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| **PHÒNG GIÁO DỤC VÀ ĐÀO TẠO PHÚC YÊN** | **ĐỀ THI THỬ HỌC SINH GIỎI CẤP THÀNH PHỐ** |
| ***TRƯỜNG THCS HAI BÀ TRƯNG*** | Môn thi: **TIẾNG ANH 8** |
| Năm học: 2018 – 2019  | ***Thời gian: 120 phút*** *(Không kể thời gian phát đề)* |

**A. LISTENING**

***Listen to the recording and fill in the blanks with NO MORE 3 WORDS AND/OR A NUMBER.***

**1.** It will take 37 hours for the new form of transport to travel from London to  .
**2.** Unlike crowded jets, the Aircruise will allow passengers to travel in  .
**3.**The Aircruise can travel at low altitudes if there is something  .
**4.** Hydrogen fuels the airship and also provides   for the people on board.
**5.** The Hindenburg airship disaster killed   people.
**6.** Scientists are keen to develop transport options which are both   and environmentally friendly.
**7.** The Aircruise will carry a total of   passengers.
**8.** The luxury features on board include private apartments, a bar and a  .
**9.** Compared to airports, the Aircruise has the potential to land closer to  .
**10.** The concept is getting a lot of attention from a Korean company which makes 

**B. GRAMMAR AND VOCABULARY**

***I. Choose the word or phrase that best fits each of the blank spaces.***

1. \_\_\_\_\_\_\_\_\_\_\_ from John, all the students said they would go.

|  |  |  |  |
| --- | --- | --- | --- |
| A. Except  | B. Only  | C. Apart  | D. Separate |

2. If you work for us, you’ll get somewhere to live \_\_\_\_\_ free.

|  |  |  |  |
| --- | --- | --- | --- |
| A. for  | B. at  | C. out  | D. of |

3. The new manager explained to the staff that she hoped to \_\_\_\_\_ new procedures to save time and money.

|  |  |  |  |
| --- | --- | --- | --- |
| A. manufacture  | B. establish  | C. control  | D. restore |

4. They took pride \_\_\_\_\_\_\_ being the best players of the school.

|  |  |  |  |
| --- | --- | --- | --- |
| A. in  | B. with  | C. on  | D. for |

5. She’d prefer to go out \_\_\_\_\_\_\_\_ home.

|  |  |  |  |
| --- | --- | --- | --- |
| A. than to stay  | B. than staying  | C. rather than staying  | D. rather than stay  |

6. They received \_\_\_\_\_\_\_ advice from their parents that they became successful.

|  |  |  |  |
| --- | --- | --- | --- |
| A. so good  | B. such a good  | C. so good an  | D. such good |

7. Have you got a car \_\_\_\_\_\_\_\_ ?

|  |  |  |  |
| --- | --- | --- | --- |
| A. of your own  | B. of yourself  | C. of you  | D. of your |

8. There is a fault at our television station. Please do not \_\_\_\_\_\_ your television set.

|  |  |  |  |
| --- | --- | --- | --- |
| A. change  | B. adjust  | C. repair  | D. switch |

9. If you want to attend the course, you must pass the ................... examination.

|  |  |  |  |
| --- | --- | --- | --- |
| A. write  | B. written  | C. wrote  | D. writing |

10. Either Peter and his brothers \_\_\_\_\_\_\_ the keys to the car.

|  |  |  |  |
| --- | --- | --- | --- |
| A. has been taken  | B. has taken  | C. have taken  | D. have been taken  |

11. We can tell you that we often have a friendly \_\_\_\_\_\_\_ in our class.

|  |  |  |  |
| --- | --- | --- | --- |
| A. atmosphere  | B. air  | C. matter  | D. impression |

12. These clothes are fashionable and \_\_\_\_\_\_\_ . Do you agree with me?

|  |  |  |  |
| --- | --- | --- | --- |
| A. only  | B. merely  | C. unique  | D. uniquely |

