 1 |  | In classroom |  |
| 54 | **CORRECTION- 1st TERM EXAM** | 1 |  | In classroom |  |

***HỌC KỲ II***

**Từtuần 19 đếntuần 35 (thựchọc)**

| **SốTT** | **Tênchủđề/Bàihọc** | **Sốtiết** | **Yêucầucầnđạt** | **Hìnhthứctổchứcdạyhọc** | **Ghichú** |
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| **UNIT 9: THE POST OFFICE** |
| 55 | **Reading** | 1 |  | In classroom.  | Teachers are encouragedto change the reading text in textbook with more suitable content. |
| 56 | **Speaking**  | 1 |  | - In classroom - Teachers guide students to do Task 2,3 themselves.- Pairwork, group work- Integrated, mainly communicative(making projects, powerpoint or videos should be encouraged) | Teachers are encouraged to change the conversation in textbook with more suitable content. |
| 57 | **Listening** | 1 |  | In classroom | Teachers are encouraged to change the tapescript with more suitable content. |
| 58 | **Writing** | 1 |  | Teachers guide students to do it themselves. |  |
| **UNIT 10: NATURE IN DANGER** |
| 59 | **Reading** | 1 |  | In classroom |  |
| 60 | **Speaking**  | 1 |  | Teachers guide students to do it themselves. |  |
| 61 | **Listening** | 1 |  | In classroom.  |  |
| 62 | **Writing** | 1 |  | Teachers guide students to do it themselves. |  |
| 63 | **Phonetics(pronunciation unit9+10+11+12)** | 1 |  | In classroom |  |
| 64-67 | **CHUYÊN ĐỀ RELATIVE CLAUSE****(LF Unit 9,10,11,12)** | **Relative pronouns- omission of R.P** | 4 |  | - In classroom.- At home | - Students prepare at home in groups with T’s instructions |
| **Defining and Non-defining R.C; Relative pronouns with prepositions** |
| **Reducing R.C** |
| **More exercise** |
| **UNIT 11: SOURCES OF ENERGY** |
| 68 | **Reading**  | 1 |  | In classroom |  |
| 69 | **Speaking**  | 1 |  | - In classroom -Teachers guide students to do Task 3 themselves.- Pairwork, group work- Integrated, mainly communicative(making projects, powerpoint or videos should be encouraged) |  |
|  70 | **Listening** | 1 |  | In classroom |  |
| 71 | **Writing** | 1 |  | Teachers guide students to do it themselves. |  |
| **UNIT 12: THE ASIAN GAMES** |
| 72 | **Reading** | 1 |  | In classroom |  |
| 73 | **Speaking**  | 1 |  | Teachers guide students to do it themselves. |  |
| 74 | **Listening** | 1 |  | Teachers guide students to do self-study themselves. |  |
| 75 | **Writing** | 1 |  | Teachers guide students to do it themselves. |  |
| 76,77,78 | **Revision Unit9,10,11,12** | 3 |  | In classroom | -Test yourself C&D- Teachers encourage students to prepare at home in groups. |
| 79 | **Sample test** **(Matrix instructed)** | 1 |  | In classroom |  |
| 80 | **Mid-Term TEST** | 1 |  | In classroom |  |
| 81 | **Mid-Term TEST****CORRECTION** | 1 |  | In classroom |  |
| **UNIT 13: HOBBIES** |
| 82 | **Reading** | 1 |  | In classroom |  |
| 83 | **Speaking**  | 1 |  | Teachers guide students to do it themselves. |  |
| 84 | **Listening** | 1 |  | In classroom |  |
| 85 | **Writing** | 1 |  | Teachers guide students to do it themselves. |  |
| 86 | **Language Focus** | Cleft sentences | 2 |  | In classroom |  |
| 87 | Exercise |
| **UNIT 14: RECREATION** |
| 88 | **Language Focus**  | 1 |  | In classroom |  |
| **UNIT 15: SPACE CONQUEST** |
| 89 | **Reading** | 1 |  | In classroom |  |
| 90 | **Speaking**  | 1 |  | Teachers guide students to do it themselves. |  |
| 91 | **Listening** | 1 |  | Teachers guide students to do self-study themselves. |  |
| 92 | **Writing** | 1 |  | Teachers guide students to do it themselves. |  |
| 93 | **Language focus** | Could/ Be able to | 2 |  | In classroom |  |
| 94 | Tag questions |
| **UNIT 16: THE WONDERS OF THE WORLD** |
| 95 | **Reading** | **1** |  | In classroom |  |
| 96 | **Speaking** | 1 |  | Teachers guide students to do it themselves. |  |
| 97 | **Listening** | 1 |  | In classroom |  |
| 98 | **Writing** | 1 |  | Teachers guide students to do it themselves. |  |
| 99 | **Language focus** | 1 |  | In classroom |  |
| 100-101 | **Revision for the 2nd term Test-Sample test (Matrix instructed)** | 2 |  | In classroom | -Test yourself E,F- Teachers encourage students to prepare at home in groups. |
| 102, 103 | **Sample test 1,2** **(Matrix instructed)**  | 2 |  | In classroom |  |
| 104 | **2nd TERM EXAM** | 1 |  | In classroom |  |
| 105 | **CORRECTION -2nd TERM EXAM** | 1 |  | In classroom |  |

