

**UNIT 6**

**STAND UP !**

**Part 1. Vocabulary .**

|  |  |  |
| --- | --- | --- |
| **WORDS** | **Pronunciation** | **Meaning** |
| Speak  Write  Come  Go  Open  Close  Ask  stand up  sit down  take a seat  open your book  close your book  keep silent  be quite  ask a question  come in  go out  Book  Question  Boy  Boys  Girl  Girls | /spi:k/  /raɪt/  /kʌm/  /gəʊ/  / əʊpən/  /kləʊz/  /ɑ:sk/  /stænd ʌp/  /sɪt daʊn/  /teɪkəsi:t/  / ˈəʊpən jɔ:(r) bʊk/  kləʊz jɔ:(r) bʊk/  /ki:p ˈsaɪlənt/  /bi: ˈkwaɪət/  /ɑ:sk ə ˈkwestʃən/ /  /kʌmɪn/  /gəʊaʊt/  /bʊk/  / ˈkwestʃən/  /bɔɪ/  /bɔɪz/  /gɜ:l/  /gɜ:lz/ | *nói*  *viết*  *đi đến (nơi nào đó)*  *đi*  *mở*  *đóng*  *hỏi*  *đứng lên*  *ngồi xuống*  *ngồi xuống*  *mở sách ra*  *gấp sách vào*  *giữ trật tự*  *giữ trật tự*  *hỏi một câu hỏi*  *đi vào trong*  *đi ra ngoài*  *cuốn sách*  *câu hỏi*  *cậu bé*  *những cậu bé*  *cô bé*  *những cô bé* |

**Part 2. Grammar .**

**1.Yêu cầu ai làm gì đó**

(+) Phrase V.

(-) Don’t + phrase V.

**Example**

Stand up. *(Đứng lên)*

Sit down, please. *(Mời ngồi xuống.)*

Don’t make noise. *(Đừng làmồn.)*

Don’t talk in class, please. *(Đừng nói chuyện trong lớp.)*

Chú ý, ta có thể thêm từ ***please*** vào cuối câu để tăng thêm phần lịch sự cho câu.

Stand up, please. *(Vui lòng đứng lên.)*

**2. Hỏi xem bản thân có được làm gì hay không?**

May I + phrase V?

(+) Yes, you can.

(-) No,you cannot.

Chú ý: cannot = can’t.

May I write here? *(Tôi có thểviết vào đây không?)*

Yes, you can. *(Có, bạn có thể.)*

Can I go out? *(Tôi có thểra ngoài không?)* No, you can’t. *(Không, bạn không thể.)*

**Part 3. Practice .**C:\Users\Administrator.YW2KR2FQ0ZN3V67\Desktop\images (4).jpg

**Task 1. Look at the picture and choose the correct option.**

|  |  |  |
| --- | --- | --- |
|  |  |  |
| 1. sit down 2. stand up | 1. com here 2. Be quiet. | 1. stand up 2. sit down |
| Bài tập Tiếng Anh lớp 3 Unit 6 Stand up! | tải xuống (2) | Bài tập Tiếng Anh lớp 3 Unit 6 Stand up! |
| 1. Open your book. 2. Close your book. | a) come here  b) Don’t talk | a) close your book  b) open your book |

**Task 2. Read and match.**

|  |  |  |
| --- | --- | --- |
| 1. Sit | a. up, please. | 1. |
| 2. Stand | b. your book, please. | 2. |
| 3. Come | c. down, please. | 3. |
| 4. Open | d. here, please. | 4. |

**Task 3. Put the letters into correct order.**

1. PNOE

a. EPON b. OPEN c. NEPO d. PENO

2. ECSOL

a. CLOSE b. CLESO c. LOCES d. CELOS

3. TDNAS

a. SDANT b. STAND c. SANTD d. NASTD

4. CEMO IN

a. CEMO IN b. MOCE IN c. COME NI d. COME IN

5. LTAK

a. LATK b. TAKL c. TALK d. KALT

**Task 4 .Choose the suitable word that goes together.**

6. Keep \_\_\_\_\_\_\_\_

a. silent b. talk c. a seat d. loud

7. ask \_\_\_\_\_\_\_\_\_

a. in b. up c. a question d. a seat

8. \_\_\_\_\_\_\_\_ your book

a. be b. out c. stand d. Open

9. \_\_\_\_\_\_\_\_ a seat

a. stand b. take c. close d. open

10. \_\_\_\_\_\_\_ down

a. sit b. stand c. take d. close

11. \_\_\_\_\_\_\_\_\_ I come in? – yes, you can

a. Could b. don’t c. must d. may

12. Can I \_\_\_\_\_\_\_ my name here?

a. take b. write c. listen d. open

13. May I sit down? – \_\_\_\_\_\_\_\_

a. of course b. yes, you cann’t c. no, you can d. yes, I can

14. Who’s this? – \_\_\_\_\_\_\_\_\_\_

a. yes, you can b. my friend, Nam c. no, it isn’t d. my bicycle

15. put your book in your \_\_\_\_\_\_\_\_ please.