13. He \_\_\_\_\_\_\_ to have a very big fortune and a beautiful wife.

|  |  |  |  |
| --- | --- | --- | --- |
| A. rumors  | B. rumored  | C. has rumored  | D. was rumored |

14. Did you use to do a \_\_\_\_\_\_\_ when you were at the university.

|  |  |  |  |
| --- | --- | --- | --- |
| A. full-time job  | B. part-time  | C. full-time  | D. part-time job  |

15. My house is just \_\_\_\_\_\_\_ . I live in the nearby neighborhood.

|  |  |  |  |
| --- | --- | --- | --- |
| A. near here  | B. near to  | C. near by  | D. near from |

***II. Complete the passage below using the correct forms of the words in brackets.***

 People are becoming more security conscious these days. Crimes like burglary and **(1.THIEF)**\_\_\_\_\_\_\_\_\_ are definitely on the increase. One of the most **(2. PAIN)** \_\_\_\_\_\_\_\_\_ experiences a home **(3.OWN)** \_\_\_\_\_\_\_\_\_ can have is to arrive home and find that his or her **(4. VALUE)** \_\_\_\_\_\_\_\_\_ havedisappeared, because a window had **(5. ACCIDENT)** \_\_\_\_\_\_\_\_\_been left open. What can we do to protectourselves? The most important piece of **(6. ADVISORY)** \_\_\_\_\_\_\_\_\_ is to make sure that your **(7. INSURE)**\_\_\_\_\_\_\_\_ coverage is up to date. Another **(8. SENSE)** \_\_\_\_\_\_\_\_ thing to do is to go along to your localpolice station, where they will be more than willing to make **(9. SUGGEST)** \_\_\_\_\_\_\_\_\_ on **(10. RELY)\_\_\_\_\_\_\_\_\_** ways of safeguarding your property.

***III. Identify the errors in the following sentences and correct them.***

1/ We won't mind your (A) being late – (B) beside, it's (C) hardly your (D) mistake.

2/ (A) The whole report is (B) badly typed. (C) Moreover, it's (D) imaccurate.

3/ I'm not (A) astonish she (B) shouted at us! (C) How would we like (D) to be pushed into a wall?

4/ Nguyen is (A) everything we'd ever (B) want (C) in a man - brilliant, (D) fun and attractive.

5/ They just hope (A) that the money (B) goes to those (C) who are mainly in (D) needs.

6/ A doctor (A) with profession, this is his first (B) pleasure trip (C) into writing (D) for the theatre.

7/ She (A) views her life (B) like a spiritual (C) voyage towards a superior (D) understanding of her confidence.

8/ Trung was a (A) youthful sailor (B) on his first (C) sea (D) excursion.

9/ The (A) journey guide (B) pointed out the message (C) that runs round (D) the inside of the sports ground.

10/ (A) Supersonic airplanes can (B) go (C) more fast than (D) the speed of sound.

**C. READING**

***I. Fill ONE suitable word into each of numbered blaks in the passage.***

Australia is a big country, but nearly all Australians live near the sea. On hot summer days, you can see thousands of people at the beach. Many beaches have waves (1)\_\_\_\_\_\_ are very high.

These large waves are known as surf and the people who ride them are called surfers. Surfing is a skill, and it needs learning. Don’t (2)\_\_\_\_\_\_ to be able to surf properly the (3)\_\_\_\_\_\_ time you try. However, by practising a few times you will learn (4)\_\_\_\_\_\_ to do it.

Surfing is not a new sport. Perhaps its origins need explaining. It started hundreds (5)\_\_\_\_\_\_ years ago in Hawaii. Men swam (6)\_\_\_\_\_\_ to sea to catch fish and found they could come back to land very quickly by riding the waves. These first surfers did not (7)\_\_\_\_\_\_ a board. They were “body surfers”. Many people (8)\_\_\_\_\_\_ do this type of surfing today.