 ***Chú ý:- Tiết ôn tập cuối kỳ 1 và 2 có thể thay đổi tùy theo quy định của giới hạn chương trình kiểm tra cuối kỳ 1 và 2.***

* ***Tiết sửa bài kiểm tra giữa kỳ 1 và 2 có thể linh hoạt tùy vào thực tiễn.***

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|  **DUYỆT CỦA BGH***(Ký và ghi rõ họ tên)* | *…., ngày tháng năm 20…***TỔ TRƯỞNG***(Ký và ghi rõ họ tên)* |
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| TRƯỜNG THPT ......................**TỔ NGOẠI NGỮ** | **CỘNG HÒA XÃ HỘI CHỦ NGHĨA VIỆT NAM****Độc lập-Tự do-Hạnh phúc** |

**KHUNG KẾ HOẠCH DẠY HỌC MÔN HỌC CỦA TỔ CHUYÊN MÔN**

**MÔN: TIẾNG ANH KHỐI: 12 (Hệ 7 năm)**

**Năm học : 2021-2022**

**Cả năm:** 35 tuần, 105 tiết

**Học kỳ 1:** 18 tuần, 54 tiết; **Học kỳ 2:** 17 tuần, 51 tiết

***Điều chỉnh theo công văn số 4040/BGD ĐT- GDTrH và công văn số 1776/ SGD ĐT-GDTrH***

**HỌC KỲ I**

***Từ tuần 1 đến tuần 18 (thực học)***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **STT** | **Tên chủ đề /Bài học** | **Số tiết** | **Yêu cầu cần đạt** | **Hình thức****tổ chức dạy học** | **GHI CHÚ** |
|  | **Introduction** | **1** |  | - In the classroom |  |
| **Unit l: Home life** |
|  | **Reading** | **1** |  | In the classroom |  |
|  | **Vocabulary** (Speaking + Listening + Writing) | **1** |  | In the classroom |  |
|  | **TENSES** | Present Tenses | **1** |  | - In the classroom | (At home)  |
|  | Past Tenses | **1** |  | - In the classroom | (At home)  |
|  | Exercises | **1** |  | In the classroom |  |
|  | Future Tenses | **1** |  | In the classroom | (At home)  |
|  | Future Tense Exercises | **1** |  | In the classroom |  |
| **Unit 2: Cultural diversity** |
|  | **Reading** | **1** |  | In the classroom |  |
| **Unit 3: Ways of socialising** |
|  | **Reading** | **1** |  | In the classroom |  |
|  | **REPORTED SPEECH** | Reported speech | **1** |  | In the classroom |  |
|  | Reported speech with Gerund and Infinitive | **1** |  | In the classroom |  |
| **Unit 4 : School education system** |
|  | **Reading** | **1** |  | In the classroom |  |
|  | **Vocabulary** (on School Education System) | **1** |  | In the classroom |  |
|  | **PASSIVE VOICE** | Passive voice(statements and questions) | **1** |  | In the classroom |  |
|  | Passive voice with reporting verbs | **1** |  | In the classroom |  |
|  | **PRONUNCIATION** | Sounds (-s & -ed) | **1** |  | In the classroom |  |
|  | **STRESS** | Stress  |  **1** |  | In the classroom |  |
|  | **Revision** | Revision 1 (Matrix instructed) | **1** |  | In the classroom |  |
|  | Revision 2(Matrix instructed) | **1** |  | In the classroom |  |
|  | **FIRST MID-TERM TEST** | **1** |  | In the classroom |  |
| **Unit 5: Higher education** |
|  | **Reading** | **1** |  | In the classroom |  |
|  | **First mid-term test correction** | **1** |  | In the classroom |  |
|  | **CONDITIONAL SENTENCES** | Conditional sentences  | **1** |  | In the classroom |  |
|  | Conditional sentence exercises | **1** |  | In the classroom |  |
| **Unit 6 : Future jobs** |
|  | **Reading** | **1** |  | In the classroom |  |
|  | **Relative clauses** | Relative clauses  | **1** |  | In the classroom |  |
|  | Relative clauses (Sentence combination) | **1** |  | In the classroom |  |