a. book b. silent c. bag d. here

16. \_\_\_\_\_\_\_\_\_\_\_? – I’m ten years old.

a. how are you? b. how old are you?

c. can I ask your age? d. who is that?

17. May I \_\_\_\_\_\_\_\_\_ the book, Mr.Tuan? – yes, you can

a. opens b. opening c. to open d. open

18. Your school bag \_\_\_\_\_\_\_\_\_ brown.

a. are b. is c. can d. does

19. Don’t \_\_\_\_\_\_\_\_ noise in class, boys and girls.

a. make b. talk c. makes d. takes

20. Mai: Can I come in?Lan: Sure. Come in and \_\_\_\_\_\_\_\_ a seat.

a. takes b. sit c. take d. sits

21. Kids, \_\_\_\_\_\_\_\_\_\_ at page 10.

a. open b. open book c. close d. close book

22. Can I \_\_\_\_\_\_\_\_ to you for a second? – Sorry, I’m busy now.

a. talk b. stand c. repeat d. write

23. Can I go out? – \_\_\_\_\_\_\_\_\_\_

a. no, I cann’t b. no. Don’t do it c. no. Keep staying in d. no, you can

24. you can \_\_\_\_\_\_\_\_ the piano.

a. plays b. playing c. playes d. play

25. \_\_\_\_\_\_\_\_\_ Jame your friend? – yes, she is my friend.

a. are b. is c. Does d. be

**Task 5. Look and write. There is one example.**

*Example:epno → o\_ \_ \_→ open* https://kiemtra.sachmem.vn/images/ta31/u6/media/image51.jpeg

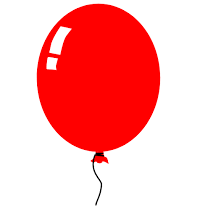
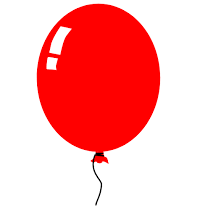
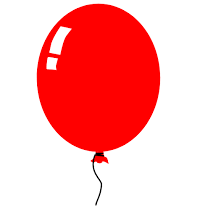
|  |  |
| --- | --- |
| 1. ist down → s\_ \_ down |  |
| 2. omce in → c\_ \_ \_ in | https://kiemtra.sachmem.vn/images/ta31/u6/media/image53.jpeg |
| 3. csole → c\_ \_ \_ \_ | https://kiemtra.sachmem.vn/images/ta31/u6/media/image54.jpeg |
| 4. kepas → s\_ \_ \_ \_ |  |
| 5. wiret → w\_ \_ \_ \_ |  |

**Task 6. Look and read. Tick Description: https://s.sachmem.vn/public/sm-quizz/icons/checkbox-tick.png or cross Description: https://s.sachmem.vn/public/sm-quizz/icons/checkbox-cross.png the box. There are two examples.**

|  |  |  |  |
| --- | --- | --- | --- |
|  | *Sit down!* | *Stand up!* |  |
| *Examples:* |  |  |  |
|  | A. Description: https://s.sachmem.vn/public/sm-quizz/icons/checkbox-tick.png | B. Description: https://s.sachmem.vn/public/sm-quizz/icons/checkbox-cross.png |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | |  |  | | --- | --- | | 1. |  | | Stand up, please! |  | |  | Description: https://s.sachmem.vn/public/sm-quizz/icons/checkbox-default.png | | |  |  | | --- | --- | | 2. |  | | Come here, please! | Description: https://kiemtra.sachmem.vn/images/ta31/u6/media/image63.jpeg | |  | Description: https://s.sachmem.vn/public/sm-quizz/icons/checkbox-default.png | |
|  | |  |  | | --- | --- | | 3. |  | | Open your book, please! | Káº¿t quáº£ hÃ¬nh áº£nh cho Be quiet, clipart | |  | Description: https://s.sachmem.vn/public/sm-quizz/icons/checkbox-default.png | | |  |  | | --- | --- | | 4. |  | | May I come in? | Description: https://kiemtra.sachmem.vn/images/ta31/u6/media/image67.jpeg | |  | Description: https://s.sachmem.vn/public/sm-quizz/icons/checkbox-default.png | |
|  | |  |  | | --- | --- | | 5. |  | | May I write my name here? |  | |  | Description: https://s.sachmem.vn/public/sm-quizz/icons/checkbox-default.png | |  |