After a while people started to use boards and rode the waves by lying, kneeling or standing (9)\_\_\_\_\_\_ them. These first surfboards were made of wood and the water made them rot after a while. Today, surfboards are made of plastic or fibreglass (10)\_\_\_\_\_\_.

***II. Read the following passage and choose the correct answer.***

The search for alternative sources of energy has led in various directions. Many communities are burning garbage and other biological waste products to produce electricity. Converting waste products to gases or oil is also an efficient way to dispose of waste.

Experimental work is being done to derive synthetic fuels from coal, oil shale and coal tars. But to date, that process has proven expensive. Other experiments are underway to harness - power with giant windmills. Geothermal power, heat from the earth, is also being tested.

Some experts expect utility companies to revive hydroelectric power derived from streams and rivers. Fifty years ago hydroelectric power provided one third of the electricity used in the United States, but today ***it*** supplies only four percent. The oceans are another potential source of energy. Scientists are studying ways to convert the energy of ocean currents, tides, and waves to electricity. Experiments are also underway to make use of the temperature differences in ocean water to produce energy.

**1.** Which is the best title of the passage?

A. Efficient Ways of Disposing of Waste B. The Use of Water Productions for Energy

C. The Search for Alternative Sources of Energy D. New Discoveries in Geothermal Power

**2.** In the second paragraph, the phrase “synthetic fuels” could best be replaced by which of the following?

A. Biological fuels B. Low burning fuels C. Fast burning fuels D. Artificial made fuels

**3.** Which of the following is **NOT** mentioned in the passage as an alternative source of energy?

A. Burning of garbage B. Geothermal power C. Synthetic fuels D. Electricity

**4.** According to the author, the impracticability of using coal, oil shale and coal tars as sources of energy is due to \_\_\_\_\_\_\_\_\_\_\_ .

A. their being time consuming B. their being money consuming

C. the scarcity of sources D. the lack of technology their being money consuming

**5.** The word “**it**” in the last paragrph refers to \_\_\_\_.

A. alternative source B. the United States C. hydroelectric power D. Electricity

**6.** What can be inferred from the last paragraph?

A. Hydroelectric power will be the main source of energy

B. Synthetic fuels will be the principal source of alternative energy

C. Alternative energy will come from a variety of sources

D. All alterenative production of energy will be delivered from water.

***III. Choose the correct letter A, B, C or D that best fits the blank in the passage.***

Speech is one of the most important (1)\_\_\_ of communicating .It consists of far more than just making noises . To talk and also to (2)\_\_\_\_ by other people, we have to speak a language ,that is, we have to use combinations of (3)\_\_\_\_that everyone agrees to stand for a particular object or idea. Communication wouldbe impossible if everyone made up their own language. Learning a language properly is very( 4)\_\_\_. The basic( 5)\_\_\_\_of English is not very large, and only about 2,000 words are needed to speak it quite (6)\_\_\_.But the more idea you can (7)\_\_\_\_ the more precise you can be about their exact meaning. Words are the (8)\_\_\_\_thing we use in communicating what we want to say. The way we( 9)\_\_\_\_the words is also very important. Our tone of voice can express many emotions and ( 10)\_\_\_\_whether we are pleased or angry, for instance.

**1.** A. reason B. tests C. ways D. rules

**2.** A. be spoken B. be examined C. be understood D. be talked

**3.** A. systems B. sounds C. languages D. talks

**4.** A. easy B. important C. simple D. expensive

**5.** A. grammar B. word C. vocabulary D. structure

**6.** A. fluent B. good C. well D. perfect

**7.** A. need B. grow C. express D. pass

**8.** A. main B. certain C. full D. most

**9.** A. talk B. say C. pass D. send

**10.** A. show B. ask C. understand D. know

***IV. In the following text, six sentences or parts of sentences have been removed. Above the extract you will find the six removed sentences PLUS one sentence which doesn't fit. Choose from the sentences (A-G) the one which fits each gap (1-6). Remember, there is one extra sentence you do not need to use. Write the correct letter in the box.***

***Choose from the following sentences to fill the spaces in the text. There is ONE extra.***

**A.** Using a microwave for cooking a large food mass is difficult due to limited penetration of microwaves.

**B.** This can be overcome by leaving the food to stand for a few minutes when cooking is completed.

**C.** It is advised that the water should be poured slowly into another container that already contains the powder.

**D.** In this way, buying a microwave oven with a turntable ensure the food is cooked throughout.

**E.** Conversely the microwaves do not heat glass, ceramic and plastic containers.

**F.** If the microwaves are not absorbed inside the oven, the oven can be damaged by electrical arcs and overheating of the microwave source.

**G.** When water in that state is disturbed, it can suddenly and unexpectedly boil violently.

**MICROWAVING**

Microwaving is a method of cooking where food is bombarded by microwaves, usually within an appliance called a microwave oven which excite the water, fat and sugar molecules, thereby heating (cooking) both the outside and center of the food at the same time. (1)…………………

 (A common myth is that a microwave oven cooks from the center of the food outward. This appears to happen because heat generated at the surface escapes more readily from the surface of the food into the surrounding air.) One advantage of microwaving is that small amounts of food can be heated very quickly, making it useful for reheating leftovers.

The disadvantage is that food which is microwaved does not undergo some of the chemical reactions, such as browning, which makes the food visually attractive. Primitive microwave ovens often do not cook evenly, leading to a concern that bacteria easily killed by more traditional cooking methods may survive the quick cooking time in "cold spots", though the food item as a whole is cooked to a safe average temperature. (2) ……

 Some high-end microwave ovens are combined with a convection oven which basically cook the food using microwave and hot air simultaneously to achieve both the fast cooking time and browning effect.

(3) …………………

 However microwave ovens are used in some fast food chains and special microwave bags are available for cooking fowl or large joints of meat.

Professional chefs generally recommend using microwaves for a limited set of tasks, including: melting fats (such as butter) and chocolate, cooking grains like oatmeal and grits, cooking rice, thawing frozen meats and vegetables before cooking by other methods and quickly reheating already-cooked foods.

Using a microwave to boil water is potentially dangerous, due to superheating. In a microwave, water can be raised quickly to a temperature above the boiling point before major bubbles form, especially if it is purified and in a very clean glass vessel. (4) …………………

 This effect is rare, even for scientists who try to deliberately recreate it, and any seed whatsoever for boiling is likely to prevent the problem. Boiling water with, for instance, a teabag already in it will prevent any dangers by providing a seed, as will using a mug that is not perfectly clean.

The risk greatly increases when water has already been boiled once in the same container. This situation can occur if the user of the oven boiled the water once, forgot about it, then came back later to boil it again. The first time the water boils, the seed bubbles (microscopic bubbles of air around which larger steam bubbles grow) are used up and largely eliminated from the water as it cools down. When the water is heated again, the lack of seed bubbles causes superheating, and a risk of a steam explosion when the water's surface is disturbed.

Placing something in the water before heating can mostly alleviate this risk. If you are planning to mix something with the water, say tea or hot chocolate, adding it before heating will insure that the water boils. Otherwise, placing a wood object, for instance a chopstick, in the water before heating will also work.

Care should be taken when removing heated water from a microwave. Make sure that the hands are protected from possible liquid boil-over, place the container on a level, heat-proof surface and stir liquid with a warm spoon. Also, never add powdered substances (such as instant coffee or cocoa mix) to the container taken from the microwave, due to the addition of all those seed bubbles and the potential for violent, spontaneous boiling. (5) …………………

Metal objects, such as metal utensils, in a microwave oven can lead to dangerous situations. Metals do not absorb microwaves effectively. Instead, metals reflect microwaves, thereby preventing the latter from reaching the food. (6) …………………

 Thin metal layers, such as metal foil and mugs with metal trim can melt or burn due to the strong electrical currents that are generated in metal objects. However, small solid metal objects, such as spoons, in combination with a large amount of absorbing food or liquid, normally do not lead to problems.