|  | Reducing relative clauses  | **1** |  | In the classroom |  |
| **Unit 7: Economic Reforms** |
|  | **Language Focus** | Phrases and Clauses of Concession | **1** |  | In the classroom |  |
| **Unit 8 : Future life** |
|  | **Reading** | **1** |  | In the classroom |  |
|  | **Language focus 1****(Prepositions)** | **1** |  | In the classroom |  |
|  | **Language focus 2****(Articles)** | **1** |  | In the classroom |  |
|  | **Word formation** | **1** |  | In the classroom |  |
|  | **Cloze text (More practice)** | **1** |  | In the classroom |  |
|  | **Reading comprehension** **(More practice)** | **1** |  | In the classroom |  |
|  | **Sentence transformation (Tenses)** | **1** |  | In the classroom |  |
|  | **Sentence combination (Tenses)** | **1** |  | In the classroom |  |
|  | **Revision test (Tenses)** | **1** |  | In the classroom |  |
|  | **Vocabulary** (on Cultural Diversity) | **1** |  | In the classroom |  |
|  | **Unit 3: Speaking** | **1** |  | In the classroom |  |
|  | **Vocabulary** (on Ways of Socialising) | **1** |  | In the classroom |  |
|  | **Reported speech exercises** | **1** |  | In the classroom |  |
|  | **Passive Voice:** Exercises | **1** |  | In the classroom |  |
|  | **Vocabulary**(on Higher Education) | **1** |  | In the classroom |  |
|  | **Conditional sentences exercises** (Sentence transformation and combination) | **1** |  | In the classroom |  |
|  | **Vocabulary** (on Future Jobs) | **1** |  | In the classroom |  |
|  | **Relative clause exercises** | **1** |  | In the classroom |  |
|  | **Vocabulary** (on Future Life) | **1** |  | In the classroom |  |
|  | **Revision** | Revision 1(Matrix instructed) | **1** |  | In the classroom |  |
|  | Revision 2(Matrix instructed) | **1** |  | In the classroom |  |
|  | Revision 3(Matrix instructed) | **1** |  | In the classroom |  |
|  | **FIRST TERM TEST** | **1** |  | In the classroom |  |
|  | **FIRST TERM TEST CORRECTION** | **1** |  | In the classroom |  |
|  | **HỌC KỲ II*****Từ tuần 19 đến tuần 35 (thực học)*** |
| **Unit 9: DESERTS** |
|  | **Language Focus** | So, but, however, therefore | **1** |  | In the classroom |  |
| **Unit 10: Endangered species** |
|  | **Reading** |  |  |  |  |
|  | **Vocabulary** (on Endangered Species) | **1** |  | In the classroom |  |
|  | **Modal Verbs** | Modal verbs | **1** |  | In the classroom |  |
|  | Modal verb exercises | **1** |  | In the classroom |  |
|  | Modal verbs (Transformation) | **1** |  | In the classroom |  |
|  | Exercises on modal verbs | **1** |  | In the classroom |  |
|  | **Revision Test** (Unit 10+Modal verbs) | **1** |  | In the classroom |  |
| **Unit 11: Books** |
|  | **Reading** | **1** |  | In the classroom |  |
|  | **Vocabulary** (on Books) | **1** |  | In the classroom |  |
| **Unit 12 : Water sports** |
|  | **Reading** | **1** |  | In the classroom |  |
|  | **Vocabulary** (on Water Sports) | **1** |  | In the classroom |  |
|  | **Revision Test** (Unit 11 + 12) | **1** |  | In the classroom |  |
|  | **Comparison** | Comparison  | **1** |  | In the classroom |  |
|  | Double Comparison  | **1** |  | In the classroom |  |
|  | Comparison (Combination & transformation) | **1** |  | In the classroom |  |