**Task 7. Read and complete. There is one example.**



**go**

**may**

**can**

**yes**

**open**

**read**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| |  | | --- | | *Tony:* May I (0) *go* out, Sir? | | *Teacher:* Yes, you (1) \_\_\_\_\_\_\_\_\_, Tony. Now, class, (2) \_\_\_\_\_\_\_\_\_ your books and (3) \_\_\_\_\_\_\_\_\_ aloud. | | *Peter:* (4) \_\_\_\_\_\_\_\_\_\_ I ask a question? | | *Teacher:* (5) \_\_\_\_\_\_\_\_\_, you can. | | **Task 8. Recorder the words to make the correct sentences.**  1. come/ here/ please  a. Please come here.  b. Come please here.  2. noise/ don’t/ class/ in/ make  a. Don’t make in noise class.  b. Don’t make noise in class.  3. quite/ and/ boys/ girls/ keep  a. keep and quite boys girls.  b. keep quite boys and girls.  4. speak/ I/ here/ may/ ?  a. May I speak here?  b. I may speak here?  5. in/ yes/,/ please/ come  a. yes, please in come.  b. yes, come in please.  6. yes/ can/ you/,  a. yes, can you  b. yes, you can  7. may/ ask/ Miss Linh/ a/ I/ question/?  a. May I ask a question Miss Linh?  b. May Miss Linh ask a question I?  8. open/ your/ book/ please/!  a. open your book please!  b. open please your book!  9. no/ can/ you/ ,/ not  a. no, you not can  b. no, you can not  10. here/ I/ may/ my/ write/ name/?  a. May I write name here my?  b. May I write my name here?  11. is/ name/ your/ what/?  a. What is your name?  b. What your name is?  12. is/ that/ who  a. Who is that?  b. Is that who?  13. may/ sir/ come/ I/ in  a. May I come in sir?  b. May sir I come in?  14. quite/ be/ please  a. please quite be.  b. be quite please.  15. out/ my/ may/ I/ friends/ go/?  a. May I go with my friends out?  b. May I go out with my friends?  **Task 9. Read and answer the following questions**  Her name is Tomoyo. She is from Japan. She is eight. There are four people in her family: her father, mother, brother, and her. She is a pupil but her brother is not a pupil. Her brother is a student. Her brother’s name is Chiko. Chiko is nineteen. She loves her brother and her parents.  1. Where is Tomoyo from?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. How many people are there in her family?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. Is her brother a student?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. What’s her brother’s name?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. How old is her brother?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Task 10. List some classroom requests.**    **ĐÁP ÁN**  **Unit 6**  **Task 1.**  1.a 2.b 3.a 4.b 5.b 6.b  **Task 2.**  1.c 2.a 3.d 4.b  **Task 3.**  1 - b; 2 - a; 3 - b; 4 - d; 5 - c;  **Task 4**  6 - a; 7 - c; 8 - d; 9 - b; 10 - a;  11 - d; 12 - b; 13 - a; 14 - b; 15 - c;  16 - b; 17 - d; 18 - b; 19 - a; 20 - c;  21 - b; 22 - a; 23 - c; 24 - d; 25 - b;  **Task 5.**  1. sit down 2. come in 3. close 4. speak 5. write  **Task 6.**  1. X 2. V 3. X 4. V 5. V  **Task 7.**  1.can 2.open 3.read 4.May 5.Yes  **Task 8.**  1 - a; 2 - b; 3 - b; 4 - a; 5 - b;  6 - b; 7 - a; 8 - a; 9 - b; 10 - b;  11 - a; 12 - a; 13 - a; 14 - b; 15 - b;  **Task 9.**  1. She is from Japan  2. There are four people in her family  3. Yes, he is  4. His name is Chiko  5. He is nineteen  **Task 10.**  Sit down, stand up, listen, open your book…. | |