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**D. WRITING**

***I. Rewrite the following sentences without changing the meaning of the printed sentences.***

1. The phone stopped ringing the moment I got down stairs.

🡪*No sooner* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. He is determined to carry on working when he is 65.

🡪*He has no* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. He was very sorry that he didn’t see Audrey on her trip to London.

🡪*He greatly* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. She agreed to go out to dinner with him because she assumed he was not married.

🡪*Had she* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Everyone was surprised that the singer had very little money when he died.

🡪*The singer had* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***II. Children today are too dependent on computers and electronic entertainment. It would be better for them to be outside playing sports and taking part in more traditional past times than spending all day indoors.***

***Do you agree or disagree with this statement?***

***You should write at least 200 words.***

**THE END**

**GOOD LUCK**

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| **PHÒNG GIÁO DỤC VÀ ĐÀO TẠO PHÚC YÊN** | **HƯỚNG DẪN CHẤM****THI THỬ HỌC SINH GIỎI CẤP THÀNH PHỐ** |
| ***TRƯỜNG THCS HAI BÀ TRƯNG*** | Môn thi: **TIẾNG ANH 8** |
| Năm học: 2018 – 2019  |  |

***Total score: 10 points***

**A. LISTENING (1 point)**

*0.1 point/correct answer*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. New York | 2. comfort and style | 3. interesting to see | 4. power and water | 5. 35/ thirty five |
| 6. sustainable | 7. 100/ a hundred | 8. glass floor | 9. urban centres | 10. electrical goods |

**B. GRAMMAR AND VOCABULARY (4 points)**

*I. (1.5 point;0,1point/correct amswer)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. C | 2. A | 3. B | 4. A | 5. D |
| 6. D | 7. A | 8. B | 9. B | 10. C |
| 11. A | 12. C | 13. D | 14. D | 15. A |

*II. (1.5 point;0,15point/correct amswer)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. theft | 2. painful | 3. owner | 4. valuables | 5. accidentally |
| 6. advice | 7. insurance | 8. sensible | 9. suggestions | 10. reliable |

 *III. (1.5 point;0,1point/correct amswer)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. (B) beside → besides | 2. (D) imaccurate → inaccurate | 3. (A) astonish → astonished | 4. (D) fun → funny | 5. (D) needs → need |
| 6. (A) with profession → by profession | 7. (B) like → as | 8. (D) excursion → voyage | 9. (A) journey guide → tour guide | 10. (C) more fast than → faster than |

**C. READING (3 points)**

*I. (1 point;0,1point/correct answer)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. that/which | 2. expect | 3. first | 4. how | 5. of |
| 6. out | 7. use | 8. still | 9. on | 10. instead |

*II. (0.6 point;0,1 point/correct answer)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. C | 2. D | 3. D | 4. B | 5. C |
| 6. A |

*III. (0,8 point/0,08 point/correct answer)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. C | 2. C | 3. B | 4. B | 5. C |
| 6. C | 7. C | 8. A | 9. B | 10. A |

*IV. (0.6 point; 0,1 point/correct answer)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. E | 2. B | 3. A | 4. G | 5. C |
| 6. F |

**D. WRITING**

*I. (0.5 point;0.1 point/correct answer)*

1. No sooner had I got downstairs than the phone stopped ringing.

2. He has no intention of giving up working/ retiring when he is 65.

3. He greatly regretted not seeing Audrey on her trip to London.

4. Had she known that he was married, she would not have agreed to go out to dinner with him.

5. The singer had very little money (left) when he died, which surprised everybody.

**II. Write about the following topic: 1.5 pts**

The impression mark is based on the following scheme:

1. Content (50% pts): a provision of all main ideas and details as appropriate
2. Language (25%pts): a variety of vocabulary and structures
3. Presentation(25%pts): coherence, cohesion, and style appropriate to the level of English language gifted secondary students.