|  | Comparison Exercises | **1** |  | In the classroom |  |
| **Unit 13 : SEA Games** |
|  | **Vocabulary** (on SEA Games) | **1** |  | In the classroom |  |
|  | **Revision Test**(U 13 + Comparisons) | **1** |  | In the classroom |  |
|  | **Revision** | Revision 1(Matrix instructed) | **1** |  | In the classroom |  |
|  | Revision 2(Matrix instructed) | **1** |  | In the classroom |  |
|  | **SECOND MID-TERM TEST** | **1** |  | In the classroom |  |
| **Unit 14: International organizations** |
|  | **Reading** | **1** |  | In the classroom |  |
|  | **Vocabulary** (on International Organizations) | **1** |  | In the classroom |  |
|  | **Second mid-term test corection** |  |  | In the classroom |  |
|  | **PHRASAL VERBS** | Phrasal verbs | **1** |  | In the classroom |  |
|  | Exercises on Phrasal verbs | **1** |  | In the classroom |  |
|  | Exercises on Phrasal verbs | **1** |  | In the classroom |  |
| **Unit 15 : Women in society** |
|  | **Reading** | **1** |  | In the classroom |  |
|  | **Speaking** | **1** |  | In the classroom |  |
|  | **Vocabulary** (on Women in Society) | **1** |  | In the classroom |  |
|  | **Revision Test**(Unit 14 + 15) | **1** |  | In the classroom |  |
| **Unit 16: Association of Southeast Asian Nations** |
|  | **Reading** | **1** |  | In the classroom |  |
|  | **Vocabulary** (on ASEAN) | **1** |  | In the classroom |  |
|  | **Adverbial clauses of time** | Adverbial clauses of time | **1** |  | In the classroom |  |
|  | Adverbial clauses of time Exercises | **1** |  | In the classroom |  |
|  | **Revision** | Revision Test(Unit 16 + Adverbial clauses of time) | **1** |  | In the classroom |  |
|  | **Communications** | Communications 1 | **1** |  | In the classroom |  |
|  | Communications 2 | **1** |  | In the classroom |  |
|  | ERROR IDENTIFICATION | Error identification | **1** |  | In the classroom |  |
|  | Error identification | **1** |  | In the classroom |  |
|  | SENTENCE COMBINATION | Sentence Combination  | **1** |  | In the classroom |  |
|  | Sentence Combination  | **1** |  | In the classroom |  |
|  | SENTENCE TRANSFORMATION | Sentence Transformation | **1** |  | In the classroom |  |
|  | Sentence Transformation | **1** |  | In the classroom |  |
|  | **Revision** | Revision 1(Matrix instructed) | **1** |  | In the classroom |  |
|  | Revision 2(Matrix instructed) | **1** |  | In the classroom |  |
|  | Revision 3(Matrix instructed) | **1** |  | In the classroom |  |
|  | Revision 4(Matrix instructed) | **1** |  | In the classroom |  |
|  | **SECOND TERM TEST** | **1** |  | In the classroom |  |
|  | **CORRECTION** |  **Second term test correction** | **1** |  | In the classroom |  |

***Chú ý:***

1. ***Các tiết TEST YOURSELF A, B, C, D, E, F: GV hướng dẫn HS tự làm bài ở nhà.***
2. ***Các tiết Học sinh tự học hoặc Học sinh tự thực hiện theo Công văn 4040, quý thầy cô hướng dẫn học sinh ở tiết trước liền kề.***
3. ***Tiết ôn tập cuối kỳ 1 và 2 có thể thay đổi tùy theo quy định của giới hạn chương trình kiểm tra cuối kỳ 1 và 2.***

|  |  |
| --- | --- |
| **TỔ TRƯỞNG***(Ký và ghi rõ họ tên)* | *…., ngày tháng năm 20…***HIỆU TRƯỞNG***(Ký và ghi rõ họ tên)* |