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| **SỞ GIÁO DỤC VÀ ĐÀO TẠO****QUẢNG NAM** | **KỲ THI TUYỂN SINH LỚP 10 THPT CHUYÊN****Năm học 2016-2017** |
|  |  Ngày thi: **09/6/2016** Môn: **TIẾNG ANH (chuyên)** Thời gian: **120 phút** (*không kể thời gian giao đề*) |

MÃ PHÁCH

(Do chủ tịch HĐ chấm thi ghi)

**ĐỀ CHÍNH THỨC**

|  |
| --- |
| **PHẦN GHI ĐIỂM DÀNH CHO GIÁM KHẢO** |
|  |  | **Số câu đúng** | **Điểm từng phần** |
|  **SECTION ONE** **(0.5 đ)** | 5 câu x 0.1đ |  |  |
| **SECTION TWO** **(3.5 đ)** | Question 1: 12 câu x 0.1đ |  |  |
| Question 2: 8 câu x 0.1đ |  |
| Question 3: 8 câu x 0.1đ |  |
| Question 4: 7 câu x 0.1đ |  |
| **SECTION THREE****(3.0 đ)** | Question 1: 10 câu x 0.1đ |  |  |
| Question 2: 10 câu x 0.1đ |  |
| Question 3: 5 câu x 0.2đ |  |
| **SECTION FOUR** **(3.0 đ)** | Question 1: 8 câu x 0.1đ |  |  |
| Question 2: 6 câu x 0.2đ |  |
| Question 3: 1.0đ |  |
|  | **Tổng** **điểm:**  |
| Điểm ghi bằng chữ: .............................................................................................. |
| Chữ ký giám khảo 1: ............................. Chữ ký giám khảo 2: ................................... |

***Đề thi này gồm 09 trang, được đánh số từ 1-9.Thí sinh kiểm tra cẩn thận số trang trước khi làm bài.***

**..........................................Thí sinh làm bài vào tờ giấy đề thi này...............................................**

**SECTION ONE: PHONETICS (0.5 pt)**

***Choose the word that differs from the rest in the position of the main stress in each of the following questions. Write your answers in the box numbered below. (0) has been done for you as an example.***

***0. A.*** *depend**B. tropical C. improve D. design*

1. A. collapse B. center C. normal D. purpose

2. A. understand B. economic C. temperature D. volunteer

3. A. nominate B. product C. compose D. decorate

4. A. promise B. profitable C. comfortable D. considerate

5. A. comment B. admire C. campus D. access

🖎*Write your answers here:*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 0 | 1 | 2 | 3 | 4 | 5 |
| ***B*** |  |  |  |  |  |

**SECTION TWO: USE OF ENGLISH (3.5 pts)**

***Question 1. Choose the best answer (marked A, B, C or D) to finish each of the following sentences. Write your answers in the numbered box below. (0) has been done as an example. (1.2 pts)***

***0.****He \_\_\_\_\_\_ a teacher.*

 A. be ***B***. is C. are D. am

1. I live in Dalat, \_\_\_\_\_\_\_\_ is one of the most beautiful cities of Vietnam.

 A. Ф B. that C. which D. where

2. If you \_\_\_\_\_\_\_\_him, what would you say to him?.

 A. have seen B. had seen C. saw D. see

3. Nam’s class kept \_\_\_\_\_\_ on the book report last week.

 A. working B. work C. to work D. worked

4. We are all \_\_\_\_\_\_\_\_ by the football match.

 A. to disappoint B. disappoint C. disappointing D. disappointed

5. I’m tired. I’d rather \_\_\_\_\_\_\_\_ out this evening.

 A. not to go B. not go C. don’t go D. not going

6. These materials can be \_\_\_\_\_\_\_\_ into other packaging products.

 A. reused B. reduced C. removed D. recycled

7. Columbus was one of \_\_\_\_\_\_\_\_ first people to cross \_\_\_\_\_\_\_\_ Atlantic.

 A. the- Ф B. the- the C. Ф - Ф D. Ф - the

8. The air in the city \_\_\_\_\_\_\_\_ with traffic fumes is a serious problem.

 A. is heavy polluted B. heavily is polluted

 C. is heavily polluted D. heavily polluted

9. The play was badly acted, \_\_\_\_\_\_\_\_ being far too long.

 A. beside B. besides C. except D. except for

10. Minh: “My first English test was not as good as I expected.” –Teacher: “. . . . . . . .”

 A. Good Heavens! B. Never mind, better job next time.

 C. That’s brilliant enough. D. It’s okay. Don’t worry.

11. I took two big books with me on holiday, “Moby” and “War and Peace”, but I didn’t read \_\_\_\_\_\_\_\_

 A. neither of them B. either of them

 C. either one or other D. neither one or other

12. His name is Archibald, but everyone calls him Archie \_\_\_\_\_\_\_\_

 A. for short B. in brief C. for brief D. in short

🖎*Write your answers here:*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 0.  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| ***B*** |  |  |  |  |  |  |  |  |  |  |  |  |

***Question 2. Read the text below and look carefully at each line. Some of the lines are correct and some have a word which should NOT be there. If the line is correct, put a tick (✓) by the number. If a line has a word which should NOT be there, underline and write the word. There are two examples at the beginning (0 and 00). (0.8 pt)***

|  |  |
| --- | --- |
| The Rocky Mountains run almost the length of **the** North America. They start in the North-west, but lie only a few hundred miles from the centre in more southern areas. Although the Rockies are smaller than the Alps, they are no less wonderful. There are many roads which across the Rockies, but the best way to see them is to travel by the train. You start from Vancouver, the most attractive of Canada’s big to cities. Standing with its feet in the water and its head in the mountains, this city allows its residents to ski on slopes just 15 minutes by car from the city centre. Thirty passenger trains a day are used to set off from Vancouver on the cross-continent railway station. Now there are just three a week, but the ride is still a great adventure. You sleep on board, which is fun, but travel through some of the best scenery. | 0. the . 00. 🗸 . 01. ...............02. ..............03. ...............04. ...............05. ...............06. ...............07. ...............08. ............... |

***Question 3. Use the word given in the box to the right of the text to form a word that fits in the same numbered space in the text. Write your answers in the numbered box below. (0) has been done for you as an example. (0.8 pt)***

|  |  |
| --- | --- |
| Nearly all the (0) \_\_\_\_ that have been made through the ages can be found in books. The (1) \_\_\_\_\_\_\_\_ of the book is one of humankind’s greatest (2)\_\_\_\_\_\_\_\_ , the importance of which cannot be overestimated. Books are very adaptable, providing us with both entertainment and information. The (3) \_\_\_\_\_\_\_\_\_\_ of books began in Ancient Egypt, though not in a form that is (4) \_\_\_\_\_\_\_\_\_\_ to us today. The books read by the Romans, however, have some (5)\_\_\_\_\_\_\_\_\_\_\_\_\_ to the ones we read now. Until the middle of the 15th century, in Europe, all books were (6) \_\_\_\_\_\_\_\_ by hand. They were often beautifully illustrated and always rare and expensive. With printing came the (7)\_\_\_\_\_\_\_\_\_\_\_ of cheap, large-scale publication and distribution of books, making knowledge more (8) \_\_\_\_\_\_\_\_ and accessible. |  **0. DISCOVER** **1. INVENT** **2. ACHIEVE** **3. PRODUCE** **4. RECOGNISE** **5. SIMILAR** **6. WRITE**1. **POSSIBLE**

 **8. SPREAD** |

🖎*Write your answers here:*

|  |  |  |
| --- | --- | --- |
| 0. ***discoveries*** | 1.  | 2.  |
| 3.  | 4.  | 5.  |
| 6.  | 7.  | 8.  |

***Question 4. Put each verb in the brackets into a suitable tense form to complete the following sentences. Write your answers in the numbered box below. (0) has been done for you as an example. (0.7 pt)***

1. When we (0. see) them last night, they (1. sing); they said they (2. sing) since six o’clock.
2. I hope it (3. not rain) when the bride (4. leave) the church tomorrow.
3. Even though they (5. look) for a flat for a month now, they (6. not be) able to find one anywhere.
4. I’m sorry I have already forgotten her name which you (7. give) some days before.

🖎*Write your answers here:*

|  |  |  |  |
| --- | --- | --- | --- |
| 0. ***saw*** | 1.  | 2.  | 3.  |
| 4.  | 5.  | 6.  | 7.  |

|  |  |
| --- | --- |
| Thí sinh không được làm bài vào phần đánh chéo này vì đây là phần phách | **MÃ PHÁCH**(Do Chủ tịch HĐ chấm ghi)………………. |

**SECTION THREE: READING (3.0 pts).**

Question 1: Read the text below and decide which answer (A, B, C, or D) best fits each numbered gap. Write your answers in the numbered box below. (0) has been done for you as an example. (1.0 pt)

|  |
| --- |
| WHY DO SOME ANIMALS SLEEP ALL THE WINTER?The habit of some animals of sleeping through the winter months is called hibernation. Reptiles in cold countries hibernate because (0) \_\_\_\_\_\_\_\_ weather makes them (1)\_\_\_\_\_\_\_\_ sluggish that it would be hard for them to stay (2)\_\_\_\_\_\_\_\_ even if they wanted to. Because their body is the same temperature (3) \_\_\_\_\_\_\_\_ the air around them, they would quickly freeze to (4) \_\_\_\_\_\_\_\_ if they stay out in the open. Warm- blooded animals like the dormouse, the squirrel, and the bear (5) \_\_\_\_\_\_\_\_ because they would have difficulty in finding food (6) \_\_\_\_\_\_\_\_ the months of ice and snow. Before they go to sleep they spend a lot of time (7) \_\_\_\_\_\_\_\_ so that they get nice and fat. During the long sleep they live off this fat, (8) \_\_\_\_\_\_\_\_ their bodies have stored away. The squirrel hides nuts in secret places so that, if he should (9) \_\_\_\_\_\_\_\_ on a warm winter day, he has food to eat. Should you find a hibernating animal, do not wake it up; it would (10) \_\_\_\_\_\_\_\_ die. |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 0. | **A. cold**  | B. at | C. by | D. on |
| 1. | A. such | B. too  | C. enough | D. so |
| 2. | A. ahead | B. closed | C. awake | D. asleep |
| 3. | A. as | B. when  | C. since | D. that  |
| 4. | A. death  | B. softener  | C. ice | D. hard  |
| 5. | A. drink  | B. eat  | C. live  | D. sleep  |
| 6. | A. for  | B. during  | C. since  | D. last  |
| 7. | A. eat  | B. ate  | C. eaten | D. eating |
| 8. | A. who | B. what | C. when | D. which |
| 9. | A. look up | B. wake up | C. give up | D. come up |
| 10. | A. probably | B. possibly | C. really | D. completely |

🖎*Write your answers here:*

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| ***A*** |  |  |  |  |  |  |  |  |  |  |

***Question 2: Read the text below and think of the word which best fits each gap. Use only ONE word in each gap. Write your answers in the box numbered below.(0) has been done for you as an example. (1.0 pt)***

The volume of traffic in many cities in the world today continues to expand. This causes many problems, (0) \_\_\_\_\_ serious air pollution, lengthy delays, and the greater risk of accidents. Clearly, something must be done but it is difficult to (1)\_\_\_\_\_\_ people to change their habits and leave their cars at home. One possible approach is to make it more expensive to use cars (2)\_\_\_\_\_\_\_\_ increasing charges of parking and bringing in tougher fines for anyone who(3)\_\_\_\_\_\_\_\_ the law. In addition, drivers could be required to pay for using particular routes at different times of the day. This system, (4) \_\_\_\_\_\_\_\_ as “road pricing” has already been introduced in a large (5) \_\_\_\_\_\_ of cities, using a special electronic card fixed to the windscreen of the car. Another way of (6) \_\_\_\_\_\_\_with the problem is to provide cheap parking on the (7) \_\_\_\_\_\_\_\_ of the city and strictly control the number of vehicles into the center. People then use a special bus service for the final stage of their journey. Of course, the (8) \_\_\_\_\_\_\_ important thing is to provide good public transport. However, to get people to (9) \_\_\_\_\_\_\_\_ up the comfort of their cars, public transport must be felt to be reliable, convenient and comfortable, with fares (10) \_\_\_\_ at an acceptable level.

🖎Write your answers here:

|  |  |  |  |
| --- | --- | --- | --- |
| **0. *including*** | 1. | 2. | 3. |
| 4. | 5. | 6. | 7. |
| 8. | 9. | 10. |

***Question 3. Read the text and circle the best answer to each of the following questions. Write your answers in the numbered box below.(1.0 pt)***

**C**hess must be one of the oldest games in the world. An Arab traveler in India in the year 900 wrote that it was “long, long ago”. Chess was probably invented in India and it has been played everywhere from Japan to Europe since 1400. The name “chess” is interesting when one player is attacking the other’s king, he says in English, “check”. When the king has been caught and cannot move anywhere, he says “check mate”. These words come from Persian. “ Shad mat” means the king is dead. That is when the game is over, and one player has won.

Such an old game changes very slowly. The rules have not always been the same as they are now. For example, at one time the queen could only move one square at a time. Now she is the strongest piece on the board.. It would be interesting to know why this has happened. Chess takes time and thought, but it is a game for all kinds of people. You don’t have to be a champion in order to enjoy it. It is not always played by two people sitting at the same table. The first time the Americans beat the Russians was in a match played by radio. Some of the chess masters are able to play with many people at the same time. The record when one man played 400 games. It is said that some people play chess by post. This must make chess the slowest game in the world.

1. Which of the following is known to be TRUE?
2. Chess is an old Indian travelling game.
3. Chess is the oldest game in the world.
4. Chess was played in India long before 900.
5. Chess was played in Japan and Europe before 1400.
6. One player has won the game when
7. He attacks the other player’s king.
8. He says some Persian words.
9. He says “check” to the other player.
10. The other player’s king can move nowhere.

 3.Which of the following will you hear when one player has won the game?

 A. ”Shah mat”

 B. “Check mate”

 C. “The king is dead”

 D. ”Check”

 4. Which of the following is NOT correct?

 A. Only two people can play chess sitting at the same table.

 B. All kinds of people can play chess.

 C. Some people write each other playing chess.

 D. The Russian lost the game played by radio.

 5. According to the old rules of the game,

 A. the queen was the strongest piece on the board.

 B. the king has to be attacked all the time.

 C. the queen move no more than one square at a time.

 D. the king could not move anywhere.

 🖎*Write your answers here:*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | 2. | 3.  | 4. | 5. |

|  |  |
| --- | --- |
| Thí sinh không được làm bài vào phần đánh chéo này vì đây là phần phách | **MÃ PHÁCH**(Do Chủ tịch HĐ chấm ghi)………………. |

**SECTION FOUR: WRITING (3.0 pts)**

***Question 1. Make any changes and additions when necessary to build the sentences from the following sets of words and phrases into a suitable letter. (0) has been done as an example. (0.8 pt)***

Dear David,

0. When/we/meet/last/we/talk about/our gardens.

*When we last met, we talked about our gardens.*

1. You/tell/me/you/often grow/roses/your garden.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Well/I/buy/half/dozen/rose plants/last November.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Four/these/grow/well/at present.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. But/I/very/worry/about/other two.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. These/be/first/roses/I/ever grow.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. I/ /like/have/your advice/them

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. You/come/see/them/this weekend?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. I/ forward/ see/again.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Yours sincerely,

***Question 2. Complete the second sentence so that it has a similar meaning to the first one, using the word given in capital. DO NOT CHANGE THE WORD GIVEN. You must use between THREE and SIX words, including the word given. 0 has been done for you as an example. (1.2 pts)***

***0.***  My house is as big as Peter’s. **(SAME)**

 Peter’s house **is the same size as** mine.

1. We started to learn English four years ago. **(LEARNING)**

 We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for four years.

2. I regret not going to the airport to see him off. **(WISH)**

I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to the airport to see him off.

3. Mary’s training accident meant she couldn’t take part in the race. **(PREVENTED)**

 Mary’s training accident \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_part in the race.

4.” Where have I put my sunglasses, David?”, asked Susan. **(WHERE)**

 Susan asked David\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ her sunglasses.

5. Without tourism, this area wouldn’t have much income.**(DEPENDS)**

 This area \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ its income.

6. If you don’t pay on time, your booking will be cancelled. **(IN)**

 Failure to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ your booking being cancelled.

***Question 3.*** ***Write a paragraph (about 100-120 words) about the person you love most in your family: (1.0 pt)***

 The following cues may be useful to you:

 - The person you love most. (You don’t need to write her /his name or address)

 - Her/His appearance, age…

 - Her/His personality/ies, job(s)…

 - The reason(s) why you love or admire her/him.

 - …

*..................................................................................................................................................*

*..................................................................................................................................................*

*..................................................................................................................................................*

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**The end**

**SỞ GIÁO DỤC VÀ ĐÀO TẠO QUẢNG NAM**

**KỲ THI TUYỂN SINH LỚP 10 TRƯỜNG THPT CHUYÊN**

**Năm học 2016-2017**

ĐỀ CHÍNH THỨC

 **Ngày thi: 09/ 06/ 2016**

**HƯỚNG DẪN CHẤM**

**MÔN: TIẾNG ANH (CHUYÊN)**

**SECTION I: PHONETICS (0.5 đ).** *Mỗi câu làm đúng đạt 0.1 đ.*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ***0*** | 1 | 2 | 3 | 4 | 5 |
| ***B*** | A | C | C | D | B |

**SECTION II: USE OF ENGLISH (3.5đ)**

***Question 1:******1.2 đ****. Mỗi câu làm đúng đạt 0.1 đ.*

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***0.***  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| ***B*** | C | C | A | D | B | D | B | D | B | B | B | A |

 ***Question 2:******0.8 đ****. Mỗi câu làm đúng đạt 0.1 đ.*

1. 🗸 2. which 3. the 4.to 5. 🗸 6. are 7. station8. 🗸

***Question 3****: 0.8 đ. Mỗi câu làm đúng đạt 0.1 đ.*

|  |  |  |
| --- | --- | --- |
| **0. *discoveries*** | 1. invention | 2. achievements |
| 3. production/producing | 4. recognizable/sable | 5. similarity/ies |
| 6. written | 7. possibility | 8. widespread |

***Question 3:******0.7 đ****. Mỗi câu làm đúng đạt 0.1 đ.*

|  |  |  |  |
| --- | --- | --- | --- |
| **0. *saw*** | 1. were singing | 2. had been singing | 3. isn’t going to rain/will not rain |
| 4. leaves | 5. have been looking | 6. haven’t been | 7. gave |

**SECTION III: READING (3.0 đ)**

***Question 1:******1.0 đ****. M ỗi câu làm đúng đạt 0.1 đ.*

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| ***A*** | D | C | A | A | D | B | D | D | B | A |

***Question 2:******1.0 đ****. M ỗi câu làm đúng đạt 0.1 đ.*

|  |  |  |
| --- | --- | --- |
| **0. *including*** | 1. persuade/ get | 2. by |
| 3. breaks | 4. known | 5. number |
| 6. dealing | 7. outskirts | 8. most |
| 9. give | 10. kept |

***Question 3:******1.0 đ****. Mỗi câu làm đúng đạt 0.2 đ.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. C | 2. D | 3. B | 4. A | 5. C |

**SECTION IV: WRITING (3.0 đ)**

***Question 1:******0.8 đ****. M ỗi câu làm đúng đạt 0. 1 đ.*

1. You told me(that) you often grew roses in your garden.
2. Well, I bought half a dozen rose plants last November.
3. Four of these (rose plants) are growing well at present.
4. But I’m very worried about the other two.
5. These are the first roses I have ever grown.
6. I’d like/I like to have your advice about them.
7. Will/would you come to/and see them this weekend?
8. I’m looking/look forward to seeing you again.

***Question 2:******1.2 đ****. Mỗi câu làm đúng đạt 0.2 đ.*

1. We **have** **been learning English** for four years.

2. **I** **wish I had gone** to the airport to see him off.

3. Mary’s training accident **prevented her (from) taking** part in the race**.**

4.Susan asked David **where she had left** her sunglasses.

5. This area **depends (largely/mostly) on tourism for** its income.

6. Failure to **pay on time will result in** your booking being cancelled.

***Question 3.*** ***(1.0 pt)***

 **Tổ chấm thống nhất điểm thành phần của bài viết theo những điểm đề nghị sau:**

- **Organization (0,1đ)**: Bố cục bài viết đầy đủ 2 hoặc 3 phần: topic sentence, supporting ideas (concluding sentence).

- **Discourse (0,2đ):** Thể hiện khả năng viết mạch lạc, chặt chẽ; nối kết câu, chuyển mạch tốt.

- **Sentence structure** **(morphology, vocabulary, spelling) (0,3đ):** Cấu trúc câu, ngữ pháp, từ vựng phong phú; ngôn ngữ chức năng của thư, câu linh hoạt (đơn, phức..).

**- Ideas** **(0,3đ)**: Đảm bảo đạt được ít nhất các ý đã gợi ý trong đề ; phát huy những bài viết có thêm ý hay.

- **Length** **(0,1đ)**: Đảm bảo đủ số lượng từ qui định: không quá dài hoặc quá ngắn.

- Bài viết không đúng với chủ đề của bài: 0 điểm

***==================== The end ====